

Year 11 course outline 2022-23 - Literature

Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2
<p><u>Literature (Poetry): Power and Conflict + Unseen</u></p> <p><i>What do we study?</i> Cluster 2 of the AQA 'Past and Present' anthology: a selection of 15 poems from C18-C21 about power and conflict.</p> <p><i>Preparation for a Literature Paper 2 mock exam in November.</i></p> <p>Assessment: Timed practice essays/ shorter responses/questions in class AO1/AO2/AO3</p> <p>Interleaving lessons: AIC/LOTF</p>	<p><u>Literature (Prose): Jekyll and Hyde</u></p> <p><i>What do we study?</i> <i>R. L. Stephenson's gothic classic of a respectable Victorian doctor who creates a potion that transforms him into a different being, Mr Hyde, so that he can secretly fulfil all his darkest wishes and instincts</i></p> <p>Assessment: Past Paper 2 on AIC/LOTF, P&C poetry and unseen poetry.</p> <p>November 2023 AO1/AO2/AO3</p> <p>Interleaving lessons: P&C Poetry</p>	<p><u>Literature (Prose): Jekyll and Hyde</u></p> <p><i>What do we study?</i> <i>R. L. Stephenson's gothic classic of a respectable Victorian doctor who creates a potion that transforms him into a different being, Mr Hyde, so that he can secretly fulfil all his darkest wishes and instincts</i></p> <p>Assessment: Timed practice essays/ shorter responses/questions in class AO1/AO2/AO3</p> <p>Interleaving lessons: R&J</p>	<p><u>Literature (Revision): Papers 1 and 2 – all texts</u></p> <p><i>What do we study?</i> <i>Revisiting texts studied for the exam; effective strategies for recalling details of plot, characters, themes, SCH contexts and key quotes; practice of individual questions; exam techniques</i></p> <p>Assessment: Past Paper on R&J and J&H AO1/AO2/AO3</p> <p>Assessment: March 2023 AO1/AO2/AO3</p>	<p><u>Literature (Revision): Papers 1 and 2 – all texts</u></p> <p><i>What do we study?</i> <i>Revisiting texts studied for the exam; effective strategies for recalling details of plot, characters, themes, SCH contexts and key quotes; practice of individual questions; exam techniques</i></p> <p>Assessment: Timed practice essays/ shorter responses/questions in class AO1/AO2/AO3</p> <p>GCSE Examinations <i>Literature Paper 1 (Romeo and Juliet and Jekyll and Hyde)</i> <i>Literature Paper 2 (An Inspector Calls and Poetry)</i></p>	<p><u>Course Completed.</u></p>

Year 11 course outline 2022-23 - Language

Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (1 week)
<p><u>Language: Fiction and Non-Fiction texts</u></p> <p><i>What do we study?</i> <i>Reading and writing fiction and non-fiction: reading for meaning, inference and differences in content; analysis of lang. features and effects; analysis of structure and effects; evaluation of how writer's achieve effects; comparison of methods used by writers to show viewpoints and opinions; how to write effective description; how to write effective opinion articles/ letters/ speeches</i></p> <p><i>Assessment:</i> Individual question under timed conditions in class AO1/AO2/AO3/AO4/AO5/AO6</p>	<p><u>Language: Fiction and Non-Fiction texts</u></p> <p><i>What do we study?</i> <i>Reading and writing fiction and non-fiction: reading for meaning, inference and differences in content; analysis of lang. features and effects; analysis of structure and effects; evaluation of how writer's achieve effects; comparison of methods used by writers to show viewpoints and opinions; how to write effective description; how to write effective opinion articles/ letters/ speeches</i></p> <p><i>Assessment:</i> Past Paper 2 November 2023 AO1/AO2/AO3/AO4/AO5/AO6</p>	<p><u>Language: Fiction and Non-Fiction texts</u></p> <p><i>What do we study?</i> <i>Reading and writing fiction and non-fiction: reading for meaning, inference and differences in content; analysis of lang. features and effects; analysis of structure and effects; evaluation of how writer's achieve effects; comparison of methods used by writers to show viewpoints and opinions; how to write effective description; how to write effective opinion articles/ letters/ speeches</i></p> <p><i>Assessment:</i> Individual question under timed conditions in class AO1/AO2/AO3/AO4/AO5/AO6</p>	<p><u>Language: Fiction and Non-Fiction texts</u></p> <p><i>What do we study?</i> <i>Reading and writing fiction and non-fiction: reading for meaning, inference and differences in content; analysis of lang. features and effects; analysis of structure and effects; evaluation of how writer's achieve effects; comparison of methods used by writers to show viewpoints and opinions; how to write effective description; how to write effective opinion articles/ letters/ speeches</i></p> <p><i>Assessment:</i> Past Paper 1 (and/or 2) AO1/AO2/AO3/AO4/AO5/AO6</p>	<p><u>Language: Fiction and Non-Fiction texts</u></p> <p><i>What do we study?</i> <i>Reading and writing fiction and non-fiction: reading for meaning, inference and differences in content; analysis of lang. features and effects; analysis of structure and effects; evaluation of how writer's achieve effects; comparison of methods used by writers to show viewpoints and opinions; how to write effective description; how to write effective opinion articles/ letters/ speeches</i></p> <p><i>Assessment:</i> Individual question under timed conditions in class AO1/AO2/AO3/AO4/AO5/AO6</p>	<p><u>GCSE Examinations</u></p> <p><i>Language Paper 1 (Fiction/Description)</i> <i>Language Paper 2 (Non-Fiction/Opinion)</i></p>

