



Parent Briefing: Thursday 28th March

END OF TERM / START OF TERM ARRANGEMENTS

A reminder that **Friday 29th March is a Bank Holiday** and, therefore, **school is closed**.

The new term begins on **Monday 15th April for all students**.

CONTACTING SCHOOL OVER THE EASTER HOLIDAY

Reception will be closed, so please do not visit the Academy unless you have prearranged an appointment. Emails to the main school account (info@), voicemails and ARBOR in app messages will be monitored intermittently across both weeks.

ADJUSTMENTS TO YEAR 7 BREAKTIME ARRANGEMENTS

We have trialled, this week, an adjustment to Year 7 breaktime whereby the Year group have had their break an hour earlier than the rest of the school. The trial came as a response to Year 7 student voice, supporting our youngest students access the canteen offering more easily. Following the monitoring of this over these past four days, we have made the decision that we shall continue the arrangements after Easter.

YEAR 7 RESIDENTIAL

We are getting close to the first, full year group, Year 7 Residential. This is occurring shortly after the Easter holidays on Monday 22nd – Wednesday 24th April. The visit to PGL Newby Wiske consists of 3 days of group building and outdoor activities. For further information on the visit, you can visit our Year 7 Residential page on the website: [Crawshaw Academy - Red Kite Learning Trust - Year 7 residential programme](#)

YEAR 9 DTP and MENINGITIS IMMUNISATIONS

The Parents/Carers of Year 9 students have received, this afternoon, an email detailing the visit of the School Immunisation Team on Monday 22nd April. The email gives full details of the consent that is required and how to respond to it. It also indicates contact details for further questions around this process, which should be directed to the School Immunisations Team, not the school.

PARACETAMOL CONSENT

We recently wrote to you to state that, in order to avoid the existing confusion, we would delete the paracetamol consent on ARBOR. However, on further review, we have



confirmed that we do require written consent to be held (link below for your information) and, therefore, it will **remain** in ARBOR.

[Supporting pupils at school with medical conditions \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

RED KITE LEARNING TRUST YOUTH BOARD

Our Red Kite Learning Trust Youth Board met again earlier this month, at Meadowfield Primary School in Leeds. Representatives from all the schools across our Trust gathered to continue discussing issues that are important to them, including sustainability and mental health.



[Click here](#) to read all about their meeting and the amazing initiatives our schools and young people are working on.

YEAR 11 - INFORMATION

We are looking forward to welcoming some Year 11s into school over the Easter break to undertake targeted support to help maximise their outcomes in the Summer. Several subject areas including Maths, English, Art and Design, Photography and Sports Science are providing invited students with focussed time to support their grades.

The Easter holidays are the final holiday period before the external examinations start. It is vital for Parents/Carers to ensure that your child is engaging in purposeful revision activity over this period.

A reminder that the Student Portal, accessed via your child's Microsoft 365 login, has the Subject Hubs for a number of areas which include specific revision materials and guides. There is also a page devoted to revision techniques. We have also GCSE Pod for all Year 11 students which provides subject specific revision support for the suite of GCSE subjects.

ENRICHMENT AND EMPLOYABILITY:

English Visit: Macbeth

The group of Year 8 students that visited the Leeds Playhouse to view their acclaimed performance of Macbeth were a credit to the school. The 3 gentlemen sitting on the end of our group's row asked Mr Knight during the interval whether we had brought Yr.10 or Yr.11 students. They were so impressed they genuinely thought that this was a Key



Stage 4 visit! The feedback that we have had from students has been excellent, really showing how a visit to the theatre can enhance the curriculum work done in school.

Create SEND Art Project

Over the past fortnight, groups of students have participated in the Create Art and Design Project. The students all enjoyed the opportunity and created some fantastic pieces of art. We were pleased to be able to welcome Parents and Carers in to the final showcase event. The feedback from Parents, Students and the visitors who worked with the students was extremely positive. It was clear the impact the project had on the students.



ATTENDANCE

Your child attending school every day is extremely important and is arguably the single most important factor in a child's educational achievement. Below is a summary of what your child's percentage attendance means in terms of learning and success, but also next steps and interventions. Remember, that you can check and track your child's attendance on Arbor.

The meaning of Attendance Levels

	100%	97 - 99%	96%	91 - 95%	90% and below
Attendance Level	Outstanding	Excellent	Compliant (at school target)	Below Expectations	Unsatisfactory
What does this mean?	Your child has the best possible chance of succeeding at school	Good chance of achieving target grades. Small gaps in learning will be evident.	Although at school target your child will have some gaps in learning due to missed lessons.	Your child will have significant gaps in learning, affecting their achievement, progress and friendships.	Your child is "persistently absent". Persistently absent children statistically do not do as well academically and are more likely to be involved in or a victim of crime or anti-social behaviour.
What will happen as a result?	Your child will be recognised in school assemblies with certificates / prize draws	Your child will be recognised in school assemblies with certificates / prize draws	Your child's attendance will be monitored as this is the minimum attendance level that we expect for all students.	Your child's attendance will be monitored closely and absence will not be authorised without medical appointment cards. A Fast Track may be initiated.	You may be visited at home by the Attendance Improvement Officer. A Fast Track will be initiated and you will be invited into school for a School Attendance Panel. A fine may be requested or Legal Action started.
What do I need to do?	Keep up the good work	Only book medical appointments outside of school hours where possible.	All appointments out of school hours. No term-time holidays. Do not keep your child off unnecessarily, we will contact you if your child needs to come home.	All appointments out of school hours. No term-time holidays. Do not keep your child off unnecessarily, we will contact you if your child needs to go home. Bring in appointment cards for all medical appointments that cannot be moved. Request a meeting if you are concerned with your child's attendance.	Attend a meeting at school to discuss attendance. Contact school for support and advice. Work with the Attendance Improvement Officer to improve your child's attendance. Engage in any support offered.



UNIFORM

Once again, please can Parents/Carers use the holidays to refresh any items of uniform to ensure that on return in April all students are dressed appropriately, including footwear. A reminder that it is an expectation that your child attends with complete uniform that matches our uniform policy.

[Crawshaw Academy - Red Kite Learning Trust - Uniform and Equipment](#)

Kind regards

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