

Year 8 French Assessment & Progression Grid.

Subject: Year 8 French

Topic: Mon Collège

	School Quizzes – Vocab & Grammar Check Point HT1/2	School Supported to Mastery Writing HT2
Excelling	Students who achieve excelling demonstrate an excellent understanding of a wide range of vocabulary from this topic as well as high frequency vocabulary and vocab from previous topics. They can identify details when translating to ensure excellent accuracy. Students show they can identify the correct translation for a range of sentences containing positive and negative, singular, and plural more complex opinions thus showing an excellent grasp of the grammar rules in and meaning of complex opinions.	Students at excelling level develop the ability to write 80+ words from memory about their school including more complex language and grammar – including a range of more complex opinions in singular, plural and negative forms, adjectival agreement, and more complex justification (i.e., with an additional verb – rather than it is +adjective.) Students write with exceptional accuracy and at the highest level also include 2/3 tenses in their work via learnt expressions in these tenses.
Secure	At secure level students can recognize a range of school subjects, opinion phrases, adjectives to describe school subjects as well as different justification words & phrases e.g., because phrases and key verbs. They show a good understanding of the meanings of more complex opinions. They can identify the correct English translation for a wide range of justified opinions about school.	At secure level students develop the ability to write approximately 60 words from memory using a range of language – including a range of opinion phrases, school subjects and adjectives. Students are also beginning to include more complex grammar such as a range of more complex opinions in two forms e.g., singular and plural. Students are developing memorising techniques and can write with good accuracy.
Developing	At developing level students recognise a range of topic vocabulary and can identify the correct English translation for a variety of justified opinions in French. Students recognise some key justification vocabulary such as because phrases and key verbs – it's / it isn't / the teacher is/isn't.	At developing level students are capable of writing approximately 40 words. Students are developing the length of their sentences by including connectives, intensifiers as well as using several adjectives in justifications. They are developing the range of language they use, by incorporating different because phrases and are developing the complexity of their writing with negatives and more complex opinions.
Emerging	At emerging level students show that they can recognise and understand some school subjects, some simple opinion phrases, and a few adjectives to describe school subjects.	At emerging level students can write approximately 30-35 words with support – some of which they can learn to write from memory – e.g., a positive and negative opinion. Students can use different opinion phrases and with support can write justified opinions. Students with support are beginning to lengthen sentences with connectives (and & but). From memory additional support may be required (such as writing frames or gap fills) and phrases produced from memory may be repetitive e.g., using the same opinion phrases with different subjects.

Topic: Les Descriptions.

	Physical Descriptions Quiz– Vocabulary and Grammar HT3	Personality Descriptions Quiz HT4
Excelling	At excelling level students demonstrate an understanding of a wide range of topic specific vocabulary – ie descriptions of size, hair, eyes, tattoos, piercings and different body parts. Students have an excellent grasp of the grammar covered in this topic, including - the key verbs “avoir” and “etre”, negatives, word order of nouns and adjectives including when several adjectives are being used, as well as showing an understanding of more complex grammar such as comparatives, superlatives and subjunctive in sentences about physical descriptions.	At excelling level students demonstrate a knowledge of a wide range of personality adjectives, connectives and intensifiers as well as conjugations of the verb être. Students show an in-depth understanding and application of the golden rules of adjectival agreement and apply the full of these rules in their translations with a high level of accuracy. Students also show the ability to understand sentences containing more complex grammar including comparatives and superlatives.
Secure	At secure level students show an understanding of a range of topics specific vocabulary – including descriptions about hair, eyes, size, tattoos, piercings, and body parts. They show they can identify the correct verb avoir or etre for use in sentences and show they have a good understanding of word order with nouns and adjectives. Students at secure level and above can use grammatical terminology when talking about sentence structure and grammar rules.	At secure level students can understand a range of personality adjectives, connectives and intensifiers and can often identify the correct conjugation of être. Students also show they can identify masculine and feminine adjectives including some irregular adjectives.
Developing	At developing level students show an understanding of a widening range of vocabulary including hair, eyes and size vocab and the je and il/elle forms of etre and avoir. Students are developing their understanding of word order and can often identify the correct word order of nouns and adjectives.	Students demonstrate a widening range of vocabulary including personality adjectives, some conjugations of the verb etre, and some connectives and intensifiers. Students can recognise regular masculine and feminine adjectives and show an understanding of some of the rules of adjectival agreement
Emerging	At emerging level students can correctly recognise some hair, eyes and size descriptions vocabulary. They can identify some sentences with correct word order of nouns and adjectives.	Students show they can recognise some adjectives to describe personality as single words and in short, I am / Je suis sentences. With support they show an understanding of the most common rules of adjectival agreement.

Topic: Les Descriptions et Mes Temps Libres.

	Physical & Personality Descriptions Speaking / Writing HT4/5	Hobbies – Assessments HT6
Excelling	Students speaking and writing encompasses a wide range of vocabulary, including the use of more unusual vocabulary / independently researched vocabulary, as well as a high level and accuracy of grammar. At excelling level this includes the grammar covered at secure level as well as more complex grammar structures including: - The Comparative, The Superlative and The Subjunctive In SPEAKING student are able to make adjectival agreement heard in their speech.	At excelling level students show that they can express their opinions about sports using a wide range and complexity of language- including more complex opinions covered in the school topic in year 8. Thus, they are capable of recalling previous vocabulary and grammar and applying it to the new topic of Sport and Hobbies. Students therefore can work on their understanding of the present tense and their understanding of verb conjugation and show that they can conjugate a range of different verbs.
Secure	Students speaking and writing encompasses a range of vocabulary, as well as a high level and accuracy of grammar, including a wide range of adjectival agreement rules covered in the “Descriptions” topic such as: - ❖ Irregular Adjectives ❖ Plural & Feminine Plural Adjectival Agreement. ❖ Adjectival Agreement using more complex rules (eux-euse if-ive ée) and adding “e” for feminine.	Students at secure level are focussed on understanding and including more complex opinions – including singular, plural and negative forms. Students will also show a good range of vocabulary and grammar knowledge including understanding and application of adjectival agreement, and more complex justification (i.e., with an additional verb – rather than it is +adjective.). Students may also be capable of incorporating some present tense verbs conjugation or different tenses via set phrases or learnt expressions.
Developing	Students show they can use a range of physical and personality descriptions in their work. With support they can use some of the different grammar rules covered in this topic including word order of nouns and adjectives and a range of adjectival agreement rules. Students are also developing the length of their sentences using connectives, intensifiers and different because phrases.	At developing level students will be working on understanding and using a range of opinion phrases, hobbies and adjectives and will also be developing their understanding and use of more complex opinions. Students will be further developing their knowledge of, and use of, connectives, intensifiers and different because phrases to increase their vocab knowledge and the complexity and length of their spoken and written work.
Emerging	Students at the emerging level can write using support e.g. writing frames, using personality descriptions and physical descriptions. With support they can use correct word order of nouns and adjectives and may be joining sentences together with support to create compound sentences.	Students at the emerging level will be focussed on improving their vocabulary knowledge of sports and hobbies as well as understanding key high frequency vocabulary such as opinions, adjectives, connectives, intensifiers and because phrases. With support students will be able to write justified opinions about hobbies and sports using an increasingly varied vocabulary.