

## Developing - Year 8 Non-Fiction Speech Writing

**Task: Convince the class that your villain should be loved, not loathed**

Is dumping your chemical waste in the drinking water ok?

Attempt to **match the style** by using a **rhetorical question** to open the argument.

According to Mr Burns, it's **ok!**

**Accurate use of Standard English** isn't always evident.

Mr Burns is a common character in the TV series, The Simpsons. He attempts to create chemical and strong acid to sell and **become evil over Springfield**. **But can you blame him after his backstory?**

**Repeated** use of **rhetorical question** for effect.

Attempt to use **emotive language** is simple.

When he was younger, Mr Burns **wasn't cared by his mother**. He came up with no love and he was hated at school. This all led him to being evil and want to **rule Springfield**.

**Basic sentences** where **accurate use of Standard English** isn't evident.

He has had many victims, all of them being the civilians of Springfield. He pollutes their drinking water with his chemical waste and does experiments that make the community a **hell**, with drainage issues and explosions.

Use of **repetition** for effect.  
Idea is **straightforward**.

Use of **repeated emotive language** for effect.

**Punctuation** is generally accurate throughout but isn't ambitious.

**Spelling** is generally accurate, with more complex words spelt incorrectly.