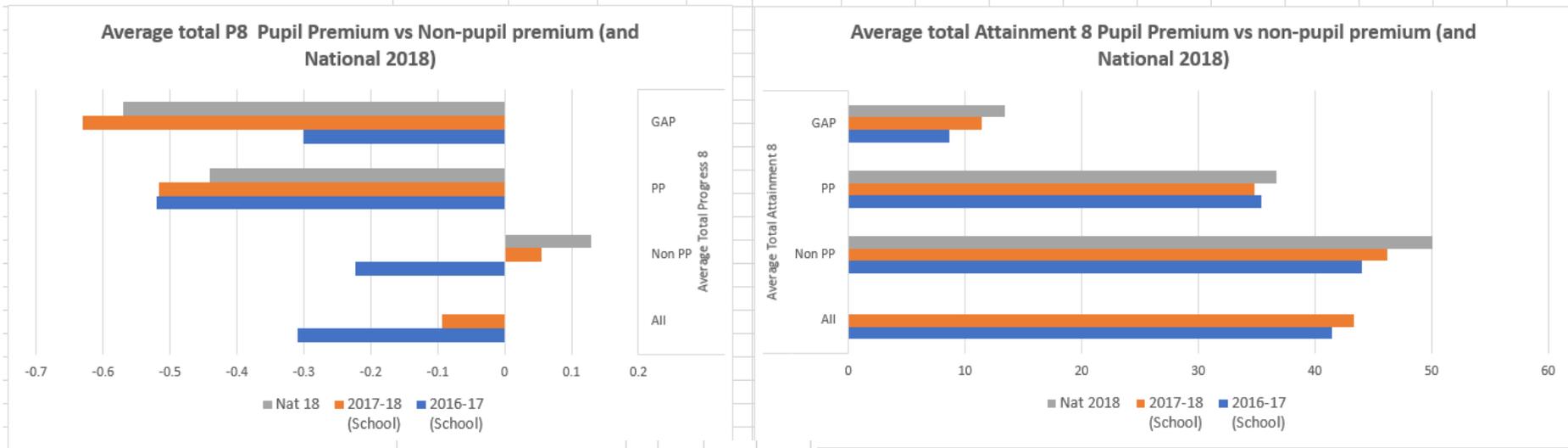
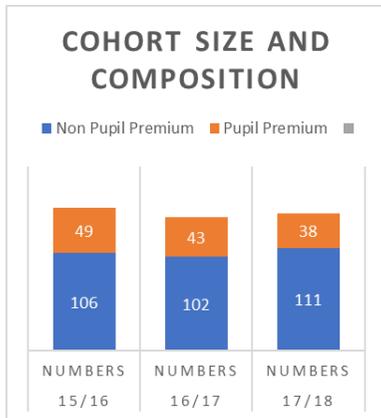


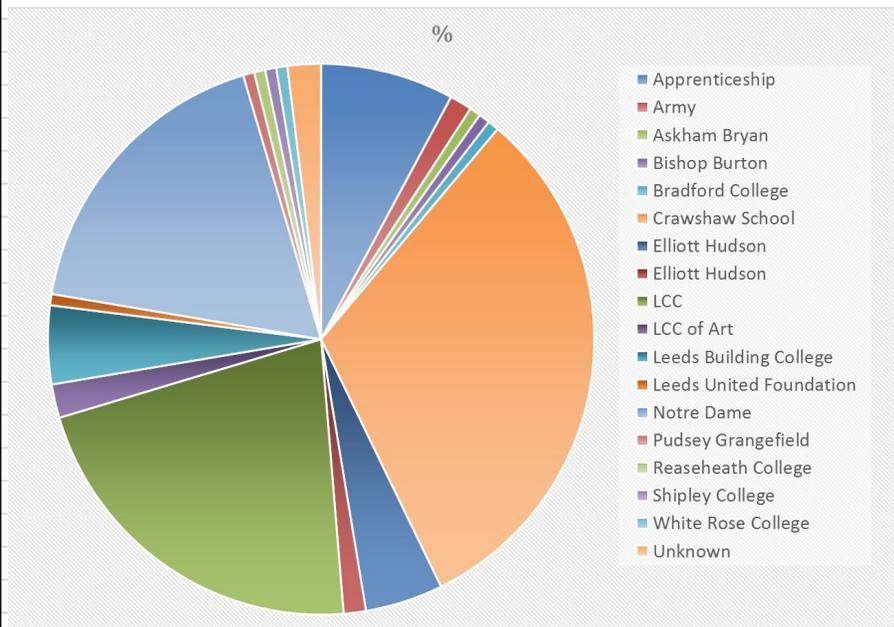
Outcomes



Destinations

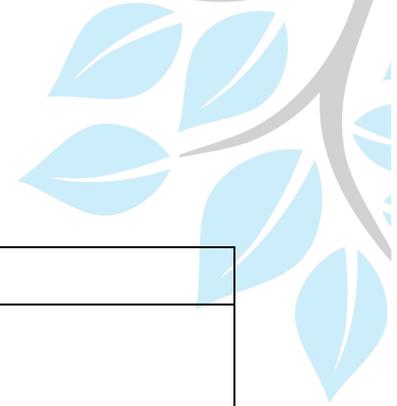


Destination	PP	NPP	Total	%
Apprenticeship	2	10	12	7.9
Army	1	1	2	1.3
Askham Bryan	1		1	0.7
Bishop Burton		1	1	0.7
Bradford College		1	1	0.7
Crawshaw School	13	35	48	31.6
Elliott Hudson		7	7	4.6
Elliott Hudson		2	2	1.3
LCC	11	22	33	21.7
LCC of Art	1	2	3	2.0
Leeds Building College		7	7	4.6
Leeds United Foundation	1		1	0.7
Notre Dame	4	23	27	17.8
Pudsey Grangefield		1	1	0.7
Reaseheath College	1		1	0.7
Shipley College	1		1	0.7
White Rose College		1	1	0.7
Unknown	1	2	3	2.0
Grand Total	38	115	152	100.0



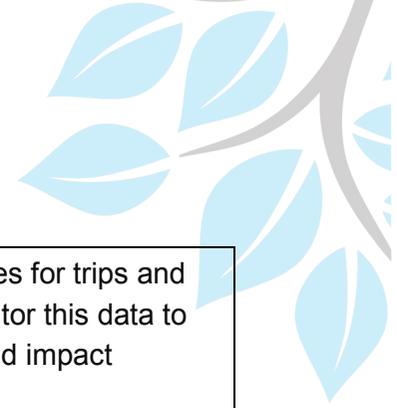


i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Cost	Lessons learned
To maintain rigorous and robust tracking system to monitor and support all PP students	Key stage leaders to introduce robust tracking through Provision Map software.	The Academy invested in software to maintain rigorous systems and all students were tracked and monitored Personalised support was provided for all PP students from staff to develop resilience and aspiration of disadvantaged students.	Progress Tracking (29% of software costs) £900 Guidance and small group intervention £24,745	Lot of work to do with all stakeholders to ensure software accurately tracks PP expenditure and impact. This is developing rapidly as key stakeholders understand its application and benefits.
To ensure that all PP students are able to access a variety of appropriate courses to provide them with the relevant skills for the future.	Alternative curriculum provision is in place, both at Crawshaw and through links that have been developed. Applied pathway put in place for all Y9 students.	Good introduction to applied courses pathway. In Y10 strong scientists following triple route, additional PE for students needing a reduced timetable and providing mental and physical health benefits and applied courses follow through to accreditation in Y11. Improved engagement in these lessons.	Alternative Curriculum £90,350	The provision in Achieve continues to improve and is linking well with SEN. There will be greater merging of SEN with Alternative provision next year due to the nature of a significant number of these students



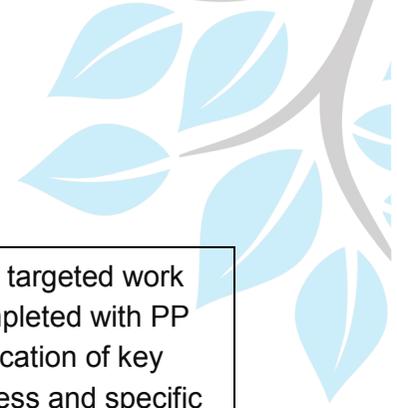
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Cost	Lessons learned
To ensure that all PP students achieve at least expected progress in the core subjects of maths, English and Science	Targeted small group interventions.	All students were targeted and received extra support with a faculty HLTA, targeted but not exclusive to PP students. Tutor Trust for Y11 PP students. Proved effective for all students from an outcomes and confidence point of view	Accelerated Reader Scheme £3,925 AR admin £779 Development of TLR responsibilities in English and Maths £2611 Targeted intervention £23,000 – HLTA posts £3980 Doddle Learning Platform (Pro Rata) £6200 PIXL costs	Accelerated Reader needs to be much more robust and assessment needs to be more rigorous. Decision made to stop using AR and focus of accurate testing, staffing and alternative resources. Tutor Trust work will continue next year and look to scale up through working at Trust Level and reducing cost

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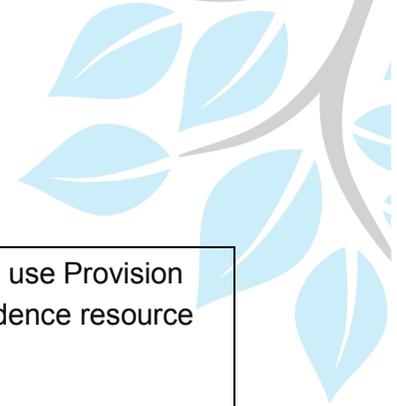
To ensure that all PP students have the same provision as their peers	Curriculum review to ensure all students study the most appropriate subjects for	Access to extracurricular music lessons has aided achievement in Music. Access to all school compulsory curriculum trips has enabled PP students to access all trips.	Peripatetic music lessons £2210 Make the grade Programme - £5000 Holiday Revision £5250 Contributions to trips and visits £2646	Continue all subsidies for trips and music lessons. Monitor this data to ensure inclusivity and impact
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Cost	Lessons learned

Pupil Premium Review 2017-18



<p>To ensure that the attendance of all PP students is at least in line with school averages</p>	<p>AIO tracking PP attendance weekly and supporting students where necessary</p>	<p>New tracking system introduced and used robustly through 2017. Fast track procedures and targeted intervention for PP students but not exclusively. Attendance for PP students is 89.6 % (2016/7), compared to 93.1 %, (2016/17). The PA for school is 18.1% (2016/17) of which 10.8% are PP students and 7.3 % non PP students. There has a small improvement in these figures, but a small number of well documented students impact on these figures</p>	<p>AIO cost £18,775</p>	<ul style="list-style-type: none"> • More robust and targeted work needs to be completed with PP students. Identification of key barriers to progress and specific interventions tracked through Provision Map. • Extremely difficult to reach students/families impact on figures. More work needed with parental engagement. Investigate role of family support worker and or developing the role of the AIO • Establish individualised plan for all PA students (including PA
<p>To ensure a smooth transition for all PP students whenever they join Crawshaw Academy</p>	<p>Summer school to be delivered aiming to support vulnerable students</p>	<p>Extra support sessions were carried out for vulnerable students identified by primary schools. After school PE and social sessions with a mentor were provided for targeted students for 6 weeks through the last half term. Mentors from primary schools attended to ensure smooth transition. Summer School target was not met.</p>	<p>Crawshaw Mentor - £5000</p>	<p>Worked well and less problems with transition of PP vulnerable students.</p>

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<p>To ensure that all PP students have access to specific pastoral support in order to remove any barriers to their learning</p>	<p>Each PP student to have a dedicated pastoral link</p>	<p>A significant amount of time and support was provided to the PP students during the course of the year. There is a need for the system to be clearer and the impacts more accurately identified</p>	<p>Year Managers £47,083 Identification of need and allocation of additional support £6000</p>	<p>YMs to be trained to use Provision Map software to evidence resource use and impact.</p>
<p>To equip PP students with a 'can do' attitude</p>	<p>Sessions delivered throughout the year on growth mind-set for all staff which will lead to more effective motivation in the classroom</p>	<p>All students accessed growth mind-set lessons. Relationships between form tutors and students improving. Crawshaw standards emphasised through assemblies and lessons and combined with a can-do attitude have led to an improvement in overall behaviour and achievement.</p>	<p>Access to training courses £500</p>	<p>Move forward with amended behaviour management policy and aim to reduce exclusions.</p>
		<p>Total Cost</p>	<p>£229,254</p>	