

## Sexual harassment, Abuse and Violence

In recent weeks there has, quite rightly, been much attention given to the issue of sexual harassment, abuse, and violence. This has been an issue of national significance, and we have taken this time to reflect on what this means for our own community.

Further information can be found below, including details of the policies we have in place, the support available to our students, our school values and details of the new NSPCC/DfE helpline that was launched on 1st April.

## Our values



The Crawshaw academy community will provide the inspiration, support and challenge to enable us all to achieve our **Personal Best**. Our curriculum will develop confident, self-motivated and determined young people with the knowledge, skills and qualities needed for successful lives.

### All students will experience a school that

1. Inspires and challenges them to be the best they can be.
2. Recognises them as individuals.
3. Provides a safe environment where they have the confidence and resilience to learn from their mistakes.
4. Encourages them to take responsibility for their own learning, behaviour and success.
5. Ensures all students have the opportunity to experience success.

### We STRIVE for success through....

<b>Excellence</b>	We strive to improve and progress each day, allowing ourselves to achieve our personal best.
<b>Purpose</b>	We apply reason to all that we do, determined to reach our goals, for the benefit of ourselves and others.
<b>Ambition</b>	We have the desire and enthusiasm to aim higher, with the motivation to succeed in our plans for the future.



Being part of this community means sharing a set of values. Our Strive (Crawshaw Community values) aim to define what we all agree is important. It motivates us all to act in a way that allows us to establish and protect the community we want; a place that is safe, caring and enables everyone to be the best version of themselves.

In recent weeks we have used the assembly platform to reiterate this message and it will be revisited regularly throughout this term.

# CARING

We show support and consideration to our school community and those beyond it.

# RESPONSIBLE

We recognise that we make the difference to benefit ourselves and others.

# ADVENTUROUS

We are bold and ambitious, open to opportunities that come our way, unafraid to try new things.

# WORK READY

We prepare ourselves for the future by understanding what is required of us to fulfil our career ambitions.

# SUPPORTIVE

We help each other to achieve our goals, inspiring others to be the best they can be.

# HONEST

We are truthful and sincere to ourselves and our school community. We are welcoming, understanding and accepting of others.

# ACTIVE

We want to participate, and are ready to engage in physically energetic pursuits to keep our bodies healthy.

# WILLING

We are ready, eager, or prepared to do something asked of us as part of our school community.

## Safeguarding

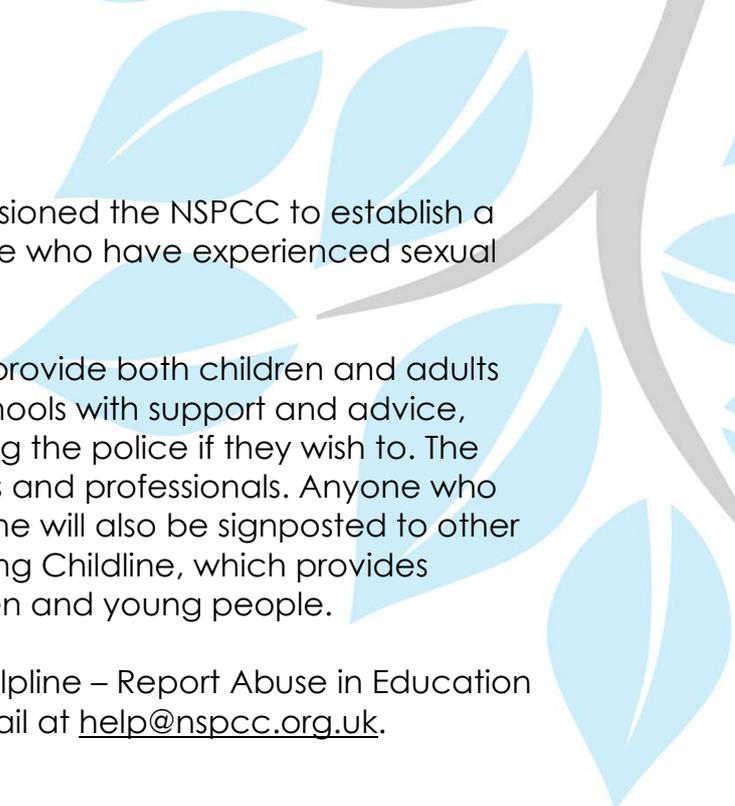
All our staff are supported in their duty to safeguard our students and do so in line with our Safeguarding and Child Protection policy. This does include specific guidance on all forms of abuse, including peer on peer and sexual. This policy is reviewed annually by Red Kite Learning Trustees and, considering the current circumstances, this policy has recently been reviewed and will be re-published on our website shortly with a summary document for parents.

## Education

We also understand our role to support the education of young people. Our Relationship and Sex Education curriculum, which is delivered through our Curriculum for Life subject, involves a combination of sharing information, exploring issues and values. This supports our students to be independent whilst considering others, acting responsibly, safely, and sensitively so that both they and the wider society benefit.

## Support

Our values also mean that we have a collective responsibility to speak and act with kindness and to have mutual respect. With this we must feel confident to be honest when we see and hear actions or words that are not faithful to these values. All our students are encouraged to report any actions or words that go against our values, which they have seen, heard or experienced. They will be seen by a member of staff who will take appropriate steps following our Anti – Bullying Policy. Students can, of course, speak with any adult in school about any concerns they have.



The Department for Education has commissioned the NSPCC to establish a dedicated independent helpline for people who have experienced sexual abuse in educational settings.

The helpline went live on 1st April, and will provide both children and adults who have experienced sexual abuse in schools with support and advice, including onward action such as contacting the police if they wish to. The helpline will also provide support to parents and professionals. Anyone who gets in touch through this dedicated helpline will also be signposted to other relevant support services available, including Childline, which provides ongoing support and counselling to children and young people.

The dedicated and confidential NSPCC helpline – Report Abuse in Education can be reached on 0800 136 663 or by email at [help@nspcc.org.uk](mailto:help@nspcc.org.uk).

We should all be proud of the community to which we belong, and our commitment to a safe environment.

