

## How will the SEN department at Crawshaw Academy work with me and my child?

<p>How does Crawshaw Academy know if my child needs extra help?</p>	<ul style="list-style-type: none"> <li>• Through transition discussion with our primary colleagues;</li> <li>• Through meetings and discussion with our parents during Year 6 and throughout their time at Crawshaw Academy;</li> <li>• Through the use of baseline entry level data and consequent data gained from assessments that all students undertake during the school year;</li> <li>• Teaching and support staff are encouraged to fill in an SEN Cause for Concern form if they have a concern about a student, which will be followed up by the SEN and pastoral teams;</li> <li>• Assessing some students on entry to establish whether there are specific difficulties with literacy and numeracy-this will then inform the Pupil Passport which will be shared with teaching staff.</li> </ul>
<p>What should I do if I think my child may have a special educational need or disability?</p>	<ul style="list-style-type: none"> <li>• Contact the school's SENCo to discuss your concerns. It may be appropriate for you to come for a meeting to discuss your child's progress and any concerns you have about their learning. From that point, the SENCo and support staff will work with you to establish your child's needs and put the appropriate support into place for them.</li> </ul>
<p>How will I know how Crawshaw Academy supports my child?</p>	<ul style="list-style-type: none"> <li>• The Academy will contact you regarding any intervention programmes your child might access outside lessons. Contact may be via letter, phone call or meeting;</li> <li>• Each year group has a Parents' Evening once a year, with Year 7 Information Evening in the Autumn Term for Year Seven students and their parents/carers;</li> <li>• Termly reports on your child's progress will be sent home;</li> <li>• Parents with students who have SEN are invited to regular meetings to discuss their child's progress and plan future provision;</li> <li>• Parents of students who receive funding or have EHCPs will be invited to attend an annual review to discuss progress towards outcomes.</li> </ul>
<p>How will the curriculum be matched to my child's needs?</p>	<ul style="list-style-type: none"> <li>• At Crawshaw Academy we believe in Quality First Teaching for all students. Teaching and support staff work to ensure that the curriculum is appropriately differentiated for students;</li> <li>• Some students need support that is additional to or different from that of their peers. These students are those with Special Educational Needs. The SENCo will work with relevant staff to put together a curriculum that is appropriate for these students and meets their needs, both pastorally and academically;</li> <li>• The students on the SEN register will have an individual student passport, (like an IEP), that outlines their strengths and areas of difficulty, as well as specific strategies to support their learning styles.</li> </ul>
<p>How will you help me to support my child's learning?</p>	<ul style="list-style-type: none"> <li>• Work with you to determine the best support for your child, with recognition that you are the experts on your children;</li> <li>• Provide advice about supporting your child with homework and recommendations regarding revision strategies.</li> </ul>