



Parent Briefing: Friday 14th January

I have continued, along with senior colleagues, to be in lessons throughout this week and have enjoyed seeing the positive learning environment across the year groups. Whether it be the creation of clay masks in the Design Faculty, using the spoken word to generate visual images in the mind in English, monologues in Drama, using Leeds to learn about locational and place characteristics in Geography, to critical Year 11 Trial exam reflection in Business, the learning experiences have been rich and purposeful. It is excellent to see our students 'Striving for Success'.

COVID - 19: UPDATES

As you may be aware, there has been another change to the rules regarding self-isolation. From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after **5 full days (i.e. on day 6)** if they test negative with a lateral flow device (LFD) test **on both day 5 and day 6 and they do not have a temperature**. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to school on day 6 **once we have had notification of a second negative test result (by phone call or email)**.

Day 0 is the day the LFD test was taken if asymptomatic.

If a child has symptoms, then they should book a PCR test. The day the symptoms begin is day 0.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#) and should be recorded on Arbor.

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

We will now pre-plan absences for Covid-19 illness up to and including day 6 of self-isolation. However, we ask that parents tell us the outcome of the day 5 and 6 LFD test so that we know whether to:



- 1) Agree that a student can return on or during day 6 (only after we have been contacted with confirmation).
- 2) Expect a student to return on day 7.
- 3) Extend the period of absence as required.

Further [information on self-isolation for those with COVID-19](#) is available.

USING THE ARBOR PARENT PORTAL / APP

Please can parents/carers check that the information we hold on Arbor is up to date. At the start of the year, we requested that all parents/carers login and check that details, such as contact information (including names of contacts) are shown and that student details and consents are accurate.

In terms of behaviour and detentions, Arbor does show the information but not in the same way as Class Charts used to. The list of **detentions** simply gives the date and time of any detentions accrued. The details surrounding any reasons for a detention will be found in **incidents**; please look here if you wish to know why a detention was generated.

Whilst we do remind parents about detentions for their child by text message (in addition to the information that is shown on Arbor), we would ask that parents ask their child(ren) to take responsibility for this and not simply wait for an adult to remind them if they have received a detention. They could, for example, check with their Form Tutor in the morning / Year manager during the day.

If, for example, you are not receiving text messages, but you are aware that your child has received a detention, then it is likely that we do not have the correct contact information for you. Please check and change this on Arbor.

YEAR 11: Reflections on the Trial Exams and next steps

We have started, today, speaking to each and every Year 11 student to support their reflections on the Trial exam process and, most importantly, to look at their next steps to support their success this summer. To help this there is now an 'Effective Revision Strategies' page on the student portal which is a one stop shop highlighting the range of revision strategies available and signposting to students which are the most effective in which subject and circumstance. This is just a part of the support that students will continue to receive in the run up to the summer examination period.



Crawshaw Academy, Robin Lane, Pudsey, Leeds LS28 9HU
Tel: 0113 5323810 | Email: info@ca.rklt.co.uk | www.crawshawacademy.org.uk
Principal: Mr A Daly

Crawshaw Academy is part of Red Kite Learning Trust, a charitable company limited by guarantee registered in England and Wales with company number 7523507. Registered office address: Arthurs Avenue, Harrogate HG2 0DZ.





YEAR 13: Parents' Evening

A reminder that this is on Thursday (20th January) via MS Teams for appointments with staff at Crawshaw (login in via student Office account via Calendar invite) and School Cloud for those staff at Priesthorpe.

Kind regards

**Robin Ghosal
Associate Principal**

Crawshaw Academy, Robin Lane, Pudsey, Leeds LS28 9HU
Tel: 0113 5323810 | Email: info@ca.rklt.co.uk | www.crawshawacademy.org.uk
Principal: Mr A Daly

Crawshaw Academy is part of Red Kite Learning Trust, a charitable company limited by guarantee registered in England and Wales with company number 7523507. Registered office address: Arthurs Avenue, Harrogate HG2 0DZ.

