RELATIONSHIPS AND SEX EDUCATION



Identity, Relationships & Sex Education Monday, 22 September 2025



## Dealing with Conflict

#### **LEARNING OUTCOMES**

Knowledge, Skills

& Actions







To know the different areas of life where conflict may occur

To understand the cause of conflict, and learn a range of conflict resolution methods

To acknowledge that feelings may vary between people in the same situation

#### **NEW VOCABULARY** >

Conflict Resolution, Argument, Assertive, Divorce, Cool Off Period, Win-win, Humility



What is conflict?

When have you experienced conflict in your life? What happened? Did it get resolved? How did you feel afterwards?



## GROUND



Be open and honest

No Personal Comments

Discussions must be about

'general situations'

You don't have to say things about yourself if you don't want to

#### It's OK to be embarrassed

by a topic but don't show that you are embarrassed through silliness

#### Be Respectful

Listen & don't interrupt others

Only 1 person talking at a time

Use the agreed appropriate Language (Avoid slang terms)



DEALING WITH SENSITIVE TOPICS

SAFEGUARDING YOUR
WELFARE & HAVING YOUR
INTERESTS AT HEART

There are **no stupid questions**It's OK to get things wrong





#### **Don't Make Assumptions**

about people's values, attitudes, behaviours, life experiences or feelings

Be Non-Judgemental
No put-downs. Challenge
the opinion, not the
person

Conversations on sensitive topics stay in the classroom unless it is a <a href="mailto:safeguarding">safeguarding issue</a>

Enjoy the lesson, challenge your perceptions and understand how to seek further advice and support



## Dealing with Conflict



#### **BASELINE CONFIDENCE CHECKER**



TOR ELFARMAN										
BEFORE THE LESSON	NOT		CONFIDENT		VERY					
Knowledge, Skills & Actions	1 0 2	3 🂝 4	5 💝 6	7 🔷 8	9 🍑 10					
I know a range of conflict management strategies										
I understand the different causes of conflict			Brun Go	See						
I would be confident in diffusing future conflicts I may have in my relationships										
Complete a baseling	ne assessmer	nt of where y	/OU							



Complete a baseline assessment of where you think you are at for this lesson

(Discuss or complete sheet)

2 Minutes

I'm not confident at all on this topic

A little confident







HOW?

**WHAT?** 

WHO?



Tasks)

IS? DOES?

Using the grid above to help you, come up with three questions about the image

2 Minutes

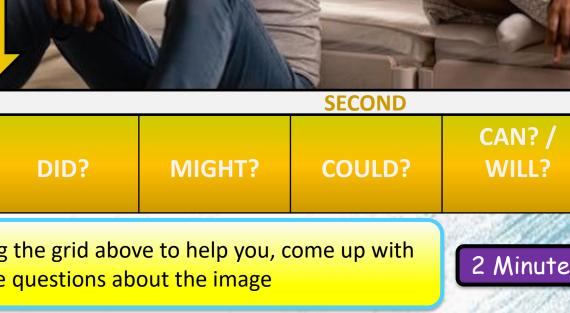


WHERE?

WHY?







#### LITERACY - NEW VOCABULARY

#### **NEW KEY TERM**

#### CONFLICT

A physical or verbal disagreement between two or more people/countries. This can be caused by a single act, or actions built up over time.



Synonym:

Fight

In a sentence:

The unresolved <u>conflict</u> between John and his wife is causing a strain in their relationship

**Questions:** 

What causes conflicts to occur?
How can we prevent conflicts from happening?

#### **NEW KEY TERM**

#### **DIVORCE**

A legal separation of a married couple by a court or other competent body.



Synonym:

Split

In a sentence:

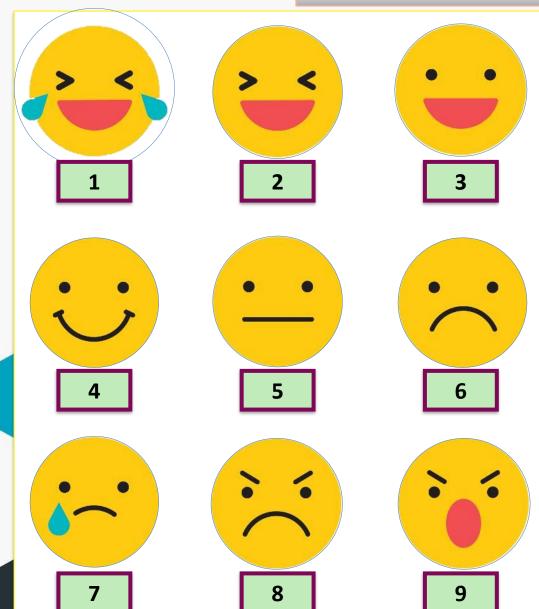
Recently my parents got a <u>divorce</u>, and now my dad has moved out and I stay at his house every weekend.

**Questions:** 

What factors can cause a divorce? Can divorce sometimes be a good thing? What makes a happy marriage?

## ACTIVITY

## My Feelings



Task

Come up with something that makes you feel like each one of these stages.

E.G. 3 = Passing a test 9= A bird pooing on your head

#### Did you know?

Other people may react differently to you in the same situation. E.G. they may get more or less angry than you would if a bird pooed on their head. All emotions are valid, and you should show compassion for how they are feeling even if it is not how you would react in the same situation.





## Conflict Resolution



#### **CONFLICT RESOLUTION**

Task: Pick one or two coloured hats and answer all the related questions







What facts do I know? What else do I need to know? What do I want to know?



How do I feel about this? What don't I like about this? What do I like about this?



Can something be done? New ideas? What are the solutions/ suggestions?



What thinking is needed?
Next steps?
Where are we now?



What is wrong?
Is it safe?
Can it be done?

**INFORMATION** 

**FEELINGS** 

**CREATIVITY** 

**THINKING** 

**JUDGEMENT** 

## Where do you stand?

**ANGRY** 

SAD

**UPSET** 

**ANNOYED** 

**FRUSTRATED** 

**JEALOUS** 

**HAPPY** 

You find out your parents are going to ground you unfairly.

Your brother is getting more pocket money than you.

You have a
disagreement with a
classmate over
something you believe
they have said about
you.

Your family moves to a new house and you get the small bedroom.

Your curfew is earlier than you want.

Task

Pick a statement, and explain the cause of the conflict.

Explain how you would feel/ what you would do

Explain how you could solve the conflict.



You have a disagreement with a teacher over being accused of doing something you really didn't do!

#### **EXTENSION**

Describe the possible positive and negative outcomes/solutions.

Repeat for another statement

©CRESTIVE RESOURCES CIC WWW.CRESTIVERESOURCES.COM

# Approaches to Conflict -Ommana Highly emotional: Angry & aggressive, shouting & loss of control, colourful language HOT

#### **UDEAL** strategy to being assertive

- **✓** Use a reasonable voice
- **✓** Describe the problem
- ✓ Express how you feel
- ✓ Ask for a specific change
- **✓ List the improvements**

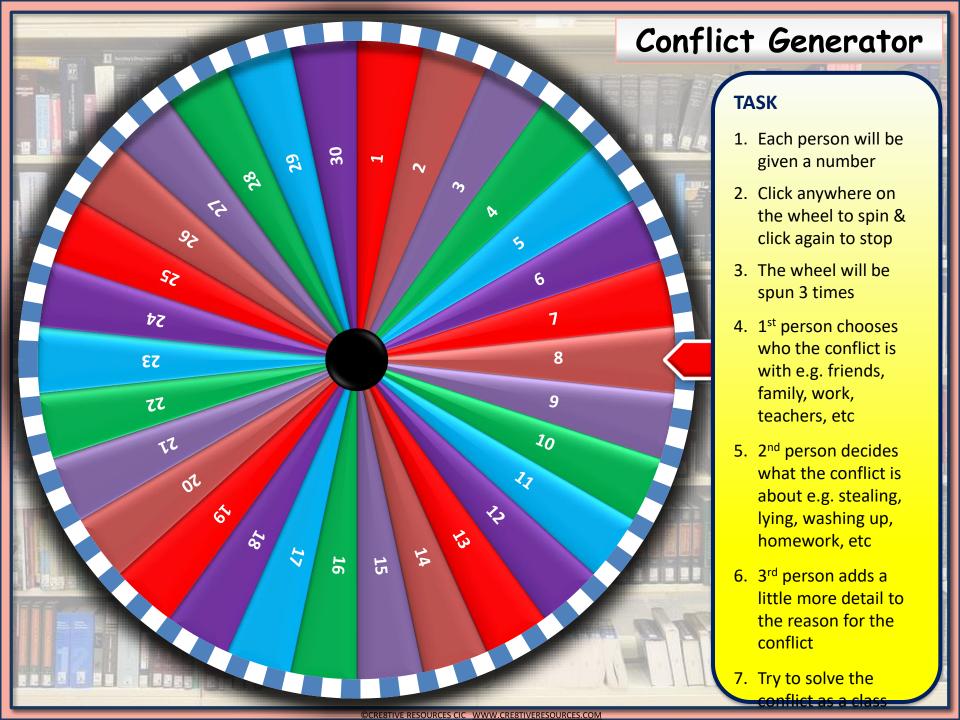


Lack of emotion: Passive, quiet, avoidance, withdrawn, muttering









#### Conflict Resolution Ideas

Cool off, and take 10 before you say something you might regret. Take deep breaths, and never say something when you are angry.

Find out what has upset the other person. Listen to what they have to say.

Get advice from people outside the conflict who you trust and respect. Possibly get them to mediate the conflict

Stop, walk, and talk. (Share and take turns to talk)

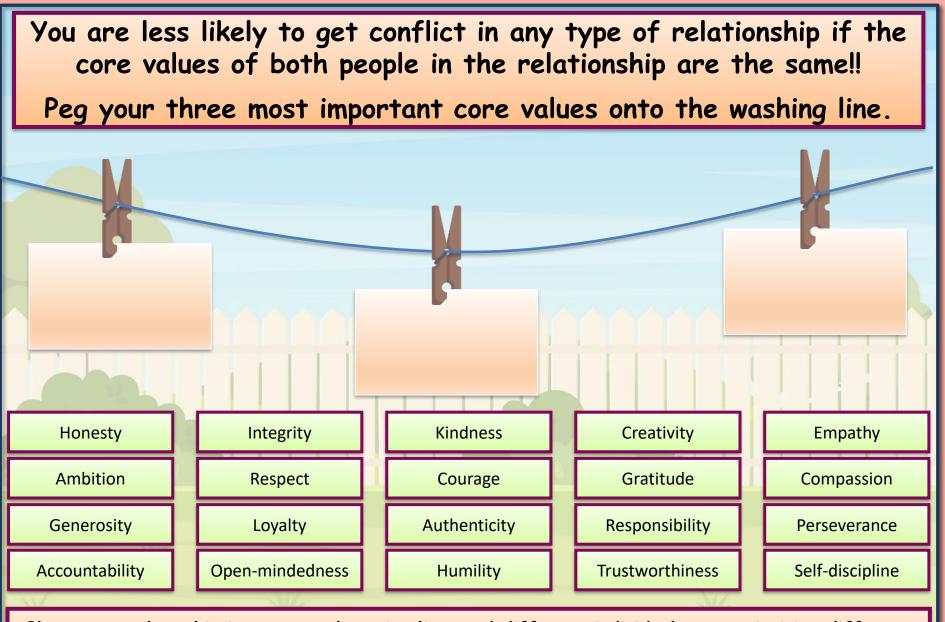
> Agree to a win-win solution if possible.

roblem

Try to be accommodating and compromising.

Consider the conflict from the other person's perspective i.e. put yourself in their shoes.

**Confront the root** cause of the issue.



Please note that this is not an exhaustive list, and different individuals may prioritize different values based on their life experiences, beliefs, and cultural backgrounds, so feel free to use your own ideas.

## Conflict in Relationships

#### Task

How would you respond if your partner told you any of these? Pick a scenario, and role play it with a partner

Your skirt is too long - go and change!

You promised to see me tonight. Tell your friends you're busy.

Why didn't you Insta me as soon as you woke up?

Why don't you eat more healthily and go to the gym more often?

You opened my snap but didn't reply. Who else are you talking to?

Tell your parents you're staying at a friend's house, but come to a party with me instead.

"Sometimes it lasts in love but sometimes it hurts instead"



Love can be a gamble, is it worth taking?

Forget your homework – spend time with me instead!

## THOUGHTS & FEELINGS

## What Do You Think?



"It is always better to avoid conflict if you can"

#### **Talking Points**



I think that ...

I don't think... is right because...

My opinion is...

I would argue the same because...

I disagree with... because...

Building on what... said. I think...

An alternate way of looking at this is...

I sort of agree, however....

I would challenge what.. said because ...

#### Do you agree or disagree? Why?

Can you add to the statement?

Do you have a question about the statement?

Would you like to challenge what is being said?

Do you have an alternative idea?





### REVIEW YOUR LEARNING OUTCOMES

ASSESSMENT CONFIDENCE CHECKER											
AFTER THE LESSON	NOT				CONFIDENT				VERY		
Knowledge, Skills & Actions	1 (	2	3 (	9 4	5	6	7 🖣	8	9 🔻	10	
I know a range of conflict management strategies											
I understand the different causes of conflict						Provided to the second	Senting Consense of	Def Tourish			
I would be confident in diffusing future conflicts I may have in my relationships									X		



Complete the confidence checker of where you think you are at for this lesson

(Discussion or complete sheet)



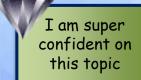
I'm not confident at all on this topic

A little confident





Very confident



## HOMEWORK SUGGESTION





#### **DUE DATE**

It must be submitted by..

Hand / Google Classroom



### **Homework Explained**

Reflect on a conflict you have had in the past and write a letter in hindsight to your past-self giving advice on how to deal with the conflict in the best way possible which would suit everyone involved.









## IMPORTANT INFORMATION

2 Minutes



SEX EDUCATION

FOR MORE INFORMATION ABOUT THE TOPICS COVERED IN THIS UNIT WE WOULD ADVISE ONE OF THE BELOW:

SPEAK TO YOUR PARENTS/GUARDIANS, HEAD OF YEAR,
A TRUSTED ADULT OR FRIEND.

IF YOU HAVE ANY CONCERNS ABOUT YOURSELF OR SOMEONE YOU KNOW.
IT IS IMPORTANT TO SPEAK UP AND TELL SOMEONE!

#### SPECIFIC FURTHER INFORMATION ON THIS TOPIC CAN BE FOUND HERE:

- □ <a href="https://www.gottman.com/">https://www.gottman.com/</a> provide a research-based approach to relationships
- https://www.childline.org.uk/ support on all sorts of topics
- https://www.youngminds.org.uk/young-person/coping-with-life/friends/ a guide to friends for young people
- https://www.loveisrespect.org/: This website is dedicated to providing information and support to young people who are experiencing dating abuse.

SEEKING

## REFLECTION PLENARY



A problem I overcame today was...

Before I only knew...
now I also know...

The key words for this lesson were...

I'm really proud of the way I have...

**Today I have tried to...** 

The most important thing I have learnt today is...

I used to feel ... but I now feel ...

Before I would have done...
Now I will ...

Next lesson I would like to...

A question I would like to ask is...

I would like to learn more about...

I know if I need further support or help I could speak to.... or contact...

I now know I can supported others by...

One thing I didn't realise was... this will help me to...

2 Minutes



