

# The Law and FGM

## LEARNING OUTCOMES

Knowledge, Skills  
& Actions



To revise the different  
parts of the female  
reproductive organs

To understand what FGM  
is, and it's impact

To know that FGM is  
illegal, and where you can  
go for help and support

## NEW VOCABULARY

Uterus, Vulva, Genitals,  
Mutilation, Infertility, Tahor,  
Sunna, Violation



## STARTER ACTIVITY

What does FGM stand for?

Why do we have laws?

What words do you link to consent that is not freely given?

Bonus: Who is lady justice?



3 Minutes

# GROUND RULES



Be open and honest  
**No Personal Comments**  
Discussions must be about  
'general situations'



You don't have to say  
things about yourself if  
you don't want to

**It's OK to be embarrassed**  
by a topic but don't show  
that you are embarrassed  
through silliness



## Be Respectful

Listen & don't interrupt others  
Only 1 person talking at a time  
Use the agreed appropriate  
Language (Avoid slang terms)



**Don't Make Assumptions**  
about people's values,  
attitudes, behaviours, life  
experiences or feelings

## **PSHE CLASSROOM RULES**

### **DEALING WITH SENSITIVE TOPICS**

### **SAFEGUARDING YOUR WELFARE & HAVING YOUR INTERESTS AT HEART**

**Be Non-Judgemental**  
No put-downs. Challenge  
the opinion, not the  
person



Conversations on sensitive  
topics stay in the  
classroom unless it is a  
**safeguarding issue**

There are **no stupid questions**  
It's OK to get things wrong

**Enjoy the lesson, challenge your perceptions and understand how to seek further advice and support**



# The Law and FGM

ASSESSMENT  
FOR LEARNING

## BASELINE CONFIDENCE CHECKER

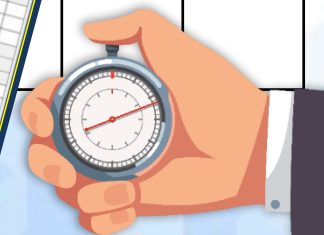


BEFORE THE LESSON	NOT CONFIDENT				CONFIDENT				VERY CONFIDENT	
Knowledge, Skills & Actions	1	2	3	4	5	6	7	8	9	10
I can identify and label all the external parts of the female sexual anatomy										
I understand the law regarding FGM in the UK										
I know the dangers associated with FGM, and know where to seek help and support										



Complete a baseline assessment of where you think you are at for this lesson

(Discuss or complete sheet)



2 Minutes

I'm not confident at all on this topic

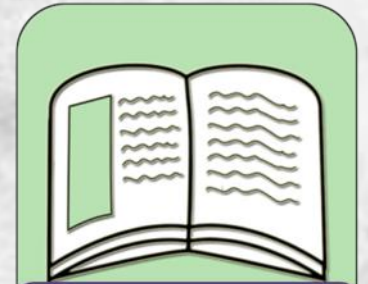
A little confident

Confident

Very confident

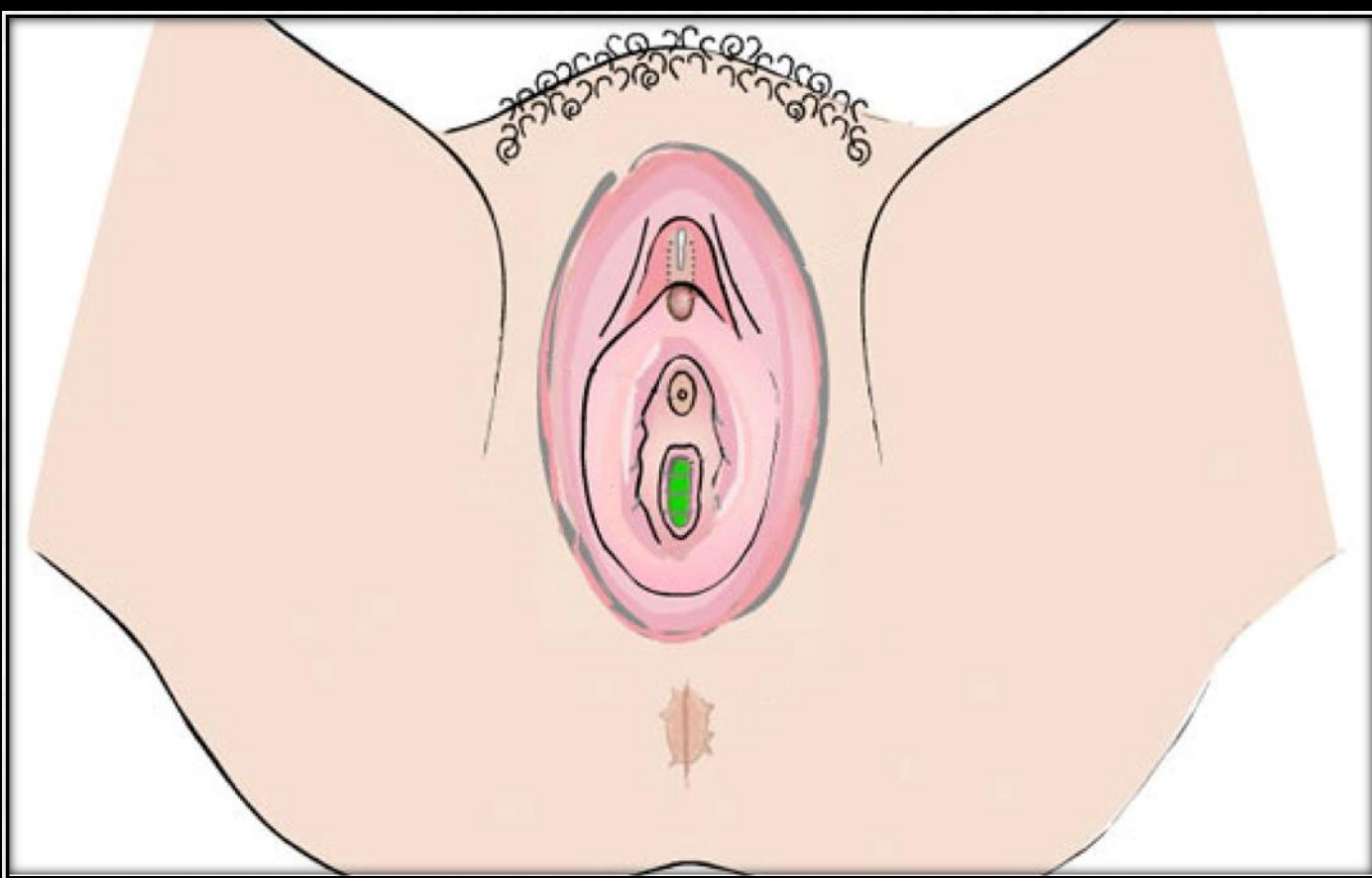
I am super confident on this topic

**What are the parts of the female sexual anatomy?**



**CLICK TO  
READ MORE**

**OUTSIDE BODY  
PARTS**



**Clitoral Hood**

**Inner Labia  
(Inner lips of the  
vagina)**

**Pubic Hair**

**Vaginal Opening**

**Mons Pubis / Veneris  
(Fatty tissue lying  
over public bone)**

**Vulva**

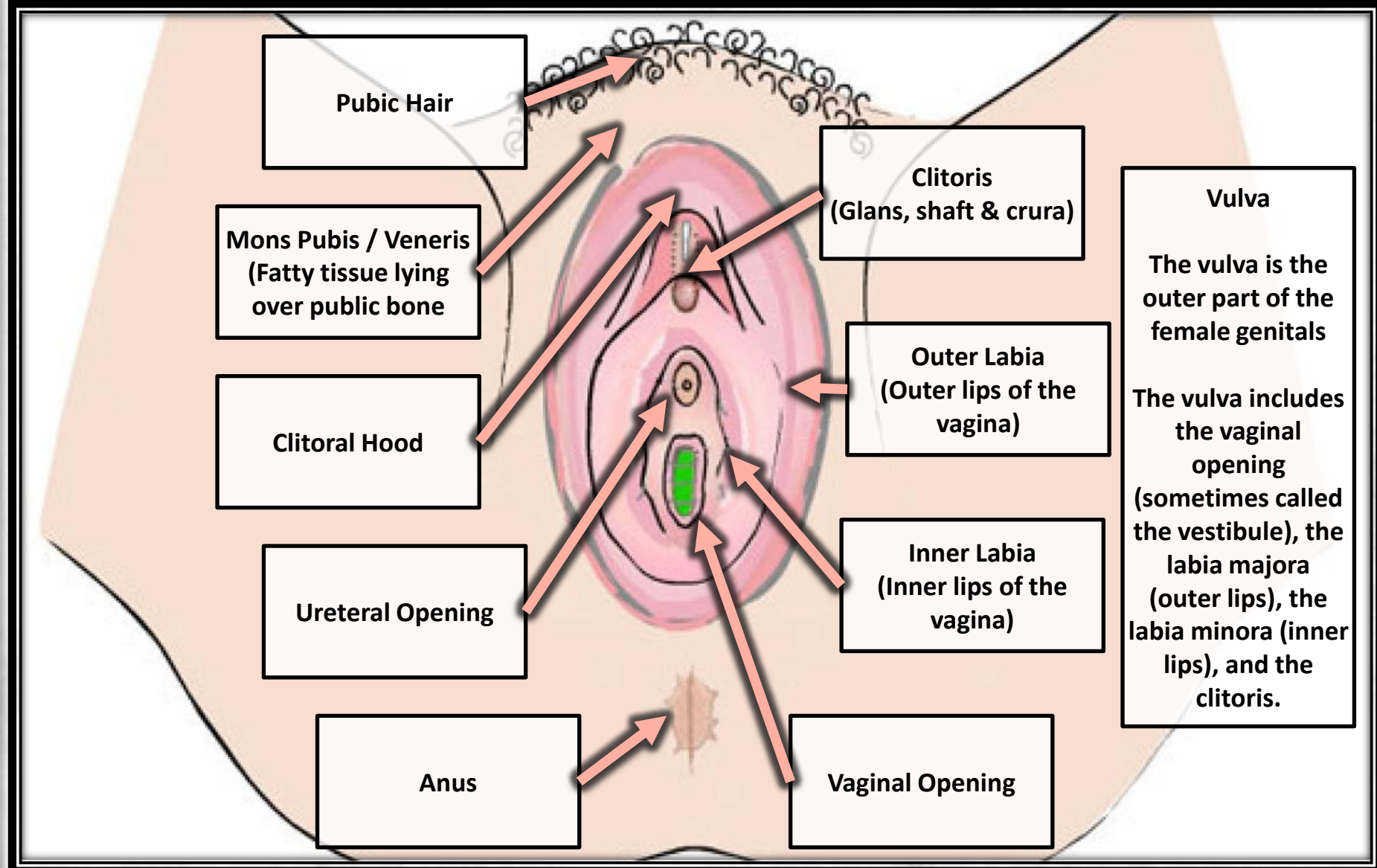
**Ureteral Opening**

**Outer Labia  
(Outer lips of the  
vagina)**

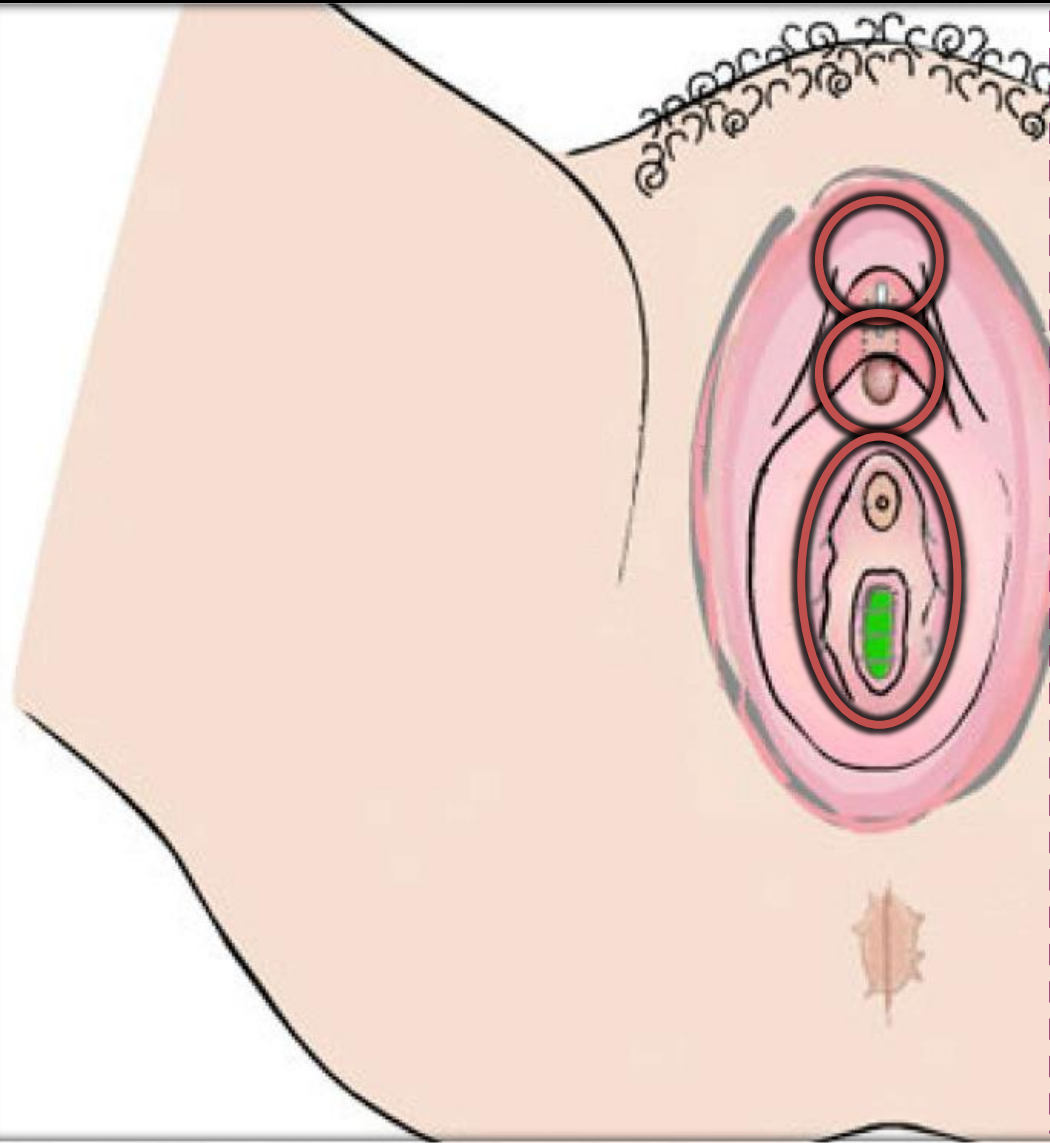
**Anus**

**Clitoris  
(Glans, shaft & Crura)**

# What are the parts of the female sexual anatomy?



## Female genital mutilation can take a few different forms

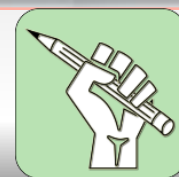


- The clitoris or clitoris hood is removed
- Part of the clitoris hood and/or inner lips may be removed
- Part of the vulva may also be altered
- The urethra and/or the vagina opening may also be stitched up by sewing/stitching together the inner and outer lips. This reduces the size of the opening
- Anything else that involves mutilating the female genitals (Scraping, burning, cutting, piercing etc)

**ALL FORMS ARE ILLEGAL AND NOT RELIGIOUS PRACTICES!**



# FGM is Harmful & Illegal



## My Body My Rules (2015): FGM Animation

**Task:** Pick one or two coloured hats and answer all the related questions



2 Minutes



What facts do I know? What else do I need to know? What do I want to know?

**INFORMATION**



How do I feel about this? What don't I like about this? What do I like about this?

**FEELINGS**



Can something be done? New ideas? What are the solutions/suggestions?

**CREATIVITY**



What thinking is needed? Next steps? Where are we now?

**THINKING**



What is wrong? Is it safe? Can it be done?

**JUDGEMENT**

# Female Genital Mutilation

*Female Genital Mutilation encompasses all procedures that involve partial or total removal of the external female genitalia, or other injuries to the female genital organs for non-medical reasons (World Health Organisation).*

*It is also sometimes referred to as female genital cutting, female circumcision, or 'Tahor' or 'Sunna' (Arabic terms). It has been condemned by religious leaders, and is an act of violence against women!*

The physical dangers of female genital mutilation are:

- Difficulties in passing urine
- Pain
- Bleeding
- Infection
- Infertility
- Death!

Female genital mutilation is

- Damaging
- Dangerous
- Preventable

If you are worried, you should tell a trusted adult.

FEMALE  
GENITAL  
MUTILATION  
|| A Fixers  
Campaign

8 Minutes



Did you know?

*Up to 200 million girls and women worldwide have had their genitals mutilated in a practice that has no benefit whatsoever.*

Task

- How are young girls pressured into FGM?
- Why is it hard to say no?
- What 'lies' are they fed?
- Where could a girl turn to if she needed help?

# Key Aspect of the Law on FGM

FGM is classed as child abuse in the UK, and is illegal

## **The FGM Act 2003**

It is illegal to support, help, or arrange for FGM to be performed.

A person guilty of an offence under sections 1, 2 and 3 of the FGM Act 2003 is liable: on conviction on indictment, to imprisonment for a term not exceeding 14 years, or a fine (or both).

It is also a criminal offence for UK nationals or permanent UK residents to perform FGM overseas, or take their child abroad to have FGM carried out.



## **Task**

What if a young girl gives consent to FGM?  
What does consent involve?



**"Female Genital Mutilation has no health benefits, and harms girls and women in many ways"**

**World Health Organisation**

**"Female Genital Mutilation Violates your Human Rights!"**

**United Nations**

**"Female Genital Mutilation is not religious, and is not required by any religion. Any claims have been made falsely, it is a cultural practice"**

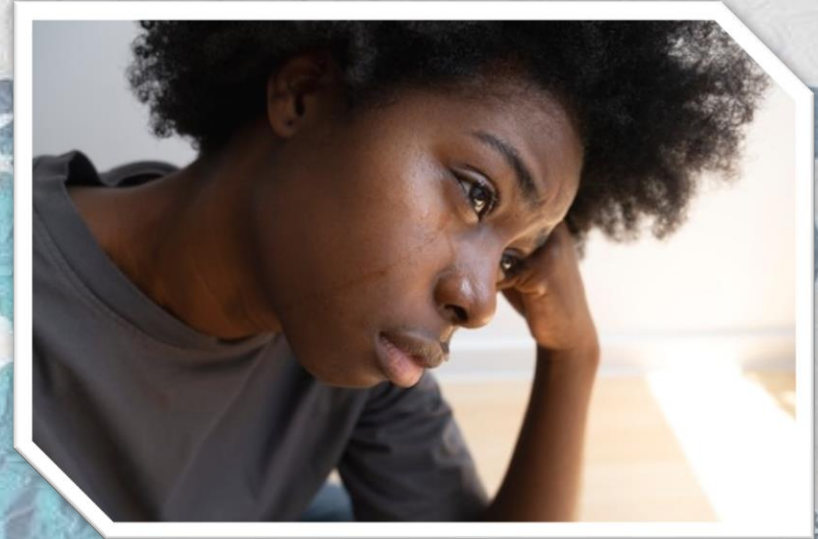
# FGM Around the World

- FGM is recognised as a violation of the human rights of girls and women, and is a deeply ingrained cultural practice in many communities around the world.
- According to the World Health Organization (WHO), more than 200 million girls and women alive today have undergone some form of FGM in 30 countries across Africa, the Middle East, and Asia.
- FGM is not limited to these regions, and is also practiced in some communities in Europe, North America, South America, and Oceania.

## Task

Why might a young girl think that undergoing FGM is the right thing to do?

Why would a community willingly harm its young women?



- Despite the fact that FGM is illegal in many countries, it remains a widespread practice due to cultural, social, and economic factors.
- Many communities believe that FGM is necessary to ensure the virginity, purity, and obedience of girls, and to prepare them for marriage.

# MY BODY MY RULES!!

Some cultural practices in the world don't respect a 'my body my rules' philosophy:

- FGM (*Female Genital Mutilation*)
- BREAST IRONING (*Preventing & stopping the development of breast tissue*)
- BREAST FLATTENING
- FORCED MARRIAGES

School Children



Parents



School Teachers



Medical  
Professionals



Governments



The Police



Cultural leaders



Childline /  
Forward / NSPCC



Discuss with a partner how each of these groups can help to stop this happening in the UK to any more of these 60,000 who are at risk. How can they keep girls safe?

**Did you know?**

**60,000 girls under the age of 15 are at risk of FGM in the UK**

## What Do You Think?



**"The Government has now made teaching about FGM compulsory. This is not enough to keep the 60,000 girls at risk of FGM in the UK safe."**

### Talking Points



I think that ...  
I don't think... is right because...  
My opinion is...  
I would argue the same because...  
I disagree with... because...  
Building on what... said. I think...  
An alternate way of looking at this is...  
I sort of agree, however....  
I would challenge what.. said because ...

**Do you agree or disagree? Why?**

**Can you add to the statement?**

**Do you have a question about the statement?**

**Would you like to challenge what is being said?**

**Do you have an alternative idea?**



HOW?

WHAT?

WHERE?

WHO?

WHY?

PAIR & SHARE

THOUGHTS & FEELINGS

DID?

MIGHT?

COULD?

CAN? / WILL?

IS? DOES?

Tasks

Using the grid above to help you come up with three questions about the image

2 Minutes

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# REVIEW YOUR LEARNING OUTCOMES

ASSESSMENT  
FOR LEARNING

## CONFIDENCE CHECKER

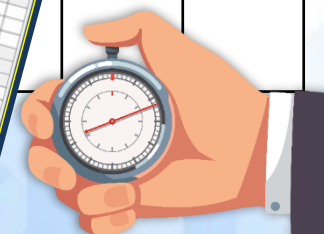


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3 Minutes

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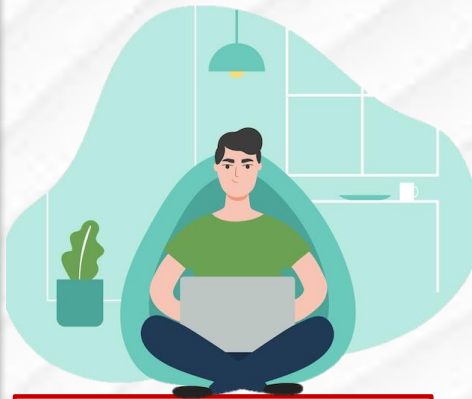
A little  
confident

Confident

Very  
confident

I am super  
confident on  
this topic

# HOMEWORK SUGGESTION



## DUE DATE

It must be submitted by..

Hand / Google  
Classroom



## Homework Explained

Create a social media campaign using the information you have learnt to create a call to action for people to speak out against FGM.

What hashtags could you use?

What campaign slogan could you use?

What celebrities could you get to endorse your call to action?





# IMPORTANT INFORMATION



2 Minutes



FOR MORE INFORMATION ABOUT THE TOPICS COVERED IN THIS UNIT  
WE WOULD ADVISE ONE OF THE BELOW:

SPEAK TO YOUR PARENTS/GUARDIANS, HEAD OF YEAR,  
A TRUSTED ADULT OR FRIEND.

IF YOU HAVE ANY CONCERNS ABOUT YOURSELF OR SOMEONE YOU KNOW.  
IT IS IMPORTANT TO SPEAK UP AND TELL SOMEONE!

SPECIFIC FURTHER INFORMATION ON THIS TOPIC CAN BE FOUND HERE:

- ☐ <http://www.forwarduk.org.uk> Charity that campaigns against FGM and violence towards women 0208 960 4000
- ☐ <https://www.gottman.com/> - provide a research-based approach to relationships
- ☐ <https://www.childline.org.uk/> - support on all sorts of topics Call and speak to Childline 08001111
- ☐ <https://www.loveisrespect.org/> : This website is dedicated to providing information and support to young people who are experiencing dating abuse.

RELATIONSHIPS  
& SEX EDUCATION

## SEEKING SUPPORT

# REFLECTION PLENARY



A problem I overcame today was...

Before I only knew...  
now I also know...

The key words for this lesson  
were...

I'm really proud of the way I have...

Today I have tried to...

The most important thing I have  
learnt today is...

I used to feel ... but I now feel ...

Before I would have done...  
Now I will ...

Next lesson I would like to...

A question I would like to ask  
is...

I would like to learn more  
about...

I know if I need further support  
or help I could speak to.... or  
contact...

I now know I can supported  
others by...

One thing I didn't realise was...  
this will help me to...

2 Minutes





# REFER TO MINDFULNESS POWERPOINT

