RELATIONSHIPS AND SEX EDUCATION



Sex, the Law & Consent

Monday, 22 September 2025



Why have Sex?

LEARNING OUTCOMES

Knowledge, Skills

& Actions







To know the various things to consider when thinking about making a relationship sexual

To understand the positive and negative reasons to have sex

To explore the benefits and consequences of making a relationship sexual

NEW VOCABULARY

Love, Sex, Virginity, Consensual, Pleasure, Relief, Pregnancy, Contraception



STARTER ACTIVITY

What are our expectations of romantic relationships?
How do these shape the relationships
we have, or hope to have?
Why do people giggle and get embarrassed
when talking about sex?

3 Minutes

GROUND



Be open and honest

No Personal Comments

Discussions must be about

'general situations'

You don't have to say things about yourself if you don't want to

It's OK to be embarrassed

by a topic but don't show that you are embarrassed through silliness

Be Respectful

Listen & don't interrupt others

Only 1 person talking at a time

Use the agreed appropriate Language (Avoid slang terms)



DEALING WITH SENSITIVE TOPICS

SAFEGUARDING YOUR
WELFARE & HAVING YOUR
INTERESTS AT HEART

There are **no stupid questions**It's OK to get things wrong





Don't Make Assumptions

about people's values, attitudes, behaviours, life experiences or feelings

Be Non-Judgemental
No put-downs. Challenge
the opinion, not the
person

Conversations on sensitive topics stay in the classroom unless it is a safeguarding issue

Enjoy the lesson, challenge your perceptions and understand how to seek further advice and support



Why have Sex?



BASELINE CONFIDENCE CHECKER



| BEFORE THE LESSON | NOT | | CONFIDENT | | VERY |
|--|--------------|---------------|--|--|------|
| Knowledge, Skills & Actions | 1 0 2 | 3 🂝 4 | 5 💝 6 | 7 🔷 8 | 9 10 |
| I know a range of things to consider before engaging in sexual relations | | | | | |
| I can explain positive and negative reasons to have sex | | | Policy Control of Cont | Sentence Stocks Sentence Stocks Sentence Sentenc | |
| I understand the benefits and consequences of making a relationship sexual | | | | | |
| Complete a baselir | ne assessmei | nt of where v | /OU | | |



Complete a baseline assessment of where you think you are at for this lesson (Discuss or complete sheet)

2 Minutes

I'm not confident at all on this topic

A little confident



Confident



I am super confident on this topic

THOUGHTS & FEELINGS

What Do You Think?



"Boys are interested in sex and girls are interested in love"

Talking Points



I think that ...

I don't think... is right because...

My opinion is...

I would argue the same because...

I disagree with... because...

Building on what... said. I think...

An alternate way of looking at this is...

I sort of agree, however....

I would challenge what.. said because ...

Do you agree or disagree? Why?

Can you add to the statement?

Do you have a question about the statement?

Would you like to challenge what is being said?

Do you have an alternative idea?





Worth the Wait - Film About Relationships



Worth the wait - A film about relationships by Koko

Task: Pick one or two coloured hats and answer all the related questions







What facts do I know? What else do I need to know? What do I want to know?





How do I feel about this? What don't I like about this? What do I like about this?



Can something be done? New ideas?
What are the solutions/ suggestions?



What thinking is needed? Next steps? Where are we now?



What is wrong?
Is it safe?
Can it be done?

FEELINGS CREATIVITY

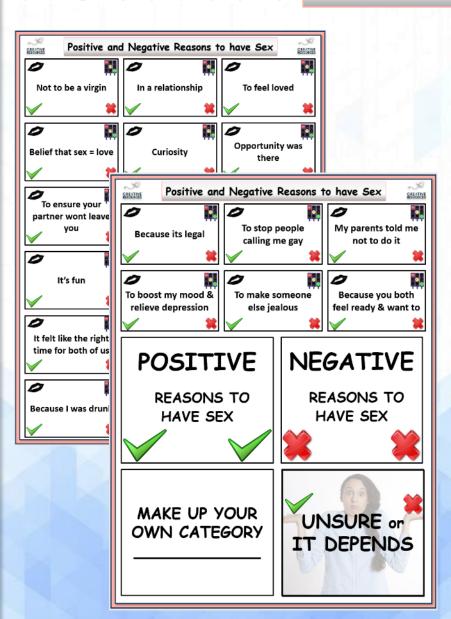
THINKING

JUDGEMENT



ACTIVITY

Positive & Negative Reasons to have Sex



Task

Complete the card sort activity



Did you know?

No one but you can say when you are ready to have sex. Don't let peer pressure influence your decision.

MAKING CHOICES

Task

When making decisions about whether to have sex, what do you think are the best and worst reasons?

EXTENSION

Which of the boxes below are the most likely reasons for people to have sex?

Best Reasons

Worst Reasons







| То | not | be a | | | |
|--------|-----|------|--|--|--|
| virgin | | | | | |

In a relationship

To feel loved

Belief that sex

Curiosity

Opportunity

Fear of losing your partner

Because they told me they loved me

Because everyone else is doing it

It is fun

Because I didn't want to let them down

To express how I feel

Because it felt like the right time for us both Because people liked me more when I did it

To not be called a virgin anymore

Because I was drunk

Because I felt pressured to do it

To have a baby

Because I was at the legal age to do it

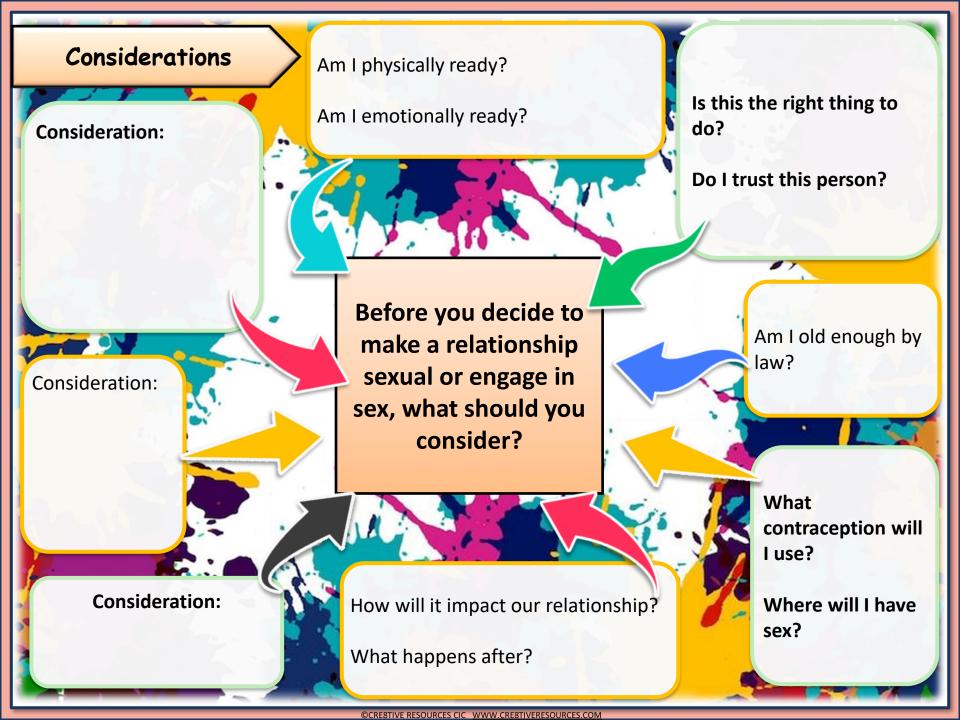
To stop people calling me gay

Because my parents told me not to do it

"Sex can be consensual and not enjoyable, but sex cannot be enjoyable without being consensual."

What does this mean?

CONSENT MUST BE THE TOP PRIORITY AT ALL TIMES WHY?





Discussion topics



What are the main reasons people worry about sex?

What criteria
would you use to
decide if someone
was ready to have
sex?

How does the media portray sex?

What are the main ways

Young people learn

about sex?

Why does people's perception of sex and reality not always match up?

Make up a discussion topic

Did you know? Sex & Consequences Sex can have many possible benefits and also many possible consequences Physical and emotional relief Planned pregnancy Could ruin a good Unplanned pregnancy If under 16 get you in relationship trouble with the law Consequences Sense of connection **Benefits** and strengthening a relationship **Pleasure** Sexually transmitted infections Task Sort the eight benefits and consequences ©CRE8TIVE RESOURCES CIC WWW.CRE8TIVERESOURCES.COM

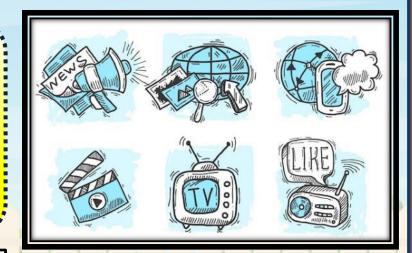


Sources of Information

Task

Complete the mind map with as many sources as you can think of then answer the following questions.

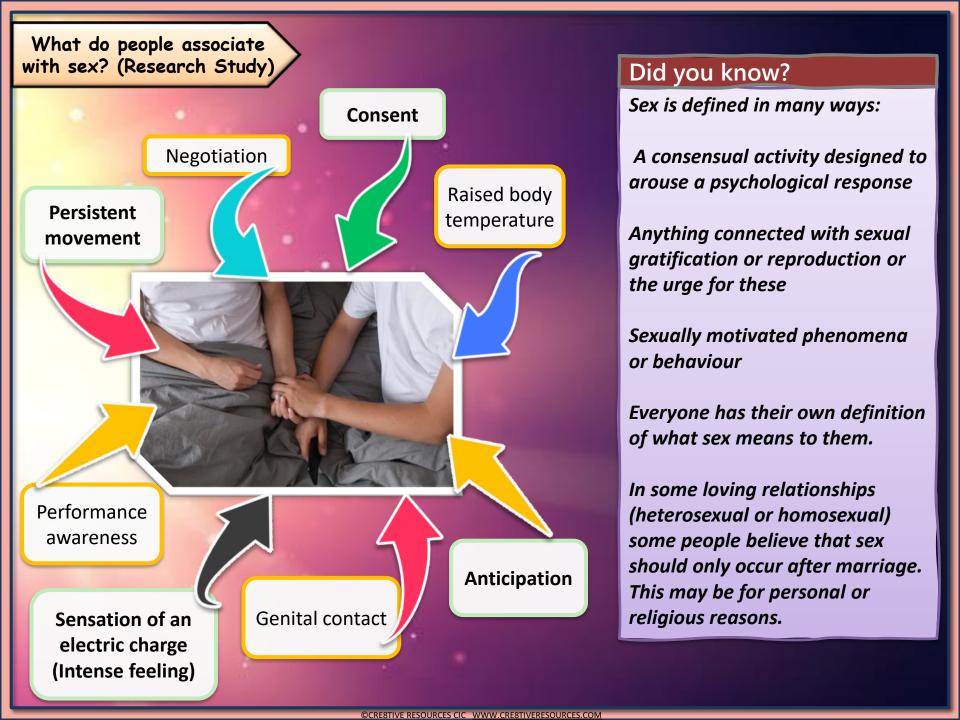
- a) How reliable is each source?
- b) What are the advantages of this source?
- c) What are the disadvantages of this source?
- d) Which are the three most reliable sources?



Sources of information about sex

Click to Reveal

Sources of information about sex



A CHECKLIST FOR WHEN YOU MIGHT BE READY TO HAVE SEX

| You feel you $\underline{\text{could}}$ say no and that would be OK –but you still Want to do it |
|---|
| You have made a special connection with someone – and both feel it |
| You know your own mind and know it's right |
| You may have some anxieties about it – but not any fear |
| Nobody's forcing you, pressuring you or coercing you |
| You know you won't regret it - as much as you ever can know that |
| You don't need someone else's permission |
| You're not doing it just to keep up with your friends |
| You've agreed you're both in love and want to take this next step together |
| You've been going out for months and have done everything <u>but</u> and can't wait |
| You aren't wanting to have sex to keep a boyfriend/girlfriend or just to make you popular |
| You have talked about it together, discussed using condoms and contraception, and agreed what happens next and whether or not to tell your friends afterwards |
| You each want it for yourselves – not just because the other person does or to please them |

This checklist was created by another school for its sixth form students

Task

- a) Do you agree with the checklist?
- b) Is there anything else that should be added or removed from this checklist?
- c) What are the three most important points on this checklist?

Did you know?

According to some studies, 10% of young women experience painful sex, this percentage increase to 50% for the first time they have sex. Sex is usually not painful and should be enjoyable.



Discussion topics



Are there 'good' and 'bad' reasons to have sex?

Why do people have sex for 'bad' reasons?

Can people get what they want from sex through other things? How might selfesteem have an impact on our sexual decision making?

Where would you
find unreliable
sources of
information about
sex?

Make up a discussion topic



REVIEW YOUR LEARNING OUTCOMES

ASSESSMENT FOR LEARNING AFTER THE LESS

CONFIDENCE CHECKER



| AFTER THE LESSON | NOT | | CONFIDENT | | VERY |
|--|---------------|--------------|--|--------------------|------|
| Knowledge, Skills & Actions | 1 0 2 | 3 🂝 4 | 5 💝 6 | 7 🔷 8 | 9 10 |
| I know a range of things to consider before engaging in sexual relations | | | | | |
| I can explain positive and negative reasons to have sex | | | 2010 2010 2010 2010 2010 2010 2010 2010 | Section Operations | |
| I understand the benefits and consequences of making a relationship sexual | | | | | |
| Complete the co | onfidence che | cker of wher | e Key | | |



Complete the confidence checker of where you think you are at for this lesson

(Discussion or complete sheet)



I'm not confident at all on this topic

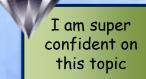
A little confident



Confident



Very confident



HOMEWORK SUGGESTION





Homework Explained

Create a leaflet outlining what you would like teens to know about sex.

(Values, Qualities & Knowledge)

DUE DATE

It must be submitted by..

Hand / Google Classroom









IMPORTANT INFORMATION

2 Minutes



FOR MORE INFORMATION ABOUT THE TOPICS COVERED IN THIS UNIT WE WOULD ADVISE ONE OF THE BELOW:

SPEAK TO YOUR PARENTS/GUARDIANS, HEAD OF YEAR,
A TRUSTED ADULT OR FRIEND.

IF YOU HAVE ANY CONCERNS ABOUT YOURSELF OR SOMEONE YOU KNOW.
IT IS IMPORTANT TO SPEAK UP AND TELL SOMEONE!

SPECIFIC FURTHER INFORMATION ON THIS TOPIC CAN BE FOUND HERE:

- ☐ A sexual health clinic (GUM clinic)
- □ https://www.childline.org.uk/info-advice/ info on topics including friends, relationships & sex
- □ Call the national sexual health helpline on 0300 123 7123 for details
- ☐ Brook centres for under-25s
- ☐ GP surgeries
- □ NHS Website https://www.nhs.uk/live-well/sexual-health/



SEEKING

REFLECTION PLENARY



A problem I overcame today was...

Before I only knew...
now I also know...

The key words for this lesson were...

I'm really proud of the way I have...

Today I have tried to...

The most important thing I have learnt today is...

I used to feel ... but I now feel ...

Before I would have done...
Now I will ...

Next lesson I would like to...

A question I would like to ask is...

I would like to learn more about...

I know if I need further support or help I could speak to.... or contact...

I now know I can supported others by...

One thing I didn't realise was... this will help me to...

2 Minutes



