

PSHE Work Booklet

RELATIONSHIPS AND SEX EDUCATION

Name:			

Teacher: Class:



Sex, the Law & Consent CORE THEME 3





Sex, the Law & Consent



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FOR LEARNING	ASSESSMENT FOR LEARNING	$\sum \sum$
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CONFIDENCE CHECKER



FOR LEARINING					1	Ī	<u> </u>	1		
LEARNING THE UNIT	1	2	3	4	5	6	7	8	9	10
	NOT	FIDENT			CONFIDENT			VERY		NFIDENT
I can explain what consent is, and the need for consent										
I know the law in relation to consent, sexual assault, and rape										
I can describe the consequences of sexual activity without consent										
I can identify and label all the external parts of the female sexual anatomy										
I understand the law regarding FGM in the UK										
I know the dangers associated with FGM and know where to seek help and support										
I understand the main features that help to build a healthy relationship										
I know a range of non physical characteristics to look for in a partner										
I am able to evaluate if a relationship is positive and healthy, or not										
I can describe what domestic abuse and domestic violence are										
I understand a range of things that can lead to abuse in a relationship										
I understand the barriers and strategies for leaving an abusive relationship										
I know a range of things to consider before engaging in sexual relations										
I can explain positive and negative reasons to have sex										
I know the benefits and consequences of making a relationship sexual										
I understand the benefits of delaying sexual activity										
I understand the importance of being assertive with others										
I will stick up for myself in any future relationships										
I can define stalking and sexual harassment										
I know how the law responds to stalking and harassment										
I know the differences between flirting and sexual harassment										



KEY

Learning Before:



Progress Made: RELATIONSHIPS AND SEX EDUCATION

TITLE □

Sexual Consent and the Law

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What are the themes behind the song Polygraph Eyes?
What messages does this song/music video try to put across?
How could it be improved?
What other words could be used for consent?

Video Reflection – What did you learn (Information, statistics, advice, risks)	from the video clip?	WHAT IS AND IS NOT CONSENT?		
information, statistics, advice, risks)				
The legal definition of conser	nt is	The five components of consent include		
		3.		
Dear Jon	Dear Sarah	Video Reflection – What did you learn from the video clip? (Information, statistics, advice, risks)		
TOPICAL DEBATE				
"It	should always be the	boy's responsibility to ask for consent"		
Arguments For		Arguments Against		
our personal opinion:				
TOPICAL DEBATE				
"Someon	ne under 16 can cons	ent to sex even though this is against the law"		

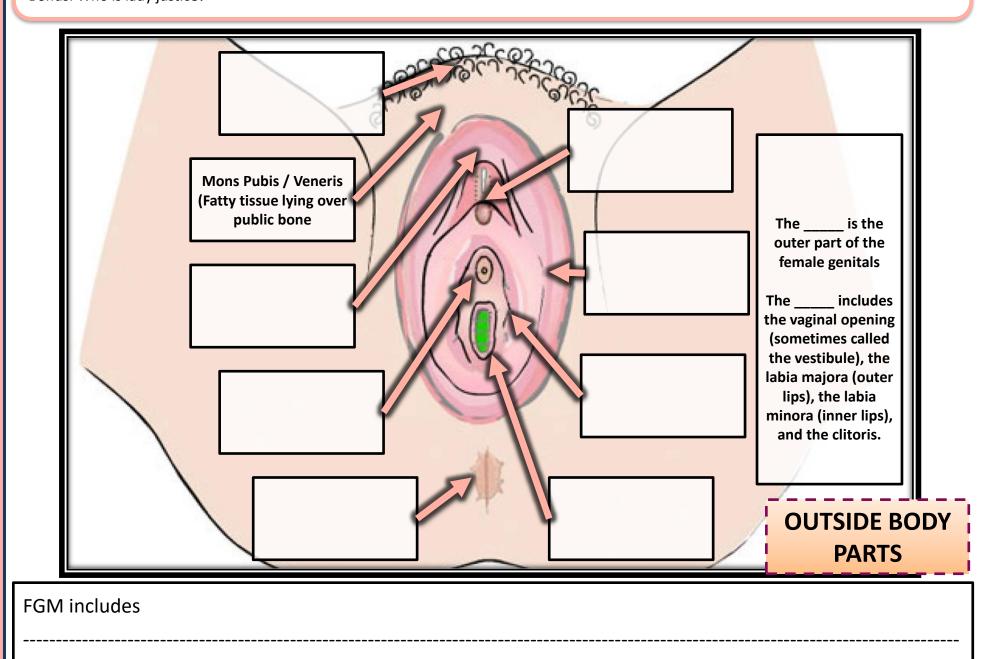
Arguments For Arguments Against

Your personal opinion :

The Law and FGM

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What does FGM stand for?
Why do we have laws?
What words do you link to consent that is not freely given?
Bonus: Who is lady justice?



How can we stop FGM from happening?	Video Reflection – What did you learn from the video clip? (Information, statistics, advice, risks)

TOPICAL DEBATE

"The Government has now made teaching about FGM compulsory. This is not enough to keep the 60,000 girls at risk of FGM in the UK safe."

Arguments For	Arguments Against
Your personal opinion :	

Relationships and Partners

Page: 5

Come up with a caption for the penguins.

What makes a good partner?

What message is the song lyrics trying to put across?

Do you agree with it?



"You are beautiful no matter what they say Words can't bring you down, oh no You are beautiful in every single way Yes, words can't bring you down, oh no So don't you bring me down today"

Video Reflection – What did you learn from the video clip? (Information, statistics, advice, risks)	

SUPPORT

(Being there, a shoulder to cry on, a helping hand)

COMMUNICATION

(How well is this managed?)

TRUST

(Will both people do the right thing?)

SAFETY

(From emotional and physical harm)

AFFECTION

(Hugs, kisses, compliments and show feelings)

ENJOYMENT

(Good times together)

INDEPENDENCE

(Can you both do your own thing?)

FAIR

(Are both people getting what they want from the relationship?)

Aladdin & Jasmine

LIMITS RESPECTED

(Consent and no pressure)

ATTRACTION

(Physical and emotional connection, romance)

Meghan Markle & Prince Harry

Homer and Marge Simpson

Ryan Reynolds and Blake Lively

Barack and Michelle Obama

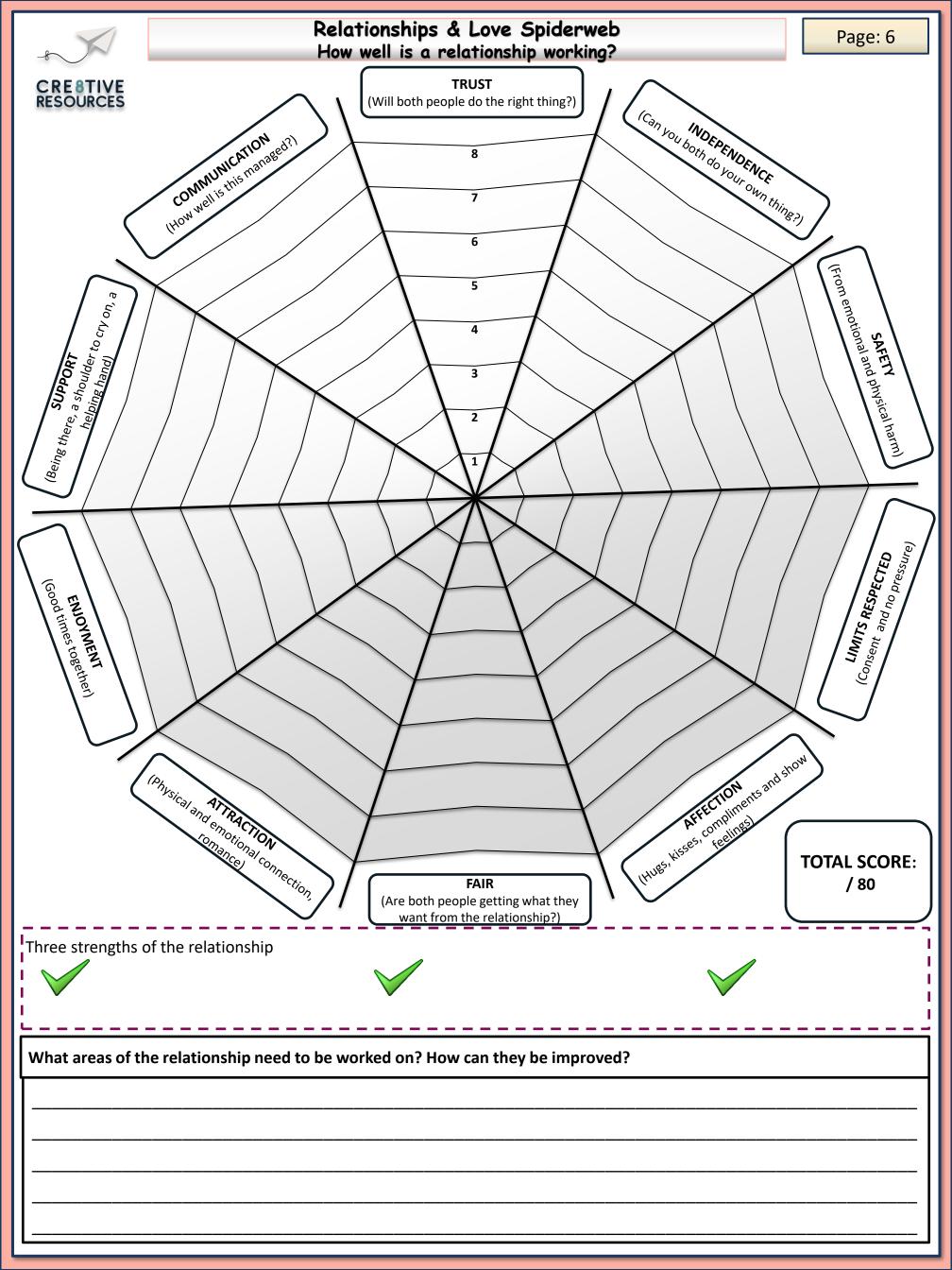
Kate Middleton & Prince William



TOPICAL DEBATE

"Young people care too much about the way someone looks when it comes to choosing a boyfriend or girlfriend"

Arguments For	Arguments Against
Your personal opinion :	



TITLE

Domestic Abuse & Domestic Violence

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Arguments For

Your personal opinion:

My partner gets angry from time to time when I make a mistake or I forget something. He lashes out, but he can't help it really. I know he loves me. Is Yasmin right to think the way she is thinking?

What advice and support would you give to Yasmin?

Fighter - Christina Aguilera – What messages does this song put across to listeners?

Are they positive messages?

	Video Reflection – What statistics, advice, risks)	t did you learn from the vio	deo clip? (Information,
-	Your partner is not a good cook. They expect you to do the cooking and they will do the washing up.	Your partner is interested in where you are going and what time to expect you home.	Your partner convinces you to do things by saying 'if you love me you will do it'.
	Your partner can be intimidating and aggressive when you have a falling out.	Your partner keeps small secrets from you because they don't want to hurt you.	Your partner threatens to leave you if you don't change your behaviour towards them.
_ links with _ because	Why do people	stay? Strat	egies for leaving
	They feel		Contact a
_ links with _ and _ because	they have no other options		local support charity
"I have been going out with a girl. We have angry and throws things around. I'm thinking			

Arguments Against

TITLE \$

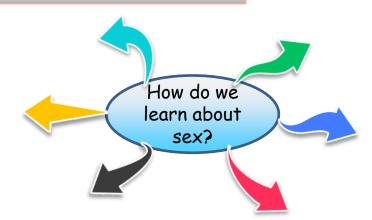
Why have Sex?

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What are our expectations of romantic relationships?

How do these shape the relationships we have, or hope to have?

Why do people giggle and get embarrassed when talking about sex?

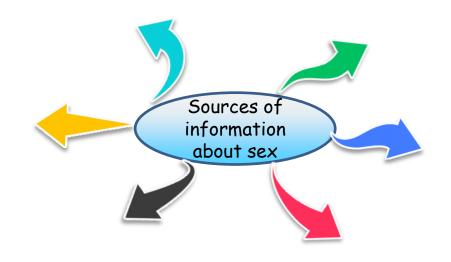




"Boys are interested in sex and girls are interested in love"

Arguments For					Argu	Arguments Against			
Your per	sonal opin	ion :							
Кеу	Why	do people hav	ve sex?			flection – Wha	at did you learn from t	he video clip? (Information,	
Positive Negative									
When m	aking decisi	ons about v		nave sex, wheeasons?	nat do you t	hink are the	e best and worst	Benefits 1	
To not be a virgin	In a relationship	To feel loved	Belief that sex = love	Curiosity	Opportunity	Fear of losing your partner	KEY Best	2 3	
Because they told me they loved me	Because everyone else is doing it	It is fun	Because I didn't want to let them down	To express how I feel	Because it felt like the right time for us both	Because people liked me more when I did it	Worst	Consequences 1	
To not be called a virgin anymore	Because I was drunk	Because I felt pressured to do it	To have a baby	Because I was at the legal age to do it	To stop people calling me gay	Because my parents told me not to do it	Most Likely Reasons X	2 3 4	
Consid	onotion		fore you deci						

relationship sexual or engage in sex, what should you consider?



Delaying Sexual Activity

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What do the grapefruit and aubergine represent?

Is sex an important part of a new relationship?

What does it mean to delay sexual activity?

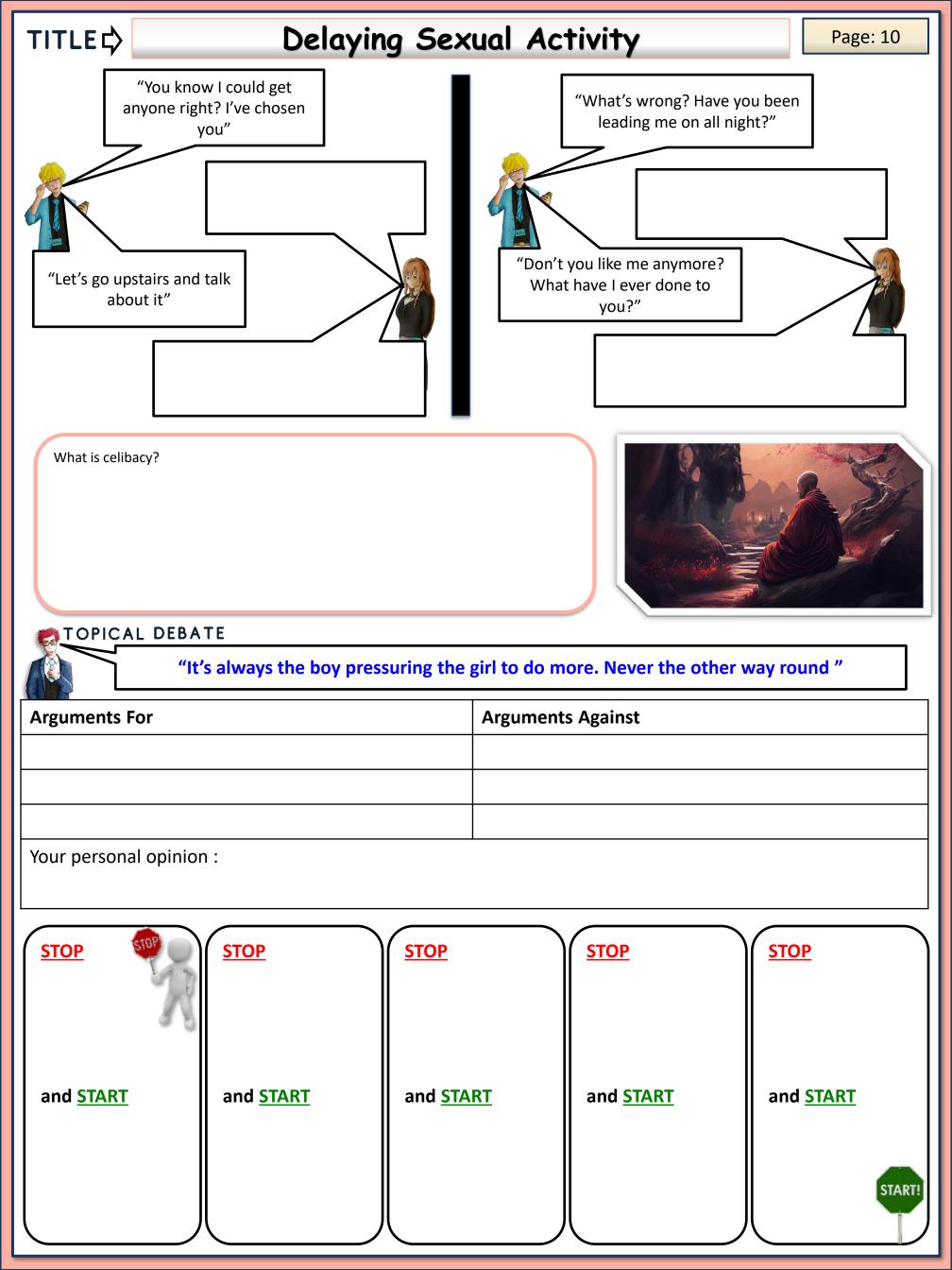
What is assertiveness?



TOP	ICAL	DEBATI
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"There is a lot of pressure on young people today to have underage sex"

	,		<u> </u>	
Arguments For		Arguments Against		
Your personal opinion :				
Video Reflection – What did you learn from the video	o clip? (Informatior	n, statistics, advice, risks)		
·				
UDEAL strategy to being assertive	EXTRA TUITION CLASSES YOUR PARENTS ARE PAYING FOR		A RELATIONSHIP WHERE THE INTIMACY IS ESCALATING PAST YOUR COMFORTABLE ZONE	
✓ Use a reasonable voice				
✓ Describe the problem				
✓ Express how you feel✓ Ask for a specific change				
✓ List the improvements				
What are the pro	os and cons	s of delaying se.	xual activity?	



TITLE

Sexual Harassment & Stalking

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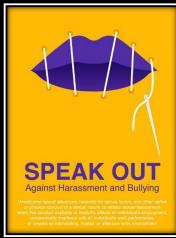
What does the term flirting mean?

What does the term harassment mean?

What does the term stalking mean?



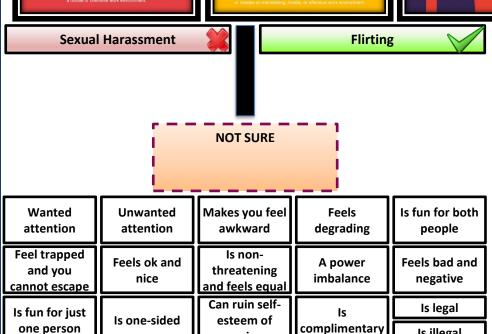


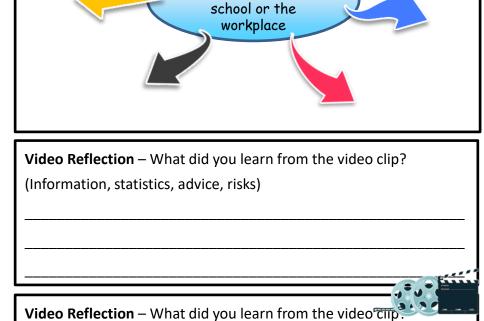




What are the messages in these campaign posters?

What do they not show?





Examples of sexual harassment in



receiver

(Information, statistics, advice, risks)

TOPICAL DEBATE

"Sexual harassment mainly happens to girls. Boys like the attention"

Arguments For	Arguments Against	
Your personal opinion :		

Is illegal

FEEDB <i>AC</i> K			Page: 12			
PROJECT & WORK BOOKLET	Grade		Target Grade		Effort	
What Went Well	 □ All tasks in this work booklet have been completed □ You participated fully in the lessons / responded to questions □ Fantastic evidence seen on project work □ You consistently displayed the positive behaviours □ Your work booklet has good attention to detail □ 		 □ You have a positive attitude towards your learning □ Your behaviour is exemplary □ You show great team work / leadership skills □ You are a critical and thoughtful learner □ You are a reflective student inside and outside the classroom 			
Next Steps	 □ Ensure all tasks are completed in work booklet □ Participate more in lessons □ Explain how you will improve your project work □ Which behaviours could you focus on? □ Add further detail to your responses in the work booklet □ 		 □ Explain how you can improve your attitude to LSW □ Explain how you can improve your behaviour □ How can you show better leadership and teamwork skills? □ Improve SPAG (refer to SPAG targets) □ Set yourself two SMART targets for self improvement. □ 			
SPAG	Below Thresh	nold	Threshold	Intermediate	Advance	d A
Evidence of Next Steps (Complete here or refer to where it can be seen)					4,5	

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FINAL - PRESENTATION & SPAG FEEDBACK

SPAG Performance	Descriptor	Targets to improve
Below Threshold	Common errors in spelling, punctuation and grammar hinder written communication. Response does not relate to questions asked or no response to tasks in booklet. Work booklet is untidy.	□ Complete unfinished tasks □ Copy out misspelled vocabulary 3 times □ Neatly colour code tasks □ Complete Progress Tracker □ Add punctuation (capital letters, full stops, etc)
Threshold	Able to spell and punctuate with reasonable accuracy. Some grammatical errors but they don't significantly hinder the work booklet. Limited range of specialist key terms used. Work booklet is untidy and incomplete in places.	□ Complete unfinished tasks □ Replace slang terms with more formal English □ Fully develop your points of view in your responses □ Proof read work and check for SPAG errors □ Use a wider range of specialist vocab
Intermediate	Able to spell and punctuate with considerable accuracy. Use rules of grammar with greater control of meaning. Good range of specialist key terms. Pride and care is taken in completion of the work booklet.	□ Add to completed tasks □ Develop a wider range of more complex ideas □ Fully develop your points of view in your responses □ Ensure every activity is complete in you Work Booklet □ Use a wider range of punctuation including colons and semi colons □ Ensure your points made are supported by evidence and examples
Advanced	Perfectly accurate spelling and grammar throughout. Grammar is effectively used at all points of the work booklet. A wide and accurate range of specialist key terms are used. Work booklet is fully completed to the best of your ability. Professional presentation at all times.	 □ Add to completed tasks □ Ensure your points made are supported by evidence and specific examples □ Use complex and varied techniques in your writing □ Ensure every extended written response balances viewpoints in order to fully come to a conclusion □ Help support another student in improving their SPAG