



# Crawshaw Academy

## Disadvantaged Results Statement 2024-25 Based on DfE unvalidated data

**Last updated 18/09/2025**

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**Learning Trust Alliance Teacher Training Teaching School Hub**

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## Introduction

Crawshaw Academy results for 2024/25 are published in this document. All figures included in this document correspond to the school's unvalidated figures, as of September 2025. Figures quoted do not include remarks at this stage but will be updated when all remarks are returned. Due to COVID 19, the school utilised the Attainment 8 figure as opposed to the Progress 8 figure. Students in Year 11 this year did not sit SATS as their external exam, and therefore the DfE have utilised Attainment 8 information which has been utilised from previous years to demonstrate the comparison.

There are 41 students included in this measure.

Summary Data	2025 Results Disadvantaged	2025 Results (all students)	2024 Results Disadvantaged	2024 Results (all students)	2024 Results Disadvantaged NA	2023 Results Disadvantaged	2023 Results (all students)
Cohort size	41	220	41	222		35	195
Achieving English Baccalaureate Certificate <b>Strong pass</b>	4.9%	9.6%	0%	3.6%	8%	0%	4.1%
Achieving English Baccalaureate Certificate <b>Standard pass</b>	4.9%	11.3%	4.9%	8.6%	12.9%	5.7%	6.7%
Achieving a 9-5 <b>Strong pass</b> in English and Maths	22.0%	49.7%	14.6%	36.6%	25.8%	31.4%	42.1%
Achieving 9-4 <b>Standard pass</b> in English and Maths	34.1%	66.7%	34.1%	57.2%	43.4%	42.9%	56.4%
Attainment 8	31.03	45.79	27.68	42.90	34.60	36.70	43.52
Attainment 8 English	7.10	9.98	6.37	9.36		8.26	9.26
Attainment 8 Maths	6.29	8.66	5.76	8.84		6.97	8.58
% Ebacc entry	7.3%	12.4%	12.2%	15.3%		5.7%	9.7%
Ebacc (Average) Attainment 8 score	9.06	13.34	8.17	12.64		10.40	12.89
% studying separate Sciences	2.4%	13%	9.8%	12.6%		8.6%	14.9%

## GCSE results commentary

Since the pandemic the Pupil Premium Strategy was developed in response to COVID 19 and the changing picture this created both in society and school, and a time in which students had faced a significant time out of education, coupled with the national context for increasing living costs and financial constraints.

Pupil Premium funding was targeted at supporting those students who were disadvantaged with the focus to diminishing inequality between students identified as FSM-Ever 6 and National Non-Disadvantaged students. For a full breakdown of spending, please refer to the Pupil Premium Spending Strategy on the Crawshaw Academy Website.

The key performance indicators demonstrate that there is still a gap between the performance of those students who are disadvantaged and their peers who are not, this mirrors the national picture and as such the cohort will remain a focus for improvement for the school.

The overall A8 measure for students who are disadvantaged improved alongside their peers with a larger range of improvement than non-disadvantaged students. The average attainment 8 also improved for both English and Maths for those students who are disadvantaged. The data also demonstrates that the results for all students improved in key measures such as achieving 9-4 in English and Maths the disadvantaged results also improve in line with this. In addition, those achieving 9-5 in English and Math also increased in line with their peers.

