



Crawshaw Academy

Disadvantaged Results Statement 2024-25 Based on DfE unvalidated data

Last updated 18/09/2025

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Learning Trust Alliance Teacher Training Teaching School Hub

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Introduction

Crawshaw Academy results for 2024025 are published in this document. All figures included in this document correspond to the school's unvalidated figures, as of September 2025. Figures quoted do not include remarks at this stage but will be updated when all remarks are returned. Due COVID 19 utilised the Attainment 8 figure as apposed to the Progress 8 figure. students in Year 11 this year did not sit SATS as their external exam, and therefore the DFE have utilised Attainment 8 information which has been utilised from previous years to demonstrate the comparison.

There are 41 students included in this measure.

| Summary Data | 2025 Results Disadvantaged | 2025 Results (all students) | 2024 Results Disadvantaged | 2024 Results (all students) | 2024 Results Disadvantaged NA | 2023 Results Disadvantaged | 2023 Results (all students) |
|--|----------------------------|-----------------------------|----------------------------|-----------------------------|-------------------------------|----------------------------|-----------------------------|
| Cohort size | 41 | 220 | 41 | 222 | | 35 | 195 |
| Achieving English Baccalaureate Certificate Strong pass | 4.9% | 9.6% | 0% | 3.6% | 8% | 0% | 4.1% |
| Achieving English Baccalaureate Certificate Standard pass | 4.9% | 11.3% | 4.9% | 8.6% | 12.9% | 5.7% | 6.7% |
| Achieving a 9-5 Strong pass in English and Maths | 22.0% | 49.7% | 14.6% | 36.6% | 25.8% | 31.4% | 42.1% |
| Achieving 9-4 Standard pass in English and Maths | 34.1% | 66.7% | 34.1% | 57.2% | 43.4% | 42.9% | 56.4% |
| Attainment 8 | 31.03 | 45.79 | 27.68 | 42.90 | 34.60 | 36.70 | 43.52 |
| Attainment 8 English | 7.10 | 9.98 | 6.37 | 9.36 | | 8.26 | 9.26 |
| Attainment 8 Maths | 6.29 | 8.66 | 5.76 | 8.84 | | 6.97 | 8.58 |
| % Ebacc entry | 7.3% | 12.4% | 12.2% | 15.3% | | 5.7% | 9.7% |
| Ebacc (Average) Attainment 8 score | 9.06 | 13.34 | 8.17 | 12.64 | | 10.40 | 12.89 |
| % studying separate Sciences | 2.4% | 13% | 9.8% | 12.6% | | 8.6% | 14.9% |
| | | | | | | | |

GCSE results commentary

Since the pandemic the Pupil Premium Strategy was developed in response to COVID 19 and the changing picture this created both in society and school, and a time in which students had faced a significant time out of education, coupled with the national context for increasing living costs and financial constraints.

Pupil Premium funding was targeted at supporting those students who were disadvantaged with the focus to diminishing inequality between students identified as FSM-Ever 6 and National Non-Disadvantaged students. For a full breakdown of spending, please refer to the Pupil Premium Spending Strategy on the Crawshaw Academy Website.

The key performance indicators demonstrate that there is still a gap between the performance of those students who are disadvantaged and their peers who are not, this mirrors the national picture and as such the cohort will remain a focus for improvement for the school.

The overall A8 measure for students who are disadvantaged improved alongside their peers with a larger range of improvement than non-disadvantaged students. The average attainment 8 also improved for both English and Maths for those students who are disadvantaged. The data also demonstrates that the results for all students improved in key measures such as achieving 9-4 in English and Maths the disadvantaged results also improve in line with this. In addition, those achieving 9-5 in English and Math also increased in line with their peers.

