

Year 11 History GCSE Homework *November 2025 to May 2026*

Complete the exam questions in your homework book and hand in on the week indicated. You are welcome to complete questions ahead of time.

The homework tasks alternate, one week will be an exam question to complete and the next will be core content to revise. For the core content there will be a knowledge quiz based on that core content in a lesson that week. Teachers may also set additional homework on the weeks with core knowledge revision.

This covers at least one practice of each type of question and covers all essential content ahead of your exams.

For the source questions, see the source folder on Teams.

For help utilise your exercise books and the resources on your class Team. For each module there is a revision booklet as well as revision resources and also guidance on how to structure and answer each question.

Exams:

Friday 15 th May	Paper 1	1A: Germany 1B: Conflict
Thursday 4 th June	Paper 2	2A: Health 2B: Elizabeth

Week Due	Homework Task
10 th November	Health Core Knowledge: <ul style="list-style-type: none">• Key Terms• Medieval• Renaissance
17 th November	Health Exam Questions: <ul style="list-style-type: none">• 01. Study Source A in the Sources Booklet. How useful is Source A to an historian studying the Welfare State? Explain your answer using Source A and your contextual knowledge. [8 marks]• 02. Explain the significance of the Renaissance for medicine in Britain. [8 marks]
24 th November	Homework based on current unit and class work. To be determined by class teacher.
1 st December	Conflict Core Knowledge: <ul style="list-style-type: none">• Key Individuals• Key Terms• Peacemaking 1919
8 th December	Conflict Exam Questions: <ul style="list-style-type: none">• 01. Study Source A in the Sources Booklet. Source A is critical of President Wilson. How do you know? Explain your answer using Source A and your contextual knowledge. [4 marks]

	<ul style="list-style-type: none"> 04. 'The main reason why the Treaty of Versailles was hated by the Germans was because of what it did to their armed forces.' How far do you agree with this statement? Explain your answer. [16 marks] [SPaG 4 marks]
15 th December	Homework based on current unit and class work. To be determined by class teacher.
22 nd December	CHRISTMAS
29 th December	CHRISTMAS
5 th January 2026	Elizabeth Core Knowledge: <ul style="list-style-type: none"> Key Terms Court & Parliament Troubles Part 1 (Religion & Mary, Queen of Scots)
12 th January	Elizabeth Exam Questions: <ul style="list-style-type: none"> 01. Study Interpretation A in the Interpretations Booklet. How convincing is Interpretation A about Queen Elizabeth and Parliament? Explain your answer based on your contextual knowledge and what it says in Interpretation A. [8 marks] 02. Explain what was important about the theatre in Elizabethan England. [8 marks]
19 th January	Homework based on current unit and class work. To be determined by class teacher.
26 th January	Germany Core Knowledge: <ul style="list-style-type: none"> Key Individuals Key Terms Germany & Democracy (1890 – 1928)
2 nd February	Germany Exam Questions: <ul style="list-style-type: none"> 04. Describe two problems faced by Germany before 1914. [4 marks] 05. In what ways were the lives of the German people affected by the culture of Weimar Germany? Explain your answer. [8 marks] 06. Which of the following had the greater impact on Germany in the years 1919 to 1923: <ul style="list-style-type: none"> - political unrest - economic problems? Explain your answer with reference to both bullet points. [12 marks]
9 th February	Homework based on current unit and class work. To be determined by class teacher.
16 th February	HALF TERM
23 rd February	Health Core Knowledge: <ul style="list-style-type: none"> 19th Century 20th Century
2 nd March	Health Exam Questions:

	<ul style="list-style-type: none"> 03. Explain two ways in which plague in the Middle Ages and the Cholera epidemics of the 19th century were similar. [8 marks] 04. Has role of the individual been the main factor in understanding the causes of disease in Britain? Explain your answer with reference to the role of the individual and other factors. Use a range of examples from across your study of Health and the people: c.1000 to the present day. [16 marks] [SPaG 4 marks]
9 th March	Homework based on current unit and class work. To be determined by class teacher.
16 th March	Conflict Core Knowledge: <ul style="list-style-type: none"> League of Nations Origins & Outbreak of World War II
23 rd March	Conflict Exam Questions <ul style="list-style-type: none"> 02. Study Sources B and C in the Sources Booklet. How useful are Sources B and C to an historian studying the League of Nations? Explain your answer using Sources B and C and your contextual knowledge. [12 marks] 03. Write an account of how Anschluss between Germany and Austria affected international relations. [8 marks]
30 th March	Homework based on current unit and class work. To be determined by class teacher.
6 th April	EASTER
13 th April	EASTER
20 th April	Elizabeth Core Knowledge: <ul style="list-style-type: none"> Elizabethan Life Troubles Part 2 (Conflict with Spain & Spanish Armada) Site Study: The Globe Theatre
27 th April	Elizabeth Exam Questions: <ul style="list-style-type: none"> 03. Write an account of how the Spanish Armada was defeated. [8 marks] 04. "The most important aspect of Elizabethan theatre was its reflection of 'the Great Chain of Being'". How far does a study of The Globe Theatre support this statement? You should refer to The Globe and your contextual knowledge [16 marks]
4 th May	Germany Core Knowledge: <ul style="list-style-type: none"> Germany & Depression (1929 – 1933) Rise of Hitler Nazi Germany (1933 – 1945)
11 th May	Germany Exam Questions: <ul style="list-style-type: none"> 01. Read Interpretations A and B in the Interpretations Booklet. How does Interpretation B differ from Interpretation A about Nazi youth groups? Explain your answer based on what it says in Interpretations A and B. [4 marks] 02. Why might the authors of Interpretations A and B have a different interpretation about Nazi youth groups? Explain your answer using Interpretations A and B and your contextual knowledge. [4 marks] 03. Which interpretation gives the more convincing opinion about Nazi youth groups? Explain your answer based on your contextual knowledge and what is says in Interpretations A and B. [4 marks]

