



Crawshaw Academy

Handbook

2026



Welcome To Crawshaw Academy

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Welcome

Headteacher - Mr Addison



I would like to extend a warm welcome to Crawshaw Academy.

We recognise that this can be a worrying time for students and parents/carers but together we can achieve a great deal. We also want to celebrate your child's achievement. Rewarding success is important to us and it is only by working with you that we can maximise your child's potential. We offer many extra-curricular activities and hope that all students will avail themselves of these during their time at Crawshaw. We are looking forward to meeting you and working with your child.

Vision and Values

The Crawshaw Academy community will provide the inspiration, support and challenge to enable us all to achieve our Personal Best.

Our curriculum will develop confident, self-motivated and determined young people with the knowledge, skills and qualities needed for successful lives.

We Strive for success through RESPECT, INTEGRITY and DETERMINATION

Crawshaw's Purpose - Vision

- At Crawshaw Academy, we are **determined** to create an aspirational educational community, with **Respect, Integrity** and **Determination** at our core. We aim to inspire every student to be ambitious for themselves and for others and to demonstrate an unwavering determination, both within and beyond our school.
- We commit ourselves to nurturing a culture where **respect** is paramount – respect for oneself, for others, and for the diverse world we live in. This ethos of **respect** permeates every aspect of our school life, encouraging students to engage positively with each other and their learning experiences.
- Our goal is to empower our students with the skills, knowledge, and confidence necessary to reach their full potential. We emphasize the importance of consistent attendance, active engagement, and positive behaviour, recognizing these as key to academic success and personal development.
- In our inclusive environment, individual backgrounds, barriers to learning and unique talents are acknowledged, supported and celebrated. We endeavour to provide opportunities for all our students to excel and flourish.
- Beyond academic excellence, we strive to instil values of empathy, cooperation, and leadership. We pledge to offer a safe but challenging learning environment where students are inspired to dream ambitiously, work diligently, and persevere through challenges. With a strong foundation in **respect** and responsibility, our students are set to make a meaningful and positive impact in the world."

Transition and Parents

Moving from primary school to secondary school can be an exciting but difficult time for your child; maybe more so for you as a parent. Here at Crawshaw Academy we aim to make the transition as smooth as possible for you.

We understand that as September draws closer, various worries and concerns may emerge. Our Pastoral Team will be available to speak to all parents during the transition period and will address any issues you may have as well as explaining the differences relating to you as parents/carers, between primary and secondary school.

Below is some information that can help you prepare for your child's first year at Crawshaw Academy.

Crawshaw Academy Life

Your child will quickly learn their way around school and can always ask a member of staff for directions if they become lost. New friendships will form quite quickly, but we also take great care to place your child in a form where they will know other students. They should not be afraid to ask staff if they don't understand the work, we are all here to help them achieve their full potential. You and your child should acquaint yourselves with our Behaviour for Learning policy and concentrate on achieving the many positive rewards we have in school.

Preparation and Equipment

Equipment is a good place to start when preparing for secondary school. Your child will need the basics i.e. pens (black, blue and green), pencils, a ruler (30cm preferable), rubber, sharpener, coloured pencils, highlighters, headphones and a calculator.

Every student is expected to come equipped for work every day – they MUST have for every lesson:

- Black or Blue Pens (Black pens only for exams)
- Pencils
- A ruler
- A rubber
- A pencil sharpener,
- A green pen
- A calculator
- Their planner
- Highlighters-green/pink/yellow
- Whiteboard pen (dry wipe)
- Glue stick
- Wired headphones for use with a PC

It is always helpful to have a spare set at home, along with a glue stick, scissors, felt pens and A4 paper. All exercise books and textbooks will be provided by school.

Some other things you could do to prepare for September:

- Read this handbook through together.
- Test run the journey to school.
- Familiarise yourself with the school website.
- Make sure you have a full Crawshaw Academy uniform.

How is Crawshaw Academy different to Primary School?

Primary school and secondary school can differ in several ways. Here are a few examples of what your child can expect to see and do at Crawshaw:

- More teachers and staff in different roles.
- More movement between classrooms.
- A two-week timetable.
- Independent travel between home and school.
- New lessons and subjects to experience.
- New learning and teaching styles.
- More independence at break and lunchtime.

Communicating with School

We know that communication will be very different at high school but, whilst we are a bigger school with more students than primary schools, we also have more staff who will be able to help you. Each year group has a dedicated email address. For Year 7 this is Year7@ca.rklt.co.uk Your child's Form Tutor will see them in Form Time and can either reply or pass the matter on to someone else.

Other ways to communicate with us:

By phone – You can call us on 0113 532 3810 if there is something you would like to discuss. From the options select 'Pastoral query'. Please note staff are often on duties or in meetings throughout the day, so we may need to take a message and arrange a return call.

By text – We generally only use text messages for attendance or urgent messages, such as school being closed due to bad weather. Whilst you can text us about other matters, the Pastoral Administrator (who deals with all queries in the first instance) will only check inbound texts once a day, so it is not our preferred method.

ARBOR in app messages – We can send and receive messages through ARBOR. These are monitored and actioned throughout the day. Please try to use this for any non-urgent queries or requests.

In person - We are always happy to meet parents in school, but we cannot do this without a prearranged appointment.

The School Day

The school gates open just after 8.10 am and the school day starts at 8.30 am in form rooms for Tutor time (Registration) with the Form tutor (except for Assembly days).

During Tutor Time students will do a variety of activities which include making sure they are ready for the day, updated on any achievements or rewards they have gained and contributing to whole class reading activities.

There are 5 periods (lessons) a day, each 60 minutes long, with a break mid-morning and with lunchtime timetabled in the middle of the day.

Lessons finish at 2.55pm but after school there are often extended day activities such as clubs and study support sessions.



SCHOOL DAY TIMINGS
— OVERVIEW OF THE SCHOOL DAY —

	8.10am	Gates open
	8.25am	Move to form rooms
	8.30am	Tutor time
	9.00am	Movement time
	9.05am	Lesson 1
	10.05am	Break
	10.25am	Lesson 2
	11.25am	Movement time
	11.30am	Lesson 3
	12.25pm	Lunch
	12.55pm	Lesson 4
	1.55pm	Movement time
	2.00pm	Lesson 5
	3.00pm	End of the school day – enrichment

Crawshaw School Website

The school website www.crawshawacademy.org.uk includes important information and is updated regularly, so please bookmark it for future reference. There is a specific page for transition which you may find useful.

Special Educational Needs and Disabilities



" I believe that every child has the right to learn, achieve and reach their fullest potential, despite the barriers they may face. It is important to identify those barriers and provide the right support and provision to ensure young people can reach their goals. I firmly believe in an inclusive ethos and harnessing the strengths of young people: encouraging them to aim high. In order to achieve this, I can't do it alone and I invite you to join me on this journey."

Emma-Jane Ghataurhae- Assistant Headteacher Director of SEND and Inclusion (SENCo)

We understand that it can be an anxious time for both parents and students when transitioning to Secondary school; especially those with additional needs. Information relating to your child's needs is shared through our MIS data system Arbor and on the seating plan ClassCharts so that adaptations and reasonable adjustments are made where required.

At Crawshaw Academy, the SEND team consists of the following staff: Assistant Headteacher Director of SEND and Inclusion Mrs Emma-Jane Ghataurhae, Assistant SENCo Kathryn Richardson, Equality and Inclusion Manager Frankie Roe, SEND administrator Lucy Ross and 8 Teaching Assistants.

Our SEND department and the Inclusion Team can be contacted on 0113 532 3810. It is preferable to email casendsupport@ca.rkt.co.uk as our staff may be unable to answer the phone due to being in classrooms with students.

Further information about SEN support at Crawshaw Academy can be found in the SEND information report on the website.

Uniform

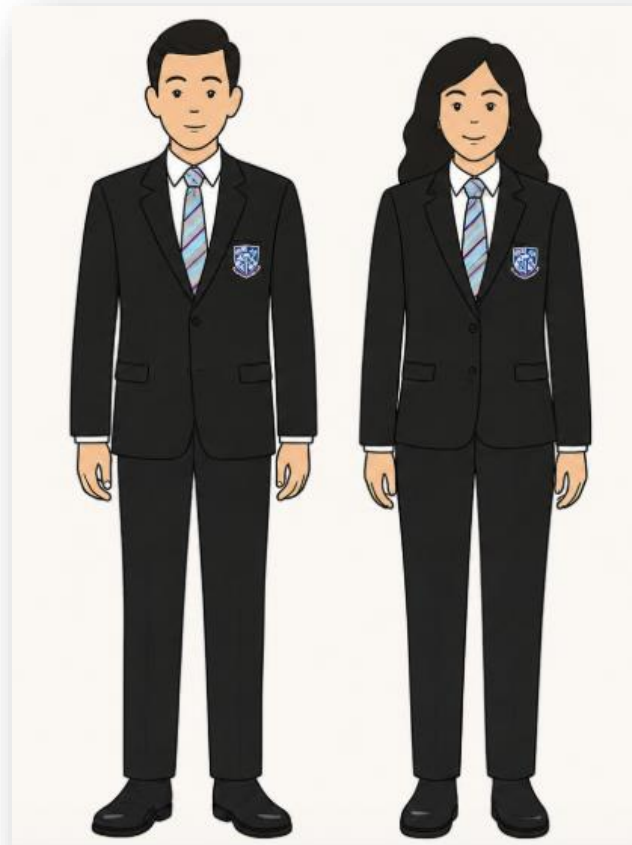
The school dress code is simple and practical. Branded uniform items can be bought from purchased from:

Whittakers Schoolwear, Town Street, Farsley, LS28 5EN. Telephone – 0113 256 6020.

Uniform identifies your child as a member of Crawshaw Academy and reflects the high standard of appearance we expect.

- A clip-on school tie with colour appropriate to year group. (**Y7 Purple** Y8 Green, Y9 Red, Y10 Yellow, Y11 Orange)
- Lanyards are also worn by all students. These lanyards contain their timetable and also an ID badge. The colour of the lanyard corresponds to their year group tie colour.
- Trousers should be black. We do not accept leggings or jeans as a form of trouser.
- Plain white school shirt which fastens to the neck and can be worn with a tie. It must be worn tucked in so should be long enough to do so.
- Branded Crawshaw School blazer must be at all times in and around school.
- School jumper is optional but must be a grey Crawshaw jumper.
- Shoes must be plain, all black leather or vegan leather (not suede).

N.B. Please do not assume that if a retailer describes its range as 'school wear' that it automatically meets our requirements.



PEKIT:

- White sports socks (ankle length)
- Plain black shorts or tracksuit bottoms (thick sports leggings are also allowed)
- Plain white polo shirt
- Trainers
- Quarter zip outdoor top
- Black football socks (recommended for hockey and football where shin pads are required)

Students who are ill/excused are still required to change into P.E. kit.

Accessories:

The maximum amount of jewellery allowed is a wristwatch and **one small plain stud** earring in each ear. 'Spreader' and 'spike' types of earrings are **not** allowed.

Please ensure any new piercings are done at the start of the summer break as **all piercings must be removed for P.E. this is non-negotiable due to health and safety.**

Make up:

Students are allowed to wear false eyelashes.

While students are allowed false nails, they do need to be short, in line with the fingertip.

We feel it is really important to make our expectations very clear to allow time for the correct items to be purchased for September **as these uniform guidelines will be strictly enforced** and students will not be allowed to be in lessons if they are not in the correct style of uniform. We would ask for support from parents/carers with this.

If you have any queries as to what is acceptable, we have uploaded some images onto our website. Please click in the 'Parents' tab and then 'Uniform and equipment

Attendance

We expect all students to maintain a minimum of 96% attendance throughout the year, but please encourage your child to achieve 100%. Many of our rewards are based on 97% attendance as a minimum.

We understand that sometimes illness may prevent your child from attending school. If your child cannot attend school for any reason please telephone us as soon as possible on **0113 5323845** or email attendance@ca.rklt.co.uk.



Punctuality

Good punctuality is important and pupils are expected to be in school by 8.25 a.m. and in morning registration with their Form Tutor at 8.30 a.m. If a pupil arrives late they will receive a sanction.

If a pupil arrives after 9a.m., they will receive a U mark on the register and be counted as statistically absent for the morning session.

Any student arriving after 9a.m. **must** sign in at main reception.

Medical Appointments and Holidays

We ask that medical / dental appointments are arranged for outside of school hours if possible. Where this is not possible, appointment cards can be brought into school for the absence to be authorised. We are only able to authorise half a day for an appointment unless there are special circumstances such as the length / time of appointment.

We will not authorise holidays in term time. If you know your child is going to be absent from school, please make a written request in advance and pass to the Attendance Officer.

Requests will be looked at by the Headteacher and if permission is not given a Fixed Penalty Notice may be issued by Leeds City Council.

Rewards and Sanctions

Rewards

In our school community, we believe that **positive reinforcement** is one of the most powerful tools for child development and success. Rather than focusing solely on consequences for negative behaviour, we prioritise noticing and celebrating the positive contributions students make to themselves and others every day.

All subject staff will seek to encourage and praise students informally in lessons using:

- Verbal praise.
- Positive points on ClassCharts
- Asking another member of staff to pass on praise.
- General praise to the whole group when working well, routines/rules being adhered to.
- Display of student's work.
- Comments on work and letters/emails/texts/phone calls home.
- Postcards home.
- Announcements in assemblies or mention in newsletter/website.

We also have recognition awards for students, so their positives can build up over time, at each point you will receive a certificate and a badge to commend your award.

Recognition Award	Positive Poin
Bronze	500 positives
Silver	1000 positives
Gold	1500 positives
Platinum	2000 positives
	2500 positives
Diamond	3000 positives
Headteacher's Award	3500 positives

In addition to our recognition awards, we also have rewards which span throughout the year.

Sanctions

At our school, we implement sanctions to integrate the concept of what happens in the 'real world' it is about helping students understand that actions have a consequence and provide an opportunity for reflection and restorative growth. We understand that children are still developing their social-emotional toolkit, and mistakes are a natural part of that journey. Our "sanctions" are designed to be fair, transparent, and focused on helping students understand the impact of their actions on themselves and their community.

We use sanctions to:

- Maintain a safe and predictable learning environment for all.
- As a reminder for choosing the correct behaviours.
- Help students develop self-regulation skills and empathy.
- Developing integrity – internal accountability.
- Reflection – on what went wrong and how to improve for next time.
- Repair any harm caused to relationships or school property.

Anti-bullying

Crawshaw Academy aims to provide a safe and secure learning environment for students. To do this we must develop and maintain a community based upon positive relationships and mutual respect, whilst celebrating diversity throughout the school. Students have both rights and responsibilities when it comes to any kind of harassment or bullying.

HOW CAN SCHOOL HELP?

WE ARE AN ANTI-BULLYING SCHOOL ❤️

- 1. SPEAK TO STAFF**

 Speak to your form tutor, Assistant Head of Year or any member of staff.
- 2. SEND US AN EMAIL**

 School has a dedicated email
speakout@ca.rklt.co.uk
- 3. TELL AN ANTI-BULLYING AMBASSADOR**

 They are recognisable by their hoodies and are in the library
WEEK 8
TUES / WEDS / THURS
 and after school every night.

HEAR IT. SEE IT. STOP IT. 🚫

General Information

E-Mail

It is essential that when students are communicating with teachers they only do so using their personal school email account. This provides protection for all parties as usage is logged.

Lost Property

If students lose something which is not found straight away, they should keep checking around school. Students are advised not to leave their bags unattended during break and lunch, and to have their names on as many items as possible. We request that parents help their children name everything that belongs to them, this is paramount for the uniform. Year 7 students are prone to leaving them behind as they are used to being able to leave things safely in their classroom at Primary School. Please also be aware that there may be 30 or more students in the same changing room for P.E. and whilst they are encouraged to keep their clothes together, sometimes students have a tendency to lose track of their uniform—especially in the early days!

Please help them to help us to identify who's uniform and PE kit by naming it.

Dropping off and picking up by car

We have two pedestrian entrances to the school site, one on Ravens Mount (off Robin Lane) and one on Kent Road. If you are dropping your child off at school please do not park or stop on Ravens Mount as this is an extremely busy area at the beginning and end of the school day. We want our students to be able to leave school safely without navigating around unnecessary traffic. Robin Lane has ample drop off points, along with two crossings near to the school entrance. Kent Road is an alternative drop off point. We do not allow cars onto site to drop students off (except with a pre agreed medical/vehicle pass or for a pre-arranged appointment).

Electrical Items and Mobile Phones

Phones, iPods, mp3 players, cameras, electronic games etc. **Our advice is not to bring them into school.**

Mobile phones are not allowed to be used in school. Our rule is simply 'inside, switched off, out of sight'. School takes no responsibility for lost or stolen mobile phones or other technology.

Tracking and monitoring progress at Key Stage 3.

KS3 Assessment at Crawshaw Academy

At Crawshaw Academy, pupils in Years 7, 8 and 9 complete assessed work in all subjects throughout the academic year. All pupils take part in three formal assessment points each year (one per term). During these assessment points, teachers evaluate:

- Your child's knowledge and understanding of the content studied and their ability to apply this knowledge
- Extended writing skills in academic subjects (e.g. English, History, Geography and Religious Studies)
- Practical and performance skills in creative and technical subjects (e.g. Art, Design, Computing, Music, PE and Food & Nutrition)

These formal assessments provide a clear picture of progress and help ensure pupils are well prepared for the demands of GCSE courses. This combination of formal and informal assessment allows us to track progress carefully and provide timely support or challenge where needed.

KS3 Reporting at Crawshaw Academy

Although there are no national grades or levels at Key Stage 3, it is important that parents are kept fully informed about the progress their child is making in Years 7, 8 and 9. Parents will receive a report three times a year, following each assessment cycle. This report will include:

- A Knowledge Test percentage score, alongside the class and year group averages for comparison
- A Quality of Writing grade (where appropriate)
- A Practical Skills grade (in relevant subjects)
- An Attitude to Learning grade for both classwork and homework

These reports are designed to give a clear picture of your child's academic progress, effort and engagement across all subjects.

An example of part of a report card is included below:

Subject	Quality of Writing Grade	Knowledge Test %	Class Average %	Year Average %	Attitudes	
					Class Learning	Home Learning
Core Subjects						
MATHEMATICS		87%	41%	63%	4	3
ENGLISH	Excelling	59%	79%	81%	2	3
SCIENCE		97%	36%	51%	2	3
Humanities and Languages Subjects						
GEOGRAPHY		87%	84%	58%	1	3
HISTORY	Secure	58%	13%	53%	4	1
RELIGIOUS STUDIES	Emerging	6%	75%	62%	1	4
SPANISH		1%	13%	41%	5	2

Attitude to Learning (classwork and homework)

Attitude to learning scores for classwork and homework are collected on a regular basis from subject teachers to monitor how hard students are working in lessons and for homework.

Students who have an overall average score of under 3 will be monitored closely and support put in place to re-engage them with their learning

5	<ul style="list-style-type: none"> Consistently produces work of an exceptionally high standard and thoughtfully reviews it to deepen and extend their understanding. Shows excellent focus in lessons and asks insightful questions to strengthen their learning. Engages proactively with home learning, producing work of a very high quality.
4	<ul style="list-style-type: none"> Produces work to a good standard, demonstrating clear effort and understanding. Good focus in lessons and shows a positive desire to continue improving. Regularly completes home learning to a good standard.
3	<ul style="list-style-type: none"> Completes work to a satisfactory standard and continues developing their understanding. Behaves well in lessons and is working on building greater resilience when completing independent tasks. Completes most home learning by the deadline.
2	<ul style="list-style-type: none"> Would benefit from adding more depth or ensuring work is fully completed. Is developing greater focus in lessons and making more positive behaviour choices. Engagement with home learning is improving and would benefit from greater consistency.
1	<ul style="list-style-type: none"> Is beginning to demonstrate greater effort and engagement in lessons so that the quality of work improves. Is working towards following instructions consistently and making more positive behaviour choices. Would benefit from showing greater consistency and commitment to home learning.

Reading

Crawshaw Loves Reading



Crawshaw's Learning Resource Centre (LRC) is central in supporting our whole school approach to promoting and developing reading for pleasure. It is open from 8.30am to 4pm Monday to Thursday, and to 3.30pm on Friday.

The LRC is an area supervised by our Learning Resource Centre co-ordinator, Mrs Barratt. During break and lunchtimes, students can read books, read First News newspaper, draw, play chess, play other games or do homework. The LRC is also used for Reading Lessons, of which KS3 students have one per fortnight.

Our fiction section is arranged in genre and by author. This enables students to find a book more easily. Students can take out up to two books for a period of three weeks, but we are happy to renew books if a student would like more time. It is the responsibility of the student to look after the books and ensure that they return them promptly and in good condition.

Children should read regularly: just ten minutes a day will develop their vocabulary and their comprehension and processing skills, which will drive academic performance across all subjects. Reading for pleasure is also promoted as it develops the imagination and enables children to explore new worlds.

Crawshaw believes that Reading is very important. In form time, your child will take part in Book Club, during which they will read and discuss extracts from a wide range of classic and populist literature. In their Reading lessons, your child will develop their prediction, comprehension and summary skills by reading non-fiction texts with their Reading teacher. Students in KS3 are also expected to complete a minimum of 35 minutes per fortnight of reading at home.

To promote Reading for Pleasure, Crawshaw organises lots of activities to engage our students. These range from World Book Day events, to author visits to competitions and quizzes.

Top tips for supporting reading at home

1. Encourage your child to read regularly at home. Reading will be part of their Year 7 homework: students should read for a minimum of 35 minutes per fortnight.
2. Encourage your child to record their reading on the miMove app. This is part of the Reading homework; more information will be provided on this once your child starts at Crawshaw.
3. Read a more challenging text together by sharing a book before bedtime.
4. When reading together, encourage your child to compare and contrast different characters' actions and emotions.
5. Ask your child to tell you about books they are reading independently, with their form tutors and in their English lessons. Ask them: What is the story about? Who are the characters? Which character do they like? What do they think is going to happen? How is this book similar or different to other books they've read?
6. Support your child's ability to retrieve information by asking them questions, for example, 'Tell me what you can remember about that chapter...'
7. Encourage your child to read a range of texts: fiction, non-fiction, newspaper articles, magazine articles and websites. Encourage them to tell you about the ideas in the texts they are reading.
8. Point out challenging / new vocabulary when reading together.
9. Discuss new vocabulary together: ask if your child can use a new word in a sentence and provide examples of the word used in different contexts.
10. Talk to your child about the vocabulary they are learning through their English or Reading homework. Is your child able to use these words in a sentence? Are there any words with which they are struggling?

Catering

The Team

Our catering team is managed by our Head Chef, Sandra who has worked at Crawshaw for 3 years now. Catering is Sandra's passion, stemming from being born and raised in Northern Italy, along with her family being spread around the world. As a young lady she attended culinary school and we are delighted that she eventually found her way to Crawshaw. Her unique experience, along with being a parent herself, means our menus are created both with love and with our students at the forefront of her mind. Supported by her team, all of whom are parents too (some of Crawshaw students), Sandra's intention is to cater for everyone in any way required.

Service times

We serve food throughout the day, starting with breakfast from 8:10am, then break at 10:05am, before main lunch service at 12:25pm. We offer 'grab and go' snacks in the morning and at lunch we always offer three different choices of a hot meal, one of which is always a vegetarian and vegan option. For those who would rather choose something lighter, we also serve sandwiches, jacket potatoes and pasta pots.

How to pay

We operate a cashless system, with monies being deposited on to a student's account in advance, so when they get to the till they simply use their fingerprint to pay for items. To deposit on to a student account, simply log in to ARBOR, go to payments and 'click to top up account' in the meals section.

Pre order


If a student would like to beat the queues, they can pre order a sandwich (or meal deal) at break to pick up at lunch. Alternatively, particularly if there are any dietary requirements, please email the team on kitchen@ca.rklt.co.uk.

What we offer

Please click the link for our standard menu/price list - [Catering Price List](#).

This is also available on the school website > For Parents/Carers > kitchen@crowshaw.

Nearly all of our food is prepared in house, from locally sourced ingredients, and we aim to keep choices varied across a 3 weekly menu cycle. Below is an example of what a menu will be in a typical week:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main 1 £2.40	CHICKEN AND ROAST VEGETABLE PASTA Chicken breast pieces tossed in our house roasted vegetable sauce and pasta spirals, served with a slice of garlic bread. (gl)(sd)(ce)(h)	JERK CHICKEN Chicken strips marinated in jerk spices served with coconut and kidney bean rice and a generous helping of jerk gravy. (h)(sd)(gl)(soy)	CHICKEN TANDOORI Pieces of chicken marinated with tandoori spice, served with naan bread and seasoned wedges. (h)(sd)(mk)(gl) (May contain wheat)	CHICKEN BIRYANI Chicken breast pieces cooked in traditional biryani spices and basmati rice. Served with a naan bread or onion bhaji. (h)(sd)(ce)(mk)(gl)	POPCORN CHICKEN A Crawshaw favourite – breaded chicken chunks served with chips, sweetcorn and a helping of curry sauce. (mst)(gl)(h)(soy)
Main 2 £2.40	CHILLI CON CARNE Minced beef & minced pork cooked in a tomato sauce, flavoured with spices and kidney beans. Served with steamed rice, nachos and sour cream. (sd)(mk)(ce)	TUNA PASTA BAKE Flakes of tuna tossed through pasta shapes, in chefs signature sauce served with a slice of garlic bread and a side salad. (fsh)(gl)(sd)	HOT DOGS Jumbo hot dog served in a soft bun with your choice of toppings-ketchup, onions, bacon bits served with potato wedges. (sd)(gl)(May contain wheat)	MIXED HERB SEASONED CHICKEN Chicken thighs marinated in a mix of fresh herbs and butter glazed with honey and lemon, served with seasoned potato wedges and a selection of toppings. (gl)(sd)(mk)(h) (may contain wheat)	SWEET CHILLI CRISPY CHICKEN WRAP Popcorn chicken, mayo and sweet chilli sauce wrapped in a soft flour tortilla and served with a helping of chips and curry sauce. (gl)(h)(sd)(soy)(mst)
Main 3 £2.40	STUFFED PEPPER Peppers stuffed with cous cous, roasted ratatouille and topped with melted cheese. Served with seasoned wedges. (mk)(gl)(ce)(sd) VEGAN OPTION AVAILABLE	JERK MUSHROOMS Mushrooms marinated in jerk spices served with coconut and kidney bean rice, and a generous helping of Jerk gravy. (sd)(ve)(soy) VEGAN OPTION AVAILABLE	VEGETARIAN AND VEGAN SAUSAGE Vegetarian and vegan sausage served in a soft bun with a choice of your toppings-ketchup, onions served with potato wedges. (soy)(gl)(sd)(may contain wheat) VEGAN OPTION AVAILABLE	VEGETABLE BIRYANI Mixed vegetables cooked in traditional biryani spices and basmati rice. Served with a naan bread or onion bhaji. (sd)(ce)(mk)(gl) VEGAN OPTION AVAILABLE	ARRABBIATA PASTA Our Chef's rich house tomato sauce, with a hint of spice. Tossed with pasta shapes, finished with cheese and served with garlic bread. (gl)(mk)(v)(sd) VEGAN OPTION AVAILABLE
Available Daily	Sandwiches & pasta salad Side Salad and Coleslaw	Sandwiches & pasta salads Side Salad and Coleslaw	Sandwiches & pasta salads Side Salad and Coleslaw	Sandwiches & pasta salads Side Salad and Coleslaw	Sandwiches & pasta salads Side Salad and Coleslaw

Get in touch

As above, our intention is for everyone who comes to Crawshaw Academy to be happy with both the quality of food and service they receive. If we fall short of this, or if you have any queries/suggestions, please do email us kitchen@ca.rklt.co.uk.

S.O.C.A



Supporters of Crawshaw Academy (SOCA) is the Parent Teacher Association whose purpose is enhancing students' education and enriching their time at the Academy.

SOCA's primary purpose is fundraising to pay for the extras that 'core funding' does not cover. These extras include raising money towards a new minibus, improving social gathering areas, such as additional seating, and helping towards school trips.

In partnership with staff and students, they promote Crawshaw Academy in the local Community, with a combined aim of demonstrating how proud we are of the talented pupils and help the Academy build positive connections within the local area. SOCA also aims to bridge the gap between school and home life.

SOCA welcome volunteers, social members and new committee members to become involved on any level. All ideas, help, enthusiasm and humour will be gratefully accepted!

If you are interested in becoming part of the wider Crawshaw community, please contact the SOCA team via info@ca.rklt.co.uk Many thanks from the SOCA team.

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