



Crawshaw Academy

Disadvantaged Results Statement 2025-26 Based on DfE unvalidated data

Last updated 29/09/20256

Crawshaw Academy Robin Lane, Pudsey, Leeds, West Yorkshire LS28 9HU

☎ 0113 532 3810 ✉ info@ca.rkl.co.uk 📧 @CrawshawAcademy www.crawshawacademy.org.uk

Headteacher Mr Iain Addison



Learning Trust Alliance Teacher Training Teaching School Hub

Red Kite Learning Trust is a charitable company limited by guarantee registered in England and Wales.
Company number: 7523507. Registered office: Red Kite office, Pannal Ash Road, Harrogate, North Yorkshire HG2 9PH.
Our Privacy Notices can be found via www.rkl.co.uk/privacy-notices.

At Crawshaw Academy, we are committed to ensuring that disadvantaged pupils achieve strong academic outcomes and are fully supported to realise their potential. Our 2026 outcomes demonstrate continued improvement for disadvantaged students across a range of key performance measures, reflecting the impact of our inclusive curriculum, targeted intervention programmes, and wider pastoral support.

There are 51 students included in this measure.

Summary Data	2026 Results (Disadvantaged)	2026 Results (All Students)	2025 Results (Disadvantaged)	2025 Results (All Students)	2024 Results (Disadvantaged)	2024 Results (All Students)	2023 Results (Disadvantaged)	2023 Results (All Students)
Cohort Size	51	217	49	220	44	222	38	195
Achieving English Baccalaureate Certificate Strong pass	0 (no eligible students)	4.6	6.1	6.8	0	3.6	0	4.1
Achieving English Baccalaureate Certificate Standard pass	0 (no eligible students)	5.5	8.2	7.7	4.5	8.6	5.3	6.7
Achieving a 9-5 Strong pass in English and Maths	33.3	50.7	30.6	45.5	18.2	43.2	28.9	43.1
Achieving 9-4 Standard pass in English and Maths	43.1	66.4	44.9	65.5	38.6	62.6	47.4	64.1
Attainment 8	32.9	45.8	32.2	45.2	27.8	42.9	36.7	43.5
Attainment 8 English	7.5	9.8	7.4	9.8	6.4	9.4	8.2	9.3
Attainment 8 Maths	7.2	9.3	6.6	8.7	5.9	8.8	7.1	8.6
% Ebacc entry	0	6	10.2	9.5	13.6	15.3	7.9	9.7

Ebacc (Average) Attainment 8 score	2.7	3.9	2.7	3.8	2.4	3.7	3	3.7
% studying separate Sciences	5.9	14.7	6.1	12.7	9.1	12.6	7.9	14.9

GCSE results commentary

The 2026 outcomes for disadvantaged students at Crawshaw Academy demonstrate continued improvement and a number of encouraging strengths. Despite the challenges typically associated with pupil premium attainment nationally, disadvantaged students maintained positive upward trends across key accountability measures.

Most notably, 33.3% of disadvantaged students achieved a grade 5 or above in both English and Mathematics, an increase from 30.6% in 2025 and substantially above the 18.2% achieved in 2024. This represents a sustained improvement over time and indicates that an increasing proportion of disadvantaged students are securing the strong passes needed for progression to further study and employment.

Performance in core subjects remained a particular strength. Attainment 8 scores for disadvantaged students increased to 32.9, the highest figure since 2023 and continuing the improvement seen in 2025. Within this, both English Attainment 8 (7.5) and Mathematics Attainment 8 (7.2) improved on the previous year, with mathematics showing especially strong gains from 5.9 in 2024 to 7.2 in 2026.

While the proportion achieving a standard pass (grade 4+) in English and Mathematics remained broadly stable at 43.1%, attainment at the higher grade threshold improved, suggesting that more disadvantaged students are achieving stronger outcomes rather than simply meeting minimum benchmarks.

There is also evidence that disadvantaged students are accessing a broad curriculum. Although EBacc entry remains low (driven by NFL uptake), 5.9% of disadvantaged students studied separate sciences, broadly in line with previous years and demonstrating that high-attaining disadvantaged learners continue to access more academically demanding pathways. Triple science is an option available to all students.

Overall, the 2026 results show that disadvantaged students have sustained improvements in attainment, particularly in strong passes in English and Mathematics, Attainment 8, and core subject performance. These outcomes suggest that the academy's pupil premium strategy is helping more disadvantaged students to achieve stronger academic outcomes and narrow attainment gaps over time, particularly at the higher grades that have the greatest impact on future opportunities.

