

## ENGLISH LANGUAGE CHEAT SHEET!

Below is all the most important information you need to know to be ready for your English Language exams – revising and memorising this is essential for success in your exams.

### Paper 1 (80 marks): Explorations in Creative Reading and Writing – 1 text - fiction

#### Section A - Reading: 40 marks in total

Q1:AO1 (4 marks) - 6 minutes

Q1: Read the first ....lines of the source - list four things about... (4 MARKS)

Q2:AO2 (8 marks) - 12 minutes

Q2: Look in detail at this extract (approx. 8 lines)

How does the writer use **language** to... (might be describe). Think about the overall effect then look at word level, language feature, sentence type/structure using the terminology (3 paragraphs) (8 MARKS)

Q3:AO2 (8 marks) - 12 minutes

Q3: You need to think about the whole of the source. The text is from (will tell you where - beginning, middle, end)

How has the writer structured the text to interest you as a reader?

(MUST address all three bullets to progress to higher levels – first line, change, final line, anything else of interest/patterns) (3 paragraphs) (8 MARKS)

Q4:AO4 (20 marks) - 30 minutes

Q4: Focuses on second part of source. The task makes a contentious statement.

'To what extent do you agree...' Must focus on evidence from the text to support the statement, maximum of one counter-argument. Focus on meaning and methods. End with your opinion on the statement. (20 MARKS)

#### Section B – Writing: 40 marks in total

Q5:AO5 (24 marks) & AO6 (16 marks) – 45 minutes

Q5: Writing to DESCRIBE/NARRATE - either based on an image or 'describe an occasion when...' Different sense, imagery, detail – zoom in, adjectives, avoid story (keep it simple). Check carefully - no silly errors. (40 MARKS)

**Paper 2 (80 marks): Writers' Viewpoints and Perspectives – 2 texts – non-fiction – 1 hour 45 minutes**

**Section A - Reading: 40 marks in total**

**Q1:AO1 (4 marks) – 6 minutes**

**Q1: Read lines ... of source A - shade in boxes next to four things that are TRUE about... (4 MARKS)**

**Q2:AO1 (8 marks) – 12 minutes**

**Q2: You need to refer to source A and source B for this question: Use details from both sources. Write a summary (still needs PEED) of the differences between ... and ... Focus directly on the task and on facts – not feelings. Keep it simple – statement/ quotation/ inference and make sure you compare 2 or 3 times. (8 MARKS)**

**Q3:AO2 (12 marks) – 18 minutes**

**Q3: Read lines ...of one of the sources. How does ... use language to....?Think about the overall effect and then needs the PEED paragraphs – word level, language feature, sentence type/structure using the terminology (3 paragraphs) (12 MARKS)**

**Q4:AO3 (16 marks) – 24 minutes**

**Q4: For this question, you need to refer to the whole of source A together with source B. Compare how the two writers convey their different attitudes to... Focus on what the writers feel/think/ their point of view. 3 comparisons – statement, quotation, explanation then comparison connective and same on other text. (16 MARKS)**

**Section B – Writing: 40 marks in total**

**Q5:AO5 & AO6 AO5 (24 marks) & AO6 (16 marks) - 45 minutes**

**Q5: (40 MARKS) Contentious statement, then writing to persuade/argue in article, letter or speech- e.g.: 'Homework has no value. Some students get it done for them; some don't do it at all. Students should be relaxing in their free time.'**

**Write an article for a broadsheet newspaper in which you explain your point of view on this statement. Remember it must suit the form, audience and purpose. Plan 4 good ideas, one counter argument. In each paragraph make sure there is a persuasive technique – statistic, anecdote, rhetorical question, direct address etc. Check carefully – no silly errors. (40 MARKS)**