

# CRAWSHAW ACADEMY - HOMEWORK EXPECTATIONS 2020/21 Information for Parents/Carers

At Crawshaw Academy, we strongly believe in the value of homework. We know from experience that students who establish good homework routines early on, develop good learning habits and self-regulation skills. These are essential time management skills which will help students with subsequent assessment and exam preparation.

#### **Purpose of homework**

- Supports and extends the main learning objectives and outcomes of the lesson or series of lessons
- Supports memory for learning through the systematic use of **interleaved** tasks
- Promotes the development of good learning habits and self-regulation
- Challenges students of all abilities (through appropriate allocation of CORE and CHALLENGE tasks).

The amount and frequency of homework will vary between key stages (and students) and will be determined by, and fall within, the guidelines stated (see appendix1/2) to ensure the expectations are manageable for students.

In Years 7, 8 & 9, the homework timetable will be determined by the timetable and lesson cycle. Students in Years 10, 11 and Post-16 will construct their own, individual homework timetables during the first week of the academic year through discussion and negotiation with subject staff. When completed, the homework timetable will be copied into their planner. All students will make a copy of their homework timetable in their planner.

#### **Setting of Homework**

Teachers will set homework either on ClassCharts or **Microsoft TEAMS**. All students have had an introductory session on the use of TEAMS, however more training will be provided on an ongoing basis throughout the year. Students should record details of their homework in their planners. Please bear with us while we continue to develop the new home learning strategy through staff and student training.

#### **Learning Platforms**

We use several subject specific platforms to aid our students' home learning. Some examples are as follows:

- Maths will use the Hegarty Maths platform for Years 7-10 and exam booklets for Y11
- English will continue to use Bedrock and Seneca platforms
- Science use Century and Seneca platforms
- Languages use Memrise



#### Instructions for accessing the HOME LEARNING TEAMS from the student portal



Go to the Academy Website and click on the student portal link.

Students will be prompted to enter their **school email and password** (these were provided in school during the IT training sessions) and are recorded on page 24 of the student planner.

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TEAMS.

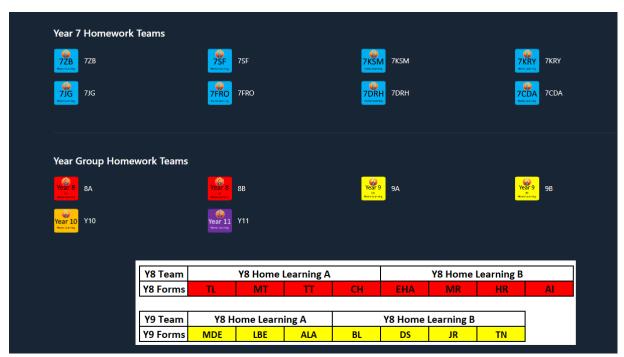
Home

Learning

This will take students to the portal below where there are links to relevant websites and



Each year group has a Home Learning Team (Year 7 have form teams).



Please note that KS4/5 students may be directed to their individual class teams. Teaching staff will direct students to the appropriate TEAM or platform.

If you have any queries, please contact the Year Manager who will direct your query to the appropriate member of staff.



# **Appendix 1 Homework Expectations KS3**



## Crawshaw Academy KS3 Homework Expectations (Core tasks)

Subject	Year Group	Length	Description of Core homework tasks Online/portfolio/written task/Practical	Frequency Weekly/Fortnightly	
English		30 mins approx	Bedrock Vocabulary - 2 lessons	Weekly	
	7,8 and 9	1 hour	Reading	Weekly	
		Varies	Homework Takeaway - minimum 3 tasks	Termly	
Mathematics	7	30-40 mins	Usually Hegarty Maths - watch the video clip, make		
	8		notes then complete the quiz. Some classes have a Weekly	Weekly	
	9		printed worksheet.		
Science	7	30 - 40 mins	May be paper based, SENECA learning or Century learning	Weekly	
	8				
	9	00			
	7	20mins	Wider use of the Office 345 suite. A variety of online tasks	Fortnightly	
	8	30mins	Wider use of the Office 365 suite. A variety of online tasks - skills based e.g. map and graphical skills using Seneca or similar sites. Interleaved tasks from previous topics. Prelearning and key word lists. Revision clocks and mind maps.		
Geography		40mins		7: Week B 9except 7KSM (A)	
	9		Project work (at least one for each year group at some point in the year)	8 and 9: Week A	
History	7		A variety of tasks - content and/or source skills. Pre- learning and key word lists. Research tasks.	Fortnightly	
	8 9	30 mins		7: Week A, <b>8 and 9: Week B</b>	
	7		Vocab Learning - via a range of methods; self		
	8	30 mins	quizzing / online - memrise/quizlet/kahoot. Written homework (Vocabulary & Grammar practice/Written	Weekly	
MFL		40 mins		(Alternating between Vocab Learning & A Written	
	9	French / 30	sentences/paragraphs) - to be set via TEAMS	Homework)	
		mins Spanish	Assignments & completed in books/ Class Notebook.  The following subjects will set work half-term!	V	
	7	30 mins	Takeaway homework - students to select a task and	Half termly set	
RE	8				
KL.		30 mins		Half termly set	
	9	30 mins	complete	Half termly set	
	·	30 mins	<u> </u>	Half termly set	
Enterprise	7	30 mins	A variety of tasks inckuding PIXL, Start Profile and	Half termly set  Twice per half term	
Enterprise	7 8		<u> </u>	<u> </u>	
Enterprise	7 8 9		A variety of tasks inckuding PIXL, Start Profile and	<u> </u>	
	7 8 9 7		A variety of tasks inckuding PIXL, Start Profile and iDEA	Twice per half term	
Enterprise Drama	7 8 9 7 8		A variety of tasks inckuding PIXL, Start Profile and	Twice per half term	
	7 8 9 7 8 9		A variety of tasks inckuding PIXL, Start Profile and iDEA	Twice per half term	
Drama	7 8 9 7 8 9		A variety of tasks inckuding PIXL, Start Profile and iDEA  Attend an extra curricular music or drama activity OR	Twice per half term  complete this half termly 'watch' suggestion task	
	7 8 9 7 8 9 7 8		A variety of tasks inckuding PIXL, Start Profile and iDEA	Twice per half term  complete this half termly 'watch' suggestion task	
Drama	7 8 9 7 8 9 7 8 9		A variety of tasks inckuding PIXL, Start Profile and iDEA  Attend an extra curricular music or drama activity OR	Twice per half term  complete this half termly 'watch' suggestion task  complete this half termly 'watch' suggestion task	
Drama	7 8 9 7 8 9 7 8 9		A variety of tasks inckuding PIXL, Start Profile and iDEA  Attend an extra curricular music or drama activity OR  Attend an extra curricular music or drama activity OR	Twice per half term  complete this half termly 'watch' suggestion task  complete this half termly 'watch' suggestion task  PE- Following recommended Government guidelines	
Drama	7 8 9 7 8 9 7 8 9		A variety of tasks inckuding PIXL, Start Profile and iDEA  Attend an extra curricular music or drama activity OR  Attend an extra curricular music or drama activity OR  PE- Record physical activity undertaken on miMmove app whether attend a lunchtime or extra curricular club each week in school or out of school activities you participate in, e.g. football, rugby, dance etc	Twice per half term  complete this half termly 'watch' suggestion task  complete this half termly 'watch' suggestion task  PE- Following recommended Government guidelines with aim for an average of at least 60 minutes per	
Drama Music	7 8 9 7 8 9 7 8 9		A variety of tasks inckuding PIXL, Start Profile and iDEA  Attend an extra curricular music or drama activity OR  Attend an extra curricular music or drama activity OR  PE-Record physical activity undertaken on miMmove app whether attend a lunchtime or extra curricular club each week in school or out of school activities you participate in, e.g. football, rugby, dance etc Food and Nutrition - ingredients, organisation and evaluation of	Twice per half term  complete this half termly 'watch' suggestion task  complete this half termly 'watch' suggestion task  PE- Following recommended Government guidelines with aim for an average of at least 60 minutes per day across a week	
Drama Music	7 8 9 7 8 9 7 8 9 7 8	30 mins	A variety of tasks inckuding PIXL, Start Profile and iDEA  Attend an extra curricular music or drama activity OR  Attend an extra curricular music or drama activity OR  PE-Record physical activity undertaken on milmmove app whether attend a lunchtime or extra curricular club each week in school or out of school activities you participate in, e.g. football, rugby, dance etc Food and Nutrition - ingredients, organisation and evaluation of practical work	Twice per half term  complete this half termly 'watch' suggestion task  complete this half termly 'watch' suggestion task  PE- Following recommended Government guidelines with aim for an average of at least 60 minutes per day across a week  Food- as required for lessons	
Drama Music	7 8 9 7 8 9 7 8 9 7 8	30 mins	A variety of tasks inckuding PIXL, Start Profile and iDEA  Attend an extra curricular music or drama activity OR  Attend an extra curricular music or drama activity OR  PE- Record physical activity undertaken on milmmove app whether attend a lunchtime or extra curricular club each week in school or out of school activities you participate in, e.g. football, rugby, dance etc Food and Nutrition - ingredients, organisation and evaluation of practical work  Year 7, 8 and 9 Art ILPS	Twice per half term  complete this half termly 'watch' suggestion task  complete this half termly 'watch' suggestion task  PE- Following recommended Government guidelines with aim for an average of at least 60 minutes per day across a week  Food- as required for lessons  Termly	
Drama Music	7 8 9 7 8 9 7 8 9 7 8	30 mins	A variety of tasks inckuding PIXL, Start Profile and iDEA  Attend an extra curricular music or drama activity OR  Attend an extra curricular music or drama activity OR  PE-Record physical activity undertaken on milmmove app whether attend a lunchtime or extra curricular club each week in school or out of school activities you participate in, e.g. football, rugby, dance etc Food and Nutrition - ingredients, organisation and evaluation of practical work	Twice per half term  complete this half termly 'watch' suggestion task  complete this half termly 'watch' suggestion task  PE- Following recommended Government guidelines with aim for an average of at least 60 minutes per day across a week  Food- as required for lessons	



# **Appendix 2 Homework Expectations KS4**



## Crawshaw Academy KS4 Homework Expectations

Subject	Year Group	Length	Description of homework Online/portfolio/written task/Practical	Frequency Weekly/Fortnightl
	10 (lang)	30 mins approx	Bedrock Vocabulary - 2 lessons	Weekly
	10 (lit)	Varies	Homework Takeaway - minimum of 4 tasks	Termly
	10 (Media)	30mins- 1 hr	Quizzes, research and indepedent analysis	Weekly
English/Media	11 (lang)	15-45 mins	Language exam practice	Weekly
	11 (lit)	Varies	Homework Takeaway - minimum of 4 tasks	First term
	11 (lit)	30 mins approx	Seneca Revision	Weekly
	11 (Media)	1 hr 30 mins	Quizzes, research and indepedent analysis	Weekly
	10	30-40 mins	Hegarty Maths - watch the video clip, make notes then complete the quiz.	Weekly
Mathematics	11	40mins - 1hour	Topic based exam questions	Weekly
	11	1.5 hours	Old exam paper (after the mock exams)	Weekly
		Up to 2 hours	ela oxampapor (anor me meck oxams)	TTOOKIY
cience (Biology/Chemistry/Physics)	Y10/11	(40 mins per	Paper based key tasks, exam questions, SENECA	Weekly
		science)	learning assignments or Century learning	
Geography		30mins- 1 hr	Exam questions, geographical skills, completing class notes, preteaching tasks and key words	Weekly
			Exam questions, source analysis skills, feedback work,	Weekly
History		30 mins - 1hr	interleaved revision and preteaching tasks (e.g. articles)	
MFL	Y10/11	30 mins	Vocab Learning via a range of methods - self quizzing & online via memrise /quizlet/kahoot.  wither nonteworks including grammar & vocab practice, paragraph writing, speaking and writing	Weekly
		40 mins French / 30 mins Spanish	Speaking practice - via Flip Grid Reading and Listening practice - via Active Learn	
Business	9(Option)	30mins- 1 hr	Individual research (Pre Coursework) and a range of written tasks	Fortnightly
ICT	10	30mins- 1 hr	Variety of written tasks, Seneca	Fortnightly
.5.	11	30mins- 1 hr	Exam style questions	Fortnightly
	11	30111115- 1 111	Write up lesson notes for GCSE coursework plus	Formignity
D	Y10/11 Drama	30mins- 1 hr	practical rehearsal of monologue OR answer written	Weekly
Drama Music	Y10/11 Drama	30mins- 1 hr	Attend your instrumental lesson	Weekly
Music	TTU/TT MUSIC	SUMINS- I M	,	weekiy
	VO (V/1 O (V/1 1		Practise at least three times a week	
Hospitality and Catering	Y9/Y10/Y11	1 1	Coursework development or exam requirements	NA/ 1.1
Sports Science H&SC	Y10/11	1 hour	Coursework development. Attended intervention when	Weekly
пазс	10 Textiles	1 hour -	Coursework development or exam requirements  Coursework development or exam requirements	
			·	Eartnighth:
	10 Graphics	2 hours	depending on what is being taught at that time.	Fortnightly
	10 Fine Art			
Design	10 3D	0   0   0   0   0   0   0   0   0   0	Commence of the commence of th	Fautaiala!
Fine Art	11 Fine Art	2 hours	Coursework development for their portfolio.	Fortnightly
	11 Textiles			
	11 Graphics			
	11 3D			