







Geography Year 7 Assessment Progression Grid

Excelling	Can accurately identify and describe a range of human and physical features of the UK. Can offer reasonable explanations of why places in the UK differ.	Can confidently explain key geographical processes and concepts at a range of scales (spatial and temporal).	Can confidently explain a range of human and physical process that occur within the UK. Can begin to evaluate the significance of those human and physical processes.	Can confidently explain a range of environmental issues that the UK is facing. Can begin to offer some analysis of their relative importance.	Can explain a range of ways in which humans impact the physical landscape/environment of the UK and vice versa.	Can use a wide range of geographical skills with accuracy and precision e.g. <i>scale and most graphical techniques</i> . Can interpret findings and make valid conclusions.	Can write at length and with fluidity to communicate geographical ideas. SPAG is used with accuracy. A wide range of specialist key words are used with precision.
Secure	Can locate a range of human and physical features of the UK with some accuracy. Can begin to explain why places in the UK are different.	Can describe and explain how key geographical processes happen at a range of different scales (spatial and temporal)	Can fully describe and begin to explain a range of human and physical processes that occur within the UK.	Can describe and begin to explain several of the environmental issues the UK is facing.	Can describe and begin to explain ways in which humans impact the physical landscape/environment of the UK and vice versa	Can use a range of geographical skills with reasonable accuracy and confidence e.g. <i>4 grid references</i> . Can interpret findings and begin to make conclusions.	Can use a range of sentence structures to communicate geographical ideas in paragraphs. SPAG is mostly used with accuracy. A good range of key words are used.
Developing	Can locate some human and physical features of the UK and begin to describe how places are different.	Can begin to describe how key geographical processes happen at different scales.	Can begin to describe some of the physical and human processes that occur within the UK.	Can begin to describe some of the environmental issues the UK is facing.	Can begin to describe some of the ways in which humans impact the physical landscape / environment of the UK and vice versa.	Can use several geographical skills with improving accuracy e.g. <i>4 fig. grid references and 8-point compass directions</i> . Can begin to interpret findings.	Can use a range of sentence structures to communicate geographical ideas. SPAG is used with reasonable accuracy. Some key words are used.
Emerging	Can identify continents and oceans on a world map. Limited locational knowledge of the human and physical features of the UK.	Can recognise that geography happens at local, national and global scales.	Can identify a limited number of human and physical processes with some inaccuracies in their definitions.	Can identify a limited number of the environmental issues that the UK is facing.	Can identify how humans impact the physical landscape/environment of the UK and vice versa.	Can use a limited number of basic skills and with some inaccuracy e.g. <i>compass directions and map symbols</i> . Interpretation is limited and basic.	Can use basic sentence structure to communicate geographical ideas. SPAG is not used with accuracy. Few key words are used.
	Location and place 	Scale 	Physical and human processes 	Environmental issues 	Making links 	Skills 	Communication 