







Geography Year 8 Assessment Progression Grid

Excelling	Can use good knowledge and understanding of the UK and the wider world to explain the physical and human characteristics of places (including the Africa)	Can explain geographical patterns and processes at a range of scales.	Can explain the ways in which physical and human processes operate which lead to diversity and change.	Can explain the causes and consequences of environmental change and appreciate the different views and attitudes towards them.	Can explain the links between human and physical geography and the changes that can result from those interactions.	Can use a secure range of geographical skills accurately. Can use a range of sources to make accurate conclusions.	Can use a range of sentence structures to communicate geographical ideas in paragraphs. SPAG is mostly used with accuracy. A good range of key words are used.
Secure	Can use some knowledge and understanding of the UK and the wider world to describe the physical and human characteristics of places (including Africa)	Can describe geographical patterns and processes at different scales including local and global.	Can describe the ways in which physical and human processes operate.	Can describe some of the causes and consequences of environmental change. Can describe some solutions and recognize the different attitudes towards them.	Can describe some of the ways in which people impact the physical landscape / environment and vice versa.	Can use a developing range of geographical skills with some inaccuracies.	Can use a range of sentence structures to communicate geographical ideas. SPAG is used with reasonable accuracy. Some key words are used.
Developing	Can begin to use some knowledge and understanding of the UK and the wider world to describe the physical and human characteristics of places (including Africa)	Can begin to describe geographical patterns and processes at different scales including local and global.	Can begin to describe the ways in which physical and human processes operate.	Can begin to describe some of the causes and consequences of environmental change. Can identify some solutions and recognize the different attitudes towards them.	Can begin to describe some of the ways in which people impact the physical landscape / environment and vice versa.	Can use a developing range of geographical skills with some inaccuracies.	Can use a range of sentence structures to communicate geographical ideas. SPAG is used with reasonable accuracy. Some key words are used.
Emerging	Can show some awareness of different places around the world and the UK and identify their characteristics (including Africa)	Can identify that geographical patterns operate at different scales including local and global.	Can define some of the physical and human processes.	Can express views on environmental issues in the wider world and in the UK. Can identify basic solutions.	Can recognise how people affect the physical landscape / environment and vice versa.	Can use a limited number of geographical skills.	Can use basic sentence structure to communicate geographical ideas. SPAG is not used with accuracy. Begin to use
	Location and place 	Scale 	Physical and human processes 	Environmental issues 	Making links 	Skills 	Communication 