







## Geography Year 9 Assessment Progression Grid

<b>Excelling</b>	Can use detailed knowledge and understanding of the UK and the wider world to analyse the physical and human characteristics of a range of places (including the Middle East and Asia).	Can analyse geographical patterns and processes at a range of scales with some understanding of their interdependence.	Can analyse and evaluate the ways in which physical and human processes operate which lead to diversity and change.	Can analyse and evaluate the causes and consequences of environmental change and explain a range of different views and attitudes towards them.	Can analyse the links between human and physical geography and the changes that result from those interactions.	Can independently select a wide range of geographical skills and use them effectively and accurately. Can critically evaluate a range of sources and provide substantiate conclusions.	Can write at length and with fluidity to communicate geographical ideas. SPAG is used with accuracy. A wide range of specialist key words are used with precision.
<b>Secure</b>	Can use good knowledge and understanding of the UK and the wider world to explain the physical and human characteristics of places (including the Middle East and Asia)	Can explain geographical patterns and processes at a range of scales.	Can explain the ways in which physical and human processes operate which lead to diversity and change.	Can explain the causes and consequences of environmental change and appreciate the different views and attitudes towards them.	Can explain the links between human and physical geography and the changes that can result from those interactions.	Can use a secure range of geographical skills accurately. Can use a range of sources to make accurate conclusions.	Can use a range of sentence structures to communicate geographical ideas in paragraphs. SPAG is mostly used with accuracy. A good range of key words are used.
<b>Developing</b>	Can use some knowledge and understanding of the UK and the wider world to describe the physical and human characteristics of places (including the Middle East and Asia)	Can describe geographical patterns and processes at different scales including local and global.	Can describe the ways in which physical and human processes operate.	Can describe some of the causes and consequences of environmental change. Can describe some solutions and recognize the different attitudes towards them.	Can describe some of the ways in which people impact the physical landscape / environment and vice versa.	Can use a developing range of geographical skills with some inaccuracies.	Can use a range of sentence structures to communicate geographical ideas. SPAG is used with reasonable accuracy. Some key words are used.
<b>Emerging</b>	Can begin to use some knowledge and understanding of the UK and the wider world to describe the physical and human characteristics of places (including the Middle East and Asia)	Can begin to describe geographical patterns and processes at different scales including local and global.	Can begin to describe the ways in which physical and human processes operate.	Can begin to describe some of the causes and consequences of environmental change. Can identify some solutions and recognize the different attitudes towards them.	Can begin to describe some of the ways in which people impact the physical landscape / environment and vice versa.	Can use a developing range of geographical skills with some inaccuracies.	Can use a range of sentence structures to communicate geographical ideas. SPAG is used with reasonable accuracy. Some key words are used.
	<b>Location and place</b> 	<b>Scale</b> 	<b>Physical and human processes</b> 	<b>Environmental issues</b> 	<b>Making links</b> 	<b>Skills</b> 	<b>Communication</b> 