

KS3 History: Assessment and Progression Grid



HISTORY – Primary Sources

	Source Features	Source Utility
Excelling	Students are able to analyse key features of the source based on an enquiry topic, using content and provenance. Responses select relevant quotes or aspects of the image and extend these using detailed, accurate understanding and factual knowledge.	Students are able to show clearly developed knowledge and reasoning about the utility of the source, based on content and provenance. Detailed, relevant and accurate contextual knowledge will be used to support the description.
Secure	Students are able to analyse features of the source based on an enquiry topic, using content and/or provenance. Responses select relevant quotes or aspects of the image and extend these using contextual understanding or factual knowledge.	Students are able to show developed knowledge and reasoning about the utility of the source, based on content and/or provenance. Relevant and accurate contextual knowledge will be used to support the description.
Developing	Students are able to identify key features of the source based on an enquiry topic, using either content or provenance. Responses may quote the language of the source or describe the relevant features of the image involved.	Students are able to identify the usefulness of a source for the enquiry topic specified, based on content and/or provenance. Some simple knowledge will be used to support the description.
Emerging	Students are able to identify key features of the source using either content or provenance. Responses will often repeat language of the source or describe features of the image involved.	Students are able to identify basic features of the source, based on either content or provenance. They may provide some basic description.