



Developing - Year 9 Non-Fiction Persuasive Writing

Task: Argue for or against the abolition of guns.

<p>What started World War 1, one of the worst wars known to man? A single bullet, fired from a gun.</p>	Attempt to match the style by using a rhetorical question to open the argument.
<p>No person should be allowed a gun. It is a ridiculous concept. It should have been stopped a long time ago. Guns need to go. What starts most wars? Guns.</p>	Repeated use of rhetorical question for effect.
<p>In America, there are more guns than people. It would be impossible to get rid of every single gun, but there needs to be more stuff done to get them off the streets. Guns need to go.</p>	Accurate use of Standard English isn't always evident.
<p>We could make new laws, such as: Everybody needs a gun license. Police can ask to see your license. Police can take away your guns.</p>	Use of repetition for effect. Idea is straightforward .
<p>I feel that these simple rule changes would help a lot to reduce gun crime. Other people make argumants like "I need to protect myself" but if nobody had guns, you wouldn't need them for pretection.</p>	Basic sentences where accurate use of Standard English isn't evident.
<p>Obviously, Police should have guns, but the must be trained on how to use one properly and only use them when absolutely necessary. 66 people commit suicide with a gun every day. There were 314 mass shootings this year. The fact that you can buy a pizza and a gun in the same purchase disgusts me.</p>	Attempt to use emotive language is simple. Use of facts and statistics for effect.
<p>No person should be allowed a gun. The only way to stop the shootings and terror is to ban all guns.</p>	

Punctuation is generally accurate throughout but isn't ambitious.

Spelling is generally accurate, with more complex words spelt incorrectly.