



## Excellent - Year 9 Non-Fiction Persuasive Writing

Task: Argue for or against the abolition of guns.

Face the facts. After centuries of refusing to accept the truth, it's time to face the facts. Guns are the real issue.

A trigger can't be pulled, a bullet can't be shot, a person can't be killed without the gun. Average civilians—police officers included—have no real reason to be able to access something that causes such carnage. Meaningless 'facts' have been drilled into people's head to attempt to support their useless opinion of guns for self-defence or 'safety'.

Yes, I accept that between 100,000 and 2 million cases of self-defence occur every year, but would those cases need to happen if Americans weren't so used to their aggressive lifestyle? It will get worse the longer that it's put off.

Americans have become too comfortable in their 'right' to own guns. Access to education is a right, but owning a gun isn't one. Guns are detrimental objects that not only cause adults to die but children, too. Children who probably don't even know how to use a gun. Children who are just undergoing their normal school lives when suddenly their life is brutally taken from them.

The number of school shootings in America is horrific because of how readily available guns are. Why should someone be able to buy groceries and a deadly weapon at the same time? Why?

Someone may argue that statistically American's are more violent people, but this is from the amount of time that they've been given to believe that violence is okay from the easy access to something that can kill. There are 260 million guns in America. That's more than the actual population. This is absolutely ridiculous. It's time to face facts. Guns cause a lot more damage to society than good.

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Use of **repetition** and **alliterative phrases** to open the argument

Poignant placement of **unit of three** which is repeated to highlight the issue of gun violence

Effective use of **ambitious emotive vocabulary** to highlight the point.

Effective use of **facts and statistics** to give weight to the argument, showing detailed understanding of the issue.

The use of **rhetorical question** to get the audience thinking.

An **emotive anecdote** to inform the audience and build a story about the character. Good use of paragraphing to move from one idea to the next seamlessly.

A range of **focused and detailed** ideas linking paragraphs together **cohesively**

**Punctuation** is varied and accurate throughout.

A range of **sentence structures** add to the overall effectiveness of the writing, making it **convincing** and **compelling**.

**Ideas** are to a high standard.