



Parent Briefing: Friday 1st December

END OF TERM / START OF TERM ARRANGEMENTS

Advanced notice that **school closes to students at 12.30 pm on Friday 22nd December**. If your child is eligible for a free school meal, please use the online portal (link at the end of the Briefing), to pre-order food to take away on that day and your child can collect it before leaving school.

On return in January, **Monday 8th January is a Staff training Day** and, therefore, school is closed to all students. **School re-opens to students at the usual time on Tuesday 9th January.**

PUDSEY ADVENT CALENDARS COLLECTION

A huge thank you to all of you that supported the community Advent calendar campaign. You may recall that this is a local campaign that we are supporting through collecting advent calendars to be distributed to local children's hospitals. Well over **400** were brought in by our whole school community in total – the highest total for anywhere since the collection has been going over the last 5 years. Clare, a local Pudsey parent and the organiser was overwhelmed by our school's generosity. There were so many calendars to pick up that she had to make multiple trips! A fantastic effort by all.



CURRICULUM FOR LIFE ASSEMBLIES

During last week, as part of our Curriculum for Life programme, Key Stage 3 had two important assemblies. The first was surrounding weapons awareness, whilst the second was around the risks associated with Child Criminal Exploitation, including County Lines. These assemblies were delivered by St. Giles, a Leeds based charity who use expertise and real-life past experiences to teach students about the risks that can be associated with certain actions and activities.

MONITORING REPORTS

Over this half term, parents in all year groups will have received or be receiving monitoring reports via Arbor. These short progress reports provide an overview of how your child is engaging in learning and is progressing in subject areas. The style of the report differs depending upon the year group. For example, in Year 7 the monitoring report at this point of the year includes reference to Classroom Learning Quality and



Independent Learning Quality (for Core and EBacc subjects) which comes from the descriptors shown below.

1 Concern You make little effort in lessons and your work is insufficient. You often behave poorly and do not follow instructions. You show no or little engagement with home learning.	2 Below Expectation You do the bare minimum and your work lacks depth or is incomplete. You sometimes behave poorly and lack focus in lessons. You show inconsistent engagement with home learning.	3 Satisfactory Your work is completed to a satisfactory standard. You behave well in lessons, but you may lack resilience with independent tasks. You complete most of your home learning by the deadline.
4 Good Your work is completed to a good standard showing effort and understanding. You remain focused in lessons and strive for further improvement. You complete all of your home learning to a good standard.	5 Excellent Your work is completed to a very high standard and you review your work to expand your understanding. You are highly focused and may ask questions to further your understanding. You proactively engage with all of your home learning to produce high quality work.	

In other year groups it also includes subject progress information. At Key Stage 4 and for subjects in Year 9 that have been chosen in the Applied Learning option pathway, this takes the form of a Professional Prediction. This is defined as "If the student keeps working as they are at this moment in time AND nothing else changes, what GCSE/VTQ grade will he/she likely go on to achieve?". As more evidence emerges through the key stage, this grade may change between monitoring points.

For Key Stage 3, staff assess a student against their Expected Attainment Pathway submitting a category from Excelling, Secure, Developing, Emerging. The level of progress a child is making through the curriculum is indicated by comparing their generated EAP against their staff submitted assessment. For example, a student whose EAP is in the SECURE band and whose subject assessment is in the SECURE band is making expected progress through the curriculum. A student whose EAP is in the EXCELLING band but is judged as SECURE is making less than expected progress. A student who whose EAP is in the DEVELOPING band but is judged as SECURE is making better than expected progress.

For any questions about your child's monitoring reports, please contact the relevant Phase Leader (Mrs Dwight for Key Stage 3, Mrs Dyson for Key Stage 4) in the first instance.



PARENTS' EVENINGS

Year 9 Parents' Evenings are coming up in the next few weeks; the year group is split into two so half the Year 9 forms will be covered on Thursday 14th December with the other half on Thursday 21st December. All subject evenings (except for Year 11) are held via School Cloud.

Year 11 Parents' Evening will be on Thursday 11th January. This will be in-person and arrangements for the evening will be communicated shortly.

CHRISTMAS CONCERT

Tickets are now available for the annual Christmas Concert. This celebration of the best of the Music Department is always brilliant and this year's date is on Wednesday 13th December. Please purchase your tickets via ParentPay before they sell out!

VACANCY - PRINCIPAL'S EXECUTIVE ASSISTANT AND OFFICE MANAGER

Please see the link below for details of a current live vacancy with a closing date of **Wednesday, 6th December**: [Principal's Executive Assistant and Office Manager](#).

A reminder that all our vacancies are shown on our website / Red Kite Learning trust website – direct link here: <https://www.careers.rklt.co.uk/>

SAFEGUARDING: ONLINE BULLYING

Please see below for advice on how to support your child combat online bullying. Whilst school can support and provide guidance, there are actions that should be taken to safeguard your child. The advice provides a guide as to when you should choose to involve the Police and how this can be done.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5767 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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KITCHEN @ CRAWSHAW

A reminder that our catering website – www.cateringatcrawshaw.com - has everything to do with Catering at Crawshaw, including a **Pre Order Portal for students to use** to jump the queue. You can preorder:

- a) Cold Sandwiches, Baguettes or salads, to include our meal deal offer of a drink and homebaked treat **for £2.60**
- b) The option for a premium preorder which includes a wrap, pasta or salad with 2 toppings and 2 sides for **£3.00**.

Once ordered their lunch can be collected from a designated collection point in the canteen, thereby jumping the queues.

Kind regards

Robin Ghosal
Associate Principal