

# COMPASS

CAREERS BENCHMARK TOOL

## Results

6 December 2024

Crawshaw Academy

Your results show your progress in achieving the eight Gatsby Benchmarks.

Compass evaluation results help you to identify strengths and discover areas for improvement within your careers provision.

### Benchmark 1

#### A stable careers programme

94%

Your school has met 94% of the 17 assessment areas in benchmark 1

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Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.

**Your whole-school careers programme:**

**Achieved?**

Is written down



Is approved by the board of governors



Has the explicit backing of senior leadership



Has resources allocated to it



## Your whole-school careers programme:

### Achieved?

Has systematic monitoring in place



Has both strategic and operational elements



Is published on your school's website



Is on the school's website with information aimed specifically at:

Students



Teachers



Employers



## Your whole-school careers programme:

### Achieved?

Parents/Carers



Is evaluated for effectiveness at least every 3 years



Is evaluated using systematic feedback from:

Students



Teachers



Employers



Parents/Carers



Has an identified lead individual with strategic



## Your whole-school careers programme:

Achieved?

responsibility for overseeing the programme

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## Resources for delivering Gatsby Benchmark 1

Access our Resource Directory to help you achieve this Gatsby Benchmark.

[Go to Resource Directory.](#)

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Your previous score Jun 2024 **94%**



## Benchmark 2

## Learning from career & labour market information

# 100%

Your school has met 100% of the 2 assessment areas in benchmark 2

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Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

### Your school:

### Achieved?

Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.



## Your school:

## Achieved?

Encourages parents and carers to use career path and labour market information to aid the support given to their children.



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## Resources for delivering Gatsby Benchmark 2

Access our Resource Directory to help you achieve this Gatsby Benchmark.

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Your previous score Jun 2024 **100%**



## Benchmark 3

Addressing the needs of each pupil

81%

Your school has met 81% of the 7 assessment areas in benchmark 3

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Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help.

**Your school:**

**Achieved?**

Provides a careers programme that:

Raises aspirations of all students





**Your school:****Achieved?**

Challenges stereotypical thinking (In terms of gender etc)



Keeps systematic records on each pupils' experiences of career and enterprise activity



Enables pupils to access accurate record about their careers and enterprise experiences



Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school



Shares above mentioned data with the local authority



## Your school:

## Achieved?

Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.



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## Resources for delivering Gatsby Benchmark 3

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Your previous score Jun 2024 **100%**



## Benchmark 4

Linking curriculum learning  
to careers

Your school has met 100% of  
the 4 assessment areas in  
benchmark 4

100%

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Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.

## Your school:

## Achieved?

All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:

English lessons



Maths lessons



Science lessons



PSHE lessons



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## Resources for delivering Gatsby Benchmark 4

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Your previous score Jun 2024 **100%**



## Benchmark 5

Encounters with employers & employees

**50%**

Your school has met 50% of the single assessment area in benchmark 5

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All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

**All/the overwhelming majority of pupils:**

**Achieved?**

Have at least one meaningful encounter with an employer every year they are at your school

**In progress**

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## Resources for delivering Gatsby Benchmark 5

Access our Resource Directory to help you achieve this Gatsby Benchmark.

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Find an Activity Provider to help you achieve this Gatsby Benchmark.

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Your previous score Jun 2024 **75%**

A horizontal bar chart with a teal outline, representing a score of 75%. The bar is filled with a light teal color and has rounded ends.

## Benchmark 6

Experiences of workplaces

Your school has met 50% of **50%**  
the single assessment area in  
benchmark 6

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It's important for pupils to experience the workplace environment to understand the context in which they could one day be working.

All/the overwhelming majority of pupils:

Achieved?

Have had a meaningful experience of a workplace by the end of year 11

In progress

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## Resources for delivering Gatsby Benchmark 6

Access our Resource Directory to help you achieve this Gatsby Benchmark.

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Find an Activity Provider to help you achieve this Gatsby Benchmark.

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Your previous score Jun 2024 **25%**



## Benchmark 7

Encounters with further and higher education

95%

Your school has met 95% of the 5 assessment areas in benchmark 7

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Careers provision should cover further and higher education as well as potential professions. Pupils should have encounters with these organisations whilst at school.

**By the time they leave school  
all/the overwhelming  
majority of pupils:**

**Achieved?**

Have had meaningful  
encounters with sixth form  
colleges



Have been provided with  
information about the full  
range of apprenticeships,  
including higher level  
apprenticeship



Have had meaningful  
encounters with general  
further education colleges



Have had meaningful  
encounters with independent  
training providers



**By the time they leave school  
all/the overwhelming  
majority of pupils:**

**Achieved?**

Have had meaningful  
encounters with Higher  
Education Providers

**In progress**

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## Resources for delivering Gatsby Benchmark 7

Access our Resource Directory to help you  
achieve this Gatsby Benchmark.

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Your previous score Jun 2024 **80%**



## Benchmark 8

### Personal guidance

Your school has met **100%** of the single assessment area in benchmark 8

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Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level.

**All/the overwhelming majority of pupils:**

**Achieved?**

Have had an interview with a professional and impartial careers adviser by the end of year 11

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# Resources for delivering Gatsby Benchmark 8

Access our Resource Directory to help you achieve this Gatsby Benchmark.

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Your previous score Jun 2024 **100%**

