

Language Paper 2: Viewpoints and Perspectives

Specification Content	Red	Amber	Green
Section A: Reading			
Question 1: Information retrieval (4 marks)			
Choose 4 correct statements from 8.			
Question 2: Summarise both texts (8 marks)			
Identify 2 points of similarity/difference between the two texts to provide a focus for your answer.			
Find evidence (short phrases, words patterns) from each text to support your summary and inferences.			
Provide inference by briefly explaining what this helps you to understand about the topic/the writer's view			
Question 3: Language analysis (12 marks)			
Identify word patterns that help to contribute to a certain atmosphere, feeling or idea.			
Identify word classes accurately (verbs, adjectives, nouns etc.)			
Identify useful short lines/phrases from the text to use as evidence in your answer.			
Identify techniques a writer uses (similes, metaphors, personification etc.)			
Analyse the effects of language choices, exploring multiple connotations and interpretations.			
Question 4: Compare source A and source B (16 marks)			
Identify 2 points of similarity/difference between the two texts to provide a focus for your answer – this could be a comparison from the start and end of each text.			
Find evidence (short phrases, words patterns) from each text to support your analysis and explanations.			
Identify and include language/structural techniques and/or word classes.			
Analyse the effects of language or structure, explaining how this emphasises the writer's perspective.			

Section B: Writing to persuade/explain/argue a point of view			
Plan effectively for your argument using the PLEASE structure			
Know and use the features of the relevant form (how you adapt your writing for a letter, article, speech)			
Use a range of persuasive/rhetorical devices (emotive language, triplets, rhetorical questions, statistics etc.)			
Create interesting figurative language to emphasise your views (similes, metaphors, personification)			
Use interesting and sometimes ambitious vocabulary for effect			
Effectively use a counter-argument to enhance the sophistication of your argument (rather than contradict yourself)			
Use an anecdote (or 'picture this...') paragraph to personalise your argument			
Vary sentence structures and lengths for effect (short/one-word sentences; a range of sentence openings; accurately use commas to separate the clauses in a complex sentence)			
Spell words accurately.			
Use a wider range of punctuation with accuracy.			
Proofread your work, checking for spelling, grammar, punctuation and any words or phrases to uplevel/change.			

PTO for Language Paper 2 Guidance

Exam Question Guidance – Language Paper 2

Question	Marks	Timing (Extra time)	Guidance
Reading/annotating texts and questions	0	10 -15 minutes	Read the sources carefully – what is the connection? What are the main differences? Is there a shift in feelings/views with a source?
1) Find the 4 true statements from a choice of 8	4	5 minutes	<ul style="list-style-type: none"> • Read the question carefully – which lines are you looking at? • You can copy information directly.
2) Summarise the similarities or differences between Source A and Source	8	10 minutes	<ul style="list-style-type: none"> • Summarise using short quotes and inferences. Try to write 2 SQICSQI paragraphs. • You are summarising and inferring, so no analysis of techniques.
3) How does the writer use language for effect?	12	15 minutes	<p>Write 2 or 3 WHW paragraphs.</p> <ul style="list-style-type: none"> • Is it positive/negative/mixed? • Analyse methods and key words. • Look for word patterns and then figurative language.
4) Compare viewpoints/feelings between writer of Source A and that of Source B	16	20 mins (30 minutes with extra time)	<p>Write 2 WHWCHW paragraphs and invest time in this Q.</p> <p>There is a lot to do here so don't forget to analyse methods/language. What is there view and HOW do they present it (techniques/patterns/words)?</p>
<p>5) Writing to present a point of view</p> <p>Letter, speech or article.</p>	40	45 minutes (1 hour with extra time)	<p>Invest time – plan and write 5 paragraphs.</p> <ul style="list-style-type: none"> • Use the features of the form (letter, speech, article). • Use the PLEASE structure. • Include persuasive techniques from DIP in A FOREST). • Use ambitious vocabulary, a range of sentence structures, and a wider range of punctuation. • Proofread your work.