

Geography Year 11 Homework Tasks

The geography homework tasks alternate, one week will be core content to revise and the next will be an exam question booklet. Here is a suggested list of activities that could be done as a revision activity for the core content weeks:

- **Create Case Study Fact Sheets** - Summarise key facts, causes, impacts, and responses for each case study. Use headings like What happened? Why? How was it managed?
- **Mind Maps** - Create mind maps for each topic, showing connections between key concepts (e.g., link natural hazards to climate change impacts).
- **Glossary of Key Terms** - Write a glossary of key geographical terms, including definitions and examples.
- **Flashcards** - Write questions on one side (e.g., "What are the impacts of climate change?") and answers on the back.
- **Explain in 60 Seconds** - write a short explanation of a topic as if you're teaching someone else. Keep it simple but informative.
- **Create tables to compare case studies** (e.g., LIC vs HIC responses to hazards) - For the core content, there will be a knowledge quiz based on that core content in a lesson that week.
- **Revision Grids** – available in Teams folders to complete.

To support with revision, utilise your exercise books and the personalised revision guides available on SharePoint/Teams.

Your teacher will provide you with the exam question booklet for you to complete.

Exams:

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| • Weds 14th May | Paper 1 Physical Geography |
| • Fri 6th June | Paper 2 Human Geography |
| • Thurs 12th June | Paper 3 Geographical applications |

Week Due	Homework Task
13 th January	Tectonic Hazards Revision: <ul style="list-style-type: none">• Types of plate margin – constructive, destructive, conservative.• LIC earthquake (impacts and responses) – Haiti 2010.• HIC earthquake (impacts and responses) – Amatrice, Italy 2016.• Reducing the risk of tectonic hazards – planning, protection, monitoring, predicting.• Reasons why people live in areas affected by tectonic hazards.
20 th January	Exam question booklet on tectonic hazards.
27 th January	Tropical Storms and UK Weather Revision: <ul style="list-style-type: none">• Typhoons, cyclones and hurricanes.• Formation and development of tropical storms.• Typhoon Haiyan (impacts and responses).• Reducing the risk of tropical storms – planning, protection, monitoring and predicting.• Extreme Weather in the UK (Beast from the East) – causes, impacts and responses.
3 rd February	Exam question booklet on tropical storms and UK weather hazards.
	Climate Change Revision:

10 th February	<ul style="list-style-type: none"> • Evidence for climate change in the Quaternary period. • Causes of climate change – natural and human factors. • Impacts of climate change (environmental and social). • Adaptation and mitigation for climate change.
17 th February	HALF TERM – Exam Question booklet on climate change.
24 th February	Tropical Rainforests Revision: <ul style="list-style-type: none"> • Physical characteristics of tropical rainforests (location, climate, soil, vegetation layers, interdependence). • Plants and animal adaptations. • Causes of deforestation (e.g. road building, subsistence farming, commercial farming, energy developments, logging, settlement, mineral extraction). • Impacts of deforestation (e.g. soil erosion, climate change, economic development). • Strategies used to manage tropical rainforests (e.g. selective logging, conservation, international agreements, education, debt reduction, ecotourism).
3 rd March	Exam question booklet on tropical rainforests
10 th March	Hot Deserts Revision: <ul style="list-style-type: none"> • Physical characteristics of hot deserts (location, climate, soil, interdependence). • Plant and animal adaptations. • Opportunities in the Mojave – farming, mining, tourism, energy. • Challenges in the Mojave – extreme temperature, water supply, inaccessibility. • Causes of desertification – overgrazing, overcultivation, removal of fuel wood. • Strategies to reduce the risk of desertification – soil and water management, tree planting, appropriate technology.
17 th March	Exam question booklet on hot deserts
24 th March	Coastal Landscapes Revision: <ul style="list-style-type: none"> • Physical processes at the coast – types of waves, erosion, weathering, mass movement, longshore drift, deposition. • Landforms created by erosion – headlands & bays, caves, arches, stacks, wave-cut platforms. • Landforms created by deposition – spits, bars, sand dunes and beaches • Costs and benefits of hard and soft engineering with examples (e.g. sea wall, rock armour, beach nourishment etc...) • Coastal management strategy at Mappleton – reasons, effects and conflicts.
31 st March	Exam question booklet on coastal landscapes
7 th April	EASTER – Glacial Landscapes Revision: <ul style="list-style-type: none"> • Physical processes in glaciated areas – freeze-thaw weathering, erosion, movement, transportation, deposition. • Landforms created by erosion – corries, aretes, pyramidal peaks, glacial trough, ribbon lakes, hanging valleys, truncated spurs. • Landforms created by deposition – erratics, moraines and drumlins. • Economic activity in glaciated areas – tourism, farming, forestry, quarrying. • Conflicts between different land uses • Tourism in the Lake District – attractions, impacts and management.
14 th April	EASTER - Exam question booklet on glacial landscapes
21 st April	Case-study of an LIC/NEE urban area (Rio de Janeiro): <ul style="list-style-type: none"> • Megacities • Factors affecting the rate of urbanisation – push-pull theory, natural increase.

	<ul style="list-style-type: none"> • Social and economic challenges in Rio de Janeiro – slums, clean water, energy, sanitation, healthcare, education, crime and unemployment. • Environmental challenges in Rio de Janeiro – traffic congestion, waste disposal, air and water pollution • Opportunities in Rio de Janeiro – health, education, access to resources such as water and energy supply. • Urban planning project to improve quality of life – Favela Bairro Project
28 th April	Exam question booklet on a case-study of an LIC/NEE urban area.
5 th May	Case-study of a UK urban area (Leeds): <ul style="list-style-type: none"> • Impacts of national and international migration • Opportunities in Leeds – cultural mix, recreation, entertainment, employment, integrated public transport, urban greening. • Challenges in Leeds – deprivation, inequalities in housing, education, health and employment. • Environmental challenges in Leeds – waste disposal, greenfield and brownfield sites, dereliction • Urban sprawl and the growth of commuter settlements • Leeds Dock – reasons why the area needed regenerating • Sustainable urban living – water/energy conservation, waste recycling, creating green space • Urban transport strategies.
12 th May	Exam question booklet on a case-study of a UK urban area.
19 th May	