

	<ul style="list-style-type: none"> • 06. Which of the following had the greater impact on Germany in the years 1919 to 1923: - political unrest - economic problems? Explain your answer with reference to both bullet points. [12 marks]
10 th February	<p>Health Core Knowledge:</p> <ul style="list-style-type: none"> • Key Terms • Medieval • Renaissance
17 th February	HALF TERM
24 th February	<p>Health Exam Questions:</p> <ul style="list-style-type: none"> • 01. Study Source A in the Sources Booklet. How useful is Source A to an historian studying the Welfare State? Explain your answer using Source A and your contextual knowledge. [8 marks] • 02. Explain the significance of the Renaissance for medicine in Britain. [8 marks]
3 rd March	<p>Elizabeth Core Knowledge:</p> <ul style="list-style-type: none"> • Key Terms • Court & Parliament • Troubles Part 1 (Religion & Mary, Queen of Scots)
10 th March	<p>Elizabeth Exam Questions:</p> <ul style="list-style-type: none"> • 01. Study Interpretation A in the Interpretations Booklet. How convincing is Interpretation A about Queen Elizabeth and Parliament? Explain your answer based on your contextual knowledge and what it says in Interpretation A. [8 marks] • 02. Explain what was important about the theatre in Elizabethan England. [8 marks]
17 th March	<p>Conflict Core Knowledge:</p> <ul style="list-style-type: none"> • League of Nations • Origins & Outbreak of World War II
24 th March	<p>Conflict Exam Questions</p> <ul style="list-style-type: none"> • 02. Study Sources B and C in the Sources Booklet. How useful are Sources B and C to an historian studying the League of Nations? Explain your answer using Sources B and C and your contextual knowledge. [12 marks] • 03. Write an account of how Anschluss between Germany and Austria affected international relations. [8 marks]
31 st March	<p>Germany Core Knowledge:</p> <ul style="list-style-type: none"> • Germany & Depression (1929 – 1933) • Rise of Hitler • Nazi Germany (1933 – 1945)
7 th April	EASTER
14 th April	EASTER
21 st April	<p>Germany Exam Questions:</p> <ul style="list-style-type: none"> • 01. Read Interpretations A and B in the Interpretations Booklet. How does Interpretation B differ from Interpretation A about Nazi youth groups?

	<p>Explain your answer based on what it says in Interpretations A and B. [4 marks]</p> <ul style="list-style-type: none"> • 02. Why might the authors of Interpretations A and B have a different interpretation about Nazi youth groups? Explain your answer using Interpretations A and B and your contextual knowledge. [4 marks] • 03. Which interpretation gives the more convincing opinion about Nazi youth groups? Explain your answer based on your contextual knowledge and what it says in Interpretations A and B. [4 marks] • 04. Describe two problems faced by the German people during the Great Depression of the early 1930s. [4 marks]
28 th April	<p>Health Core Knowledge:</p> <ul style="list-style-type: none"> • 19th Century • 20th Century
5 th May	<p>Health Exam Questions:</p> <ul style="list-style-type: none"> • 03. Explain two ways in which plague in the Middle Ages and the Cholera epidemics of the 19th century were similar. [8 marks] • 04. Has role of the individual been the main factor in understanding the causes of disease in Britain? Explain your answer with reference to the role of the individual and other factors. Use a range of examples from across your study of Health and the people: c.1000 to the present day. [16 marks] [SPaG 4 marks]
12 th May	<p>Elizabeth Core Knowledge:</p> <ul style="list-style-type: none"> • Elizabethan Life • Troubles Part 2 (Conflict with Spain & Spanish Armada) • Site Study: Hardwick Hall
19 th May	<p>Elizabeth Exam Questions:</p> <ul style="list-style-type: none"> • 03. Write an account of how the Spanish Armada was defeated. [8 marks] • 04. 'The main change that Elizabethan manor houses demonstrated was the changing materials of country houses.' How far does a study of Hardwick Hall support this statement? Explain your answer. You should refer to Hardwick Hall and your contextual knowledge. [16 marks]