

Cambridge National in IT: R050 IT in the digital world

Revision Checklist

Topic Area 1: Design tools				
Spec point	Content (what you need to know)	Revised once	Revised twice	Got it!
1.1 Types of design tools	Flow charts (components, advantages/disadvantages)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Mind maps (types – Library, Tunnel timeline, Presentation; advantages/disadvantages)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Visualisation diagrams (components, advantages/disadvantages)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Wireframes (components, advantages/ disadvantages)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Topic Area 2: Human Computer Interface (HCI) in everyday life				
Spec point	Content (what you need to know)	Revised once	Revised twice	Got it!
2.1 The purpose, importance and use of HCI in application areas	The purpose of HCI	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Why & how HCI is used for each application area: <ul style="list-style-type: none"> • Banking • Embedded systems • Entertainment • Fitness • Home appliances • Retail 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Hardware considerations	The different display types and sizes that an HCI can be used on	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The impact of display and resources on the HCI (memory, processing power)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Advantages and disadvantages of hardware considerations for using an HCI	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Software considerations	Operating systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Digital platform: Database; Mobile App; Spreadsheet; Website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 User interaction methods	Gesture; Keyboard; Mouse; Touch; Voice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Advantages and disadvantages of each user interaction method	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Topic Area 3: Data and testing				
Spec point	Content (what you need to know)	Revised once	Revised twice	Got it!
3.1 Information and data	What data is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	What information is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The relationship between data and information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2.1 Use of data types in different contexts	Characteristics of each data type: Alphanumeric; Boolean; Date; Numeric; Currency; Decimal; Integer; Percentages; Real; Text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	How each data type can be used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Assess the suitability and justify the use of data types applied to a given context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2.2 The difference between validation and verification	The purposes and different roles of validation and verification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2.3 Data validation tools	The purpose of these data validation tools: <ul style="list-style-type: none"> • Data type check • Format check • Input mask • Length check • Limited choice: Drop down list; Radio buttons; Tick list • Lookup • Presence check • Range check 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2.4 Data verification tools	How verification tools can reduce user errors: <ul style="list-style-type: none"> • Double entry • Manual checking 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3 Data collection methods	Primary: Email; Interview; Online Questionnaire and survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Secondary: Book; Government Statistics; Magazine; Website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4 Storage of collected data	Logical location (cloud) – advantages and disadvantages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Physical location – Internal and external devices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Internal storage device: primary hard drive; network drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	External storage device: Portable external Hard Drive Disc (HDD); Portable Solid-State Drive (SSD); Network-attached storage (NAS) device; Portable USB Flash Drives; Portable Wireless Drives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5 Application of testing to a range of contexts	Importance and purpose of testing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Test data – extreme, invalid (Erroneous), valid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Types of testing – technical, user	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Topic Area 4: Cyber-security and legislation				
Spec point	Content (what you need to know)	Revised once	Revised twice	Got it!
4.1 Threats	Denial of service (DoS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Hacking including: Black Hat, Grey Hat, White Hat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Malware including: Adware, Botnet, Ransomware, Spyware, Trojan Horse, Virus, Worm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Social Engineering including: Baiting, Phishing, Pretexting, Quid Pro Quo, Scareware, Shoulder Surfing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Why each threat is used by attackers and how it works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	How to mitigate against the threats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2 The impacts of a cyber-security attack on individuals and/or organisations	Data destruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Data manipulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Data modification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Data theft – in transit and at rest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Denial of service (DoS) to authorised others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Identify theft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3 Prevention Measures	Physical: Biometric devices, Firewalls, Keypads, Radio-frequency identification (RFID), Secure backups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Logical: Access rights and permissions, Anti-virus / malware software, Two-Factor Authentication (2FA), Encryption, Firewalls, Secure backups, Usernames & passwords	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Secure Destruction of data: Data erasure, Data sanitation, Magnetic wipe, Physical destruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4 Legislation related to the use of IT systems	Computer Misuse Act	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Copyright, Designs and Patents Act	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Data Protection Act	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Freedom of Information Act	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Health & Safety at Work Act	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

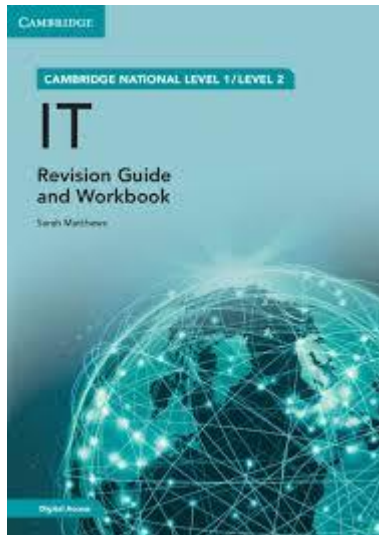
Topic Area 5: Digital communications				
Spec point	Content (what you need to know)	Revised once	Revised twice	Got it!
5.1 Types	the purpose of each digital communication: <ul style="list-style-type: none"> • Audio • Collaboration tools • Leaflet • Infographics • Newsletters • Presentations • Reports • Social Media • Video • Voice over Internet Protocol (VoIP) • Websites 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Advantages and disadvantages of each digital communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2 Software	Desktop Publishing (DTP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Standard office applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The characteristics of the software used to create digital communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3 Digital devices	The characteristics of the digital device: <ul style="list-style-type: none"> • Smartphone • Smart TV • PC/Laptop • Tablet • Smartboard 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.4 Distribution channels	Types of distribution channel: Cloud, Email, Messaging, Mobile Apps, Multimedia, VoIP, Websites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Distribution channel connectivity: 4G / 5G, Bluetooth, Mobile Wi-Fi hotspots, Wi-Fi, Wired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.5 Audience demographics	Select and assess the suitability of the digital communication, distribution channel and connectivity linked to specific audience demographic: <ul style="list-style-type: none"> • Accessibility • Age • Gender • Location 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Topic Area 6: Internet of Everything (IoE)				
Spec point	Content (what you need to know)	Revised once	Revised twice	Got it!
6.1 Use of IoE	What is the IoE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The four pillars of the IoE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The interactivity between the four pillars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	IoE digital interactivity: <ul style="list-style-type: none"> • Device to device • Human to device • How digital devices can be tailored to meet the needs of the user 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.2 Application areas in everyday life	The purpose of the IoE applied to each application area: Energy Management, Health, Manufacturing, Military / Emergency Services, Smart devices (Business, Home, Personal), Transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Advantages and disadvantages of the IoE applied to each application area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The security issues related to the use of the IoE in each application area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

eRevision checklist – topics revised at erevision.uk

Spec point	One activity completed	Two or more completed	All activities completed
Topic Area 1: Design tools			
1.1 Types of design tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topic Area 2: Human Computer Interface in everyday life			
2.1 The purpose, importance, and use of HCI in application areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Hardware considerations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Software considerations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 User interaction methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topic Area 3: Data and testing			
Information and data (3.1) and use of data (3.2.1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Validation and verification (3.2.2–4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data collection methods (3.3) and storage of collected data (3.4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5 Application of testing to a range of contexts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topic Area 4: Cyber-security and legislation			
4.1 Threats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The impacts of a cyber-security attack (4.2) and prevention measures (4.3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4 Legislation related to the use of IT systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topic Area 5: Digital communications			
5.1 Types of digital communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Software (5.2) and digital devices (5.3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distribution channels (5.4) and audience demographics (5.5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topic Area 6: Internet of Everything (IoE)			
6.1 Use of IoE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Revision Guide Information: Students have all been provided with a copy of the revision guide below.



Useful Websites:

<https://quizlet.com/gb/878045404/it-r050-exam-revision-flash-cards/>

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<https://erevision.uk/>

OCR Exam Board Information

[Click here to read the OCR Specification 'at a glance'](#)

[The full specification can be downloaded from this page if required](#)

Command Words Used in the Exam

External assessment

The table below shows the command words that will be used in exam questions. They show what we mean by the command word and how students should approach the question and understand its demand. Remember that the rest of the wording in the question is also important.

Word(s)	Students will....
Analyse	<ul style="list-style-type: none">• Separate or break down information into parts and identify their characteristics or elements• Explain the pros and cons of a topic or argument and make reasoned comments• Explain the impacts of actions using a logical chain of reasoning
Annotate	<ul style="list-style-type: none">• Add information, for example, to a table, diagram or graph until it is final• Add all the needed or appropriate parts
Calculate	<ul style="list-style-type: none">• Get a numerical answer showing how it has been worked out
Choose	<ul style="list-style-type: none">• Select an answer from options given
Circle	<ul style="list-style-type: none">• Select an answer from options given
Compare and contrast	<ul style="list-style-type: none">• Give an account of the similarities and differences between two or more items or situations
Complete	<ul style="list-style-type: none">• Add all the needed or appropriate parts• Add information, for example, to a table, diagram or graph until it is final
Create	<ul style="list-style-type: none">• Produce a visual solution to a problem (for example: a mind map, flowchart or visualisation)
Describe	<ul style="list-style-type: none">• Give an account including all the relevant characteristics, qualities or events• Give a detailed account of
Discuss	<ul style="list-style-type: none">• Present, analyse and evaluate relevant points (for example, for/against an argument)
Draw	<ul style="list-style-type: none">• Produce a picture or diagram
Evaluate	<ul style="list-style-type: none">• Make a reasoned qualitative judgement considering different factors and using available knowledge/experience
Explain	<ul style="list-style-type: none">• Give reasons for and/or causes of• Use the words or phrases such as 'because' or 'therefore' or 'this means that' in answers
Fill in	<ul style="list-style-type: none">• Add all the needed or appropriate parts• Add information, for example, to a table, diagram or graph until it is final
Identify	<ul style="list-style-type: none">• Select an answer from options given• Recognise, name or provide factors or features
Justify	<ul style="list-style-type: none">• Give good reasons for offering an opinion or reaching a conclusion
Label	<ul style="list-style-type: none">• Add information, for example, to a table, diagram or graph until it is final• Add all the necessary or appropriate parts
Outline	<ul style="list-style-type: none">• Give a short account, summary or description
State	<ul style="list-style-type: none">• Give factors or features• Give short, factual answers

Cambridge Nationals in IT Homework Schedule 2025

Week Beginning	Homework
Spring Term	
06 Jan	Closed due to weather
13 Jan	Design tools (revision)
20 Jan	Human Computer Interface (revision)
27 Jan	IT in the digital world (revision)
03 Feb	Data and testing (revision)
10 Feb	IT in the digital world(revision)
Friday 14 th February - R070 Deadline – To be handed in Assignments will be marked, improvements to be made after school	
Spring Half Term Holiday 17-21 Feb	
24 Feb	Storage and collection of data
03 Mar	Testing
10 Mar	Cyber security and legislation
17 Mar	IT in the digital world
24 Mar	Digital communications
31 Mar	IT in the digital world
Summer Term	
21 Apr (Bank Holiday)	Internet of Everything
28 Apr	Revision
05 May (Bank Holiday)	Revision
12 May	Revision
19 May	IT R050 Exam PM / 1hr 30 min
Summer Half Term Holiday 26-30 May	